



All Saints Church School

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Head Teacher: Mrs Sharon Bowditch BAQTS

Friday 22nd October 2021

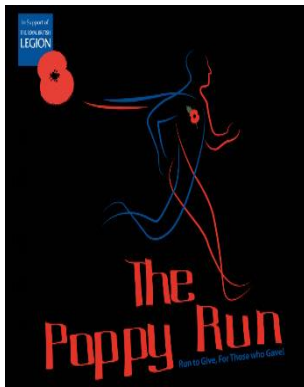
Dear Parents and Carers

We have come to the end of a busy yet fulfilling half term. This morning the children all went on a hearty whole school autumn walk. Some classes were observing the autumnal landscape whilst collecting ideas and words ready to use within their creative writing and poetry. Other classes were being explorers collecting pockets of chestnuts, colourful leaves and immersing themselves in the wonder of the natural world. I would like to extend a huge thank you to all the staff and parent helpers who came to support with classes today. It was super to be able to have our parent helpers join us again.

Our recent Harvest Festival, held in St Catherine's Church was a wonderful event. The children were incredibly respectful throughout the service, led by Rev Nick, and their singing was fabulous. Thank you to Alison Rees for all her hard work during our key stage hymn practice mornings.

During the church service Year 2 children were interviewed by Mr Ross. They told the congregation lots of information about their trip to Magdalen Farm, including all that they had learnt about the harvesting of produce on the farm.

Thank you to everyone who donated dried or tinned goods to the Lords Larder. The picture shared shows some of the displayed produce. As always, the Lords Larder were so grateful to us for all our support.



Poppy Run – Thursday 11th November

After the success of last year's event, on **Thursday 11th November** we will be holding another 'Poppy Run' to raise money for the Royal British Legion. We would like to invite the children to bring in something red to wear for the run e.g. red t-shirt or jumper and to ensure they either bring in trainers or have them in their PE kit. The children will run 11 laps of the playground/field. If you would like to sponsor your child for completing the Poppy Run, please send money in a labelled envelope on the day of the run.

Children in Need Friday 19th November

Get your Strictly on and fundraise!

This year Children in Need have partnered with BBC One's Strictly Come Dancing to bring some glitz and glamour to this year's Appeal.



*The easiest way to get involved is to wear your Strictly best and feel **fab-u-lous** this Friday 19th November. After 18 months of pjs and joggers, we're all ready for a bit of glam, right?!*

By dressing up in your samba-worthy sequins or ballroom bow ties you can join the rest of the nation who are getting behind us to raise some much needed funds for children right here in the UK. You can go all out in full glitter, sparkles, feathers – the works – and simply pay a small donation to take part!
<https://www.bbcchildreninneed.co.uk/changing-lives/>

We will also be organising some Strictly dancing twists and flash mobs to help bring sparkle to our All Saints school day on the 19th November. If you would like to make a donation, on or before the day, this can be made via Parent Pay or the school office in an envelope marked 'Children in Need'.

Christmas Shoe box appeal

Once again, we will be collecting shoe boxes for the Shoe Box Appeal this term. A leaflet has been sent home this afternoon, one per child. If your child was absent from school today, a leaflet will be given to them on their return after half term. Should you have any difficulties finding empty shoeboxes, please use a drawstring bag instead (like a gym bag). The maximum size should be 500mm x 300mm and not plastic. Shoe boxes/bags can be brought into school from week commencing Monday 2nd November, we will let you know the collection date as soon as we are informed.

Social Media

Social media is a great for sharing and keeping up to date with things that are happening. It's fun, interesting and keeps us connected.

As a school, we have a responsibility to keep our children safe and to look after our team. When using social media, please follow the guidelines below.

- Think before you post. Social media **should not** be used to voice complaints against the school, staff, parents or children as this is not the right place to do so. Instead, contact the school office and arrange an appointment to speak to a member of staff.
- Please use appropriate language, and never threaten or share personal opinions on anyone in the school community or about the school on social media.
- Please do not post any photos or videos of children online.

If you have any other questions, please ask the school office.

INSET dates

Please be reminded that tomorrow, Friday 22nd October, is an INSET day. Monday 1st November is also a TRUST INSET day. Therefore, all children should return to school on Tuesday 2nd November.

Thank you all for your continued support throughout the term. I hope that all our All Saints families have a wonderful half term.

Kind regards

Mrs S Bowditch

ACORN

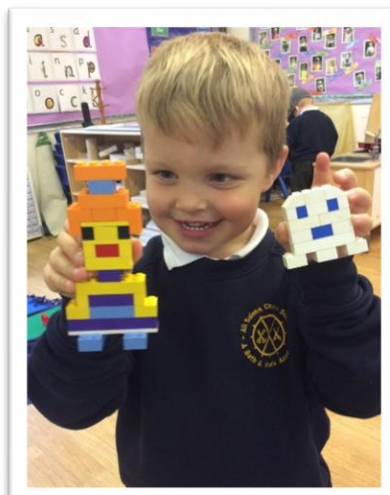
A highlight for Acorn class this week has been exploring our pumpkins. We have used spoons and our hands to scoop out the flesh and seeds - it was rather a messy job!



The children were very excited to experience the different textures and smells. In our maths, we have been practising our counting skills and finding different ways of representing 5. We particularly enjoyed playing a 'catch and count' fish game which also helped us practise our turn-taking skills.



A lot of the children have been exploring Lego during our 'busy-time'. We have been using instruction cards to support our building, looking closely to find out which pieces we needed to use and then working out where they needed to go. Haven't they done a fantastic job!



CLASS 1

Science

Over the past few weeks Class One have been studying materials. The children have been challenged to find the best materials for a variety of tasks including investigating the rigidity and flexibility of materials, whether they were rough or smooth, which would be the best material to build a house for the 3 Little Pigs and which materials are magnetic.

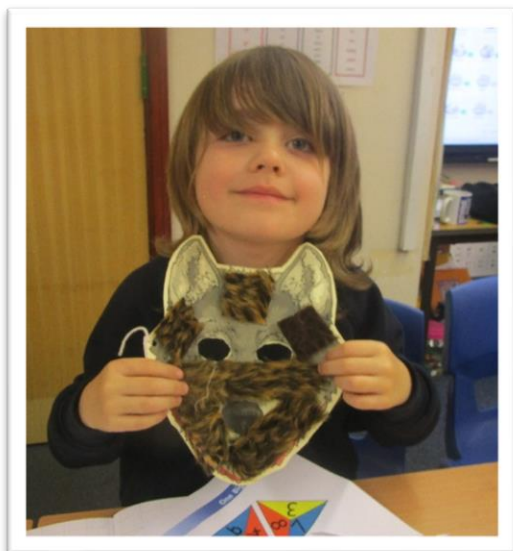


The children took their role of finding the best properties for the different objects very seriously and there were some really good conversations in group tasks.



Art

As well as materials the class have also been designing and creating wolf masks. The children showed great confidence and independence whilst making their disguises and the amazing results can be seen below :

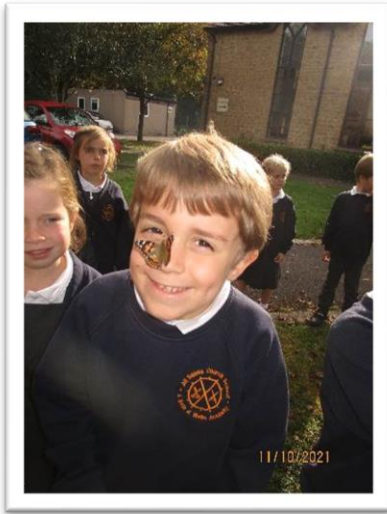




To end the term a few pictures of our Autumn walk in Montacute Park.



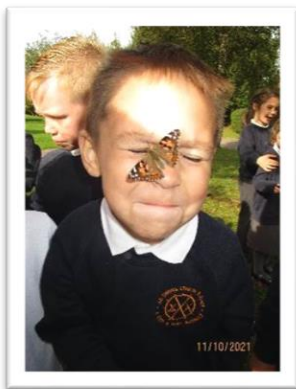
CLASS 2



Wow! Class 2 were so fortunate to have all their cocoons emerge as Painted Lady Butterflies. We learnt and saw first-hand how they push their way out and then have to pump a red liquid into their wet crumpled wings. We observed over two days how they used their proboscis to suck nectar (which we made from a sugar syrup) and ate from fruits.



On a warm day we released them at the front of the school. We were so lucky that they allowed us to hold them and let them go on our hands and faces! It was a completely amazing experience and the children observed with awe and wonder at how amazing the butterflies were.



As part of our history work, we were detectives and visited Montacute house to see what was old and then used our knowledge to explain why things were like they were. We saw lots of chestnuts and enjoyed breaking them out of their shells. It was a beautiful sunny morning and the trip was really enjoyed- especially watching the fish in the pond!

CLASS 3

This week in Class 3 we have started learning and reciting the poem 'The Magic Box' by Kit Wright. We will be innovating this poem later in the week, particularly looking at adventurous figurative language.

Here is a sound clip of us reciting the poem so far:

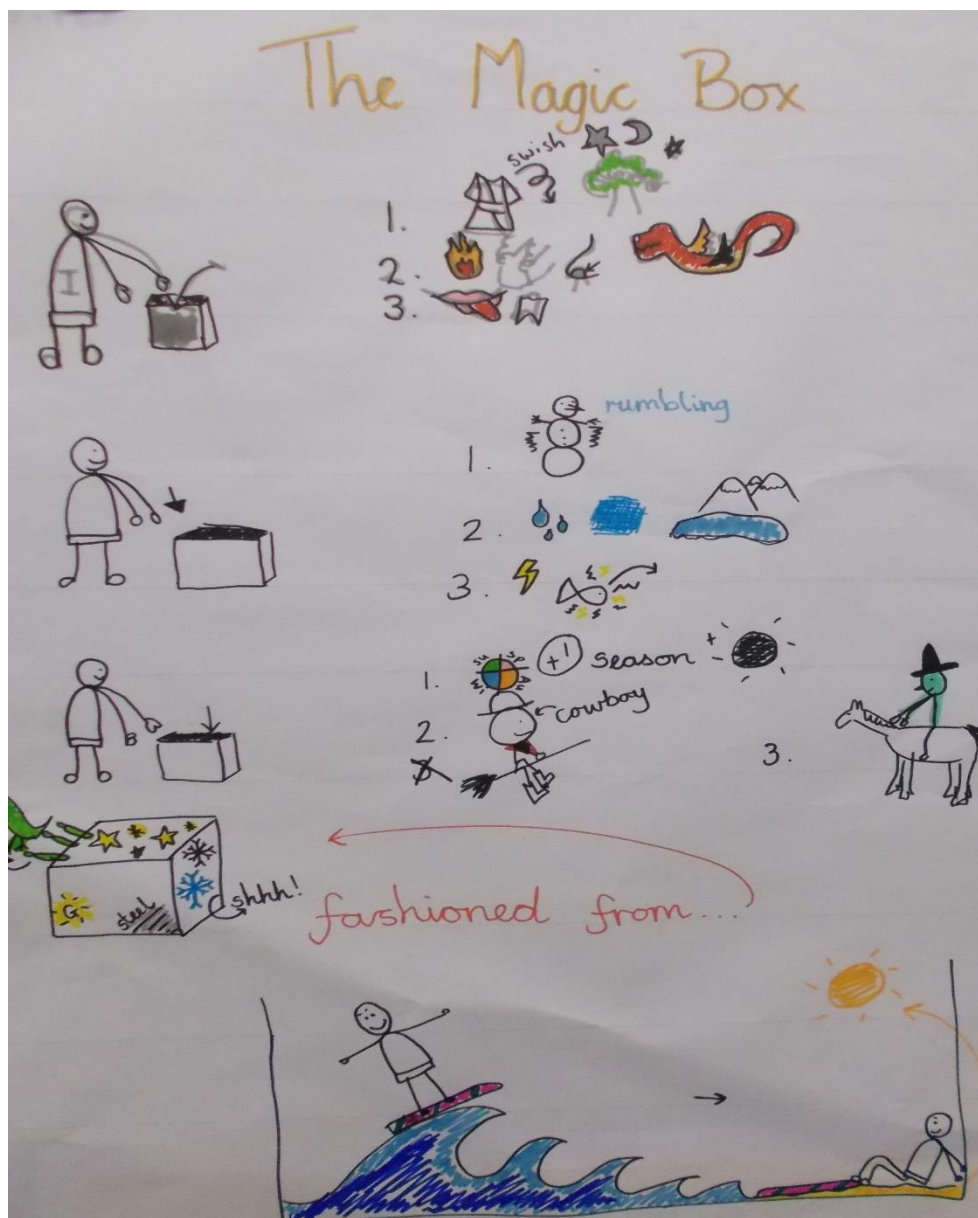
The Magic Box- Kit Wright- Recital



file name: The Magic Box- Kit Wright- Recital
created by: Miss White

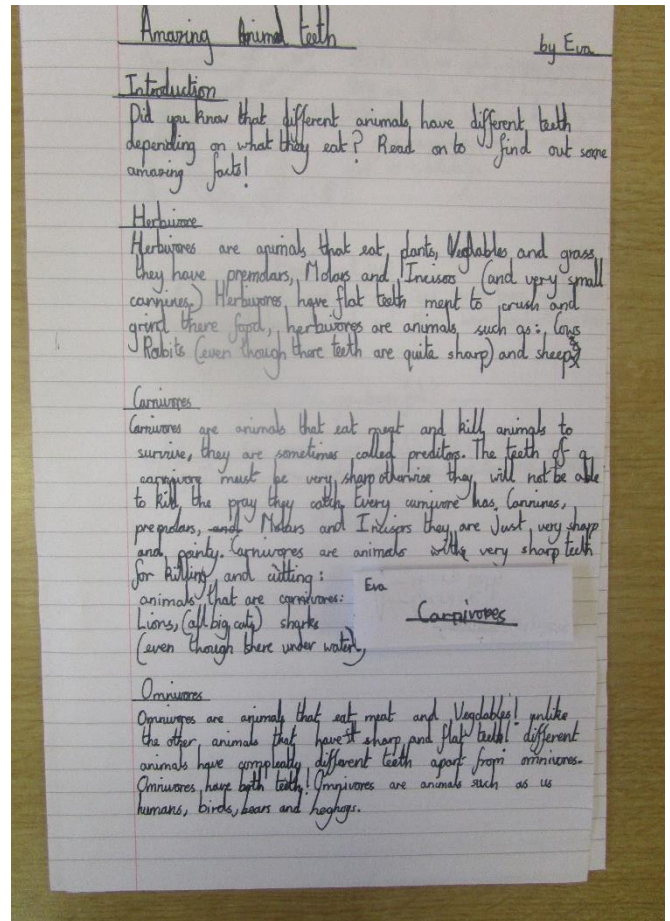
Can you recite the poem using our text map?

The headless green creature is a dinosaur!



CLASS 4

In October Class 4 have continued our work around The Green Book. We are enjoying finding out how the people on Shine are adapting to life there and discovering ways to survive. Our science focus on the digestive system and teeth has inspired our explanation writing about animal teeth and we are creating a non-fiction book with our pieces of writing.



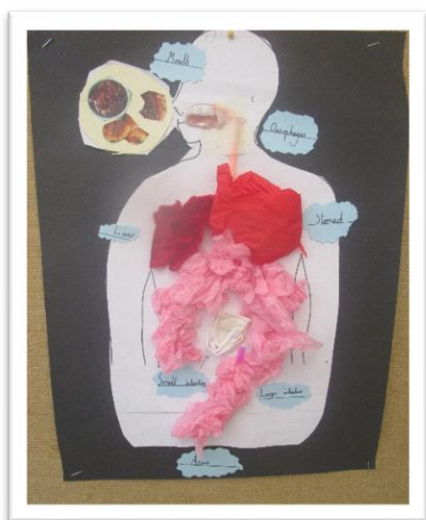
In RE we have been comparing the Gospels of John, Luke, Mark and Matthew and considering the incarnation of Jesus through different perspectives. The children amazed me by embracing the challenge of re-writing a verse of a Christmas carol through the eyes of John. They performed their songs beautifully to the class. We were also fortunate enough to welcome Reverend Nick into our classroom, to ask him about his views on Christmas and the incarnation of Jesus. We discussed his beliefs and how they impact his life and started to consider our own beliefs and how they affect our lives.



We have made some great learning links between The digestive system, healthy eating with sustainable food and looking after our teeth.

STEAM

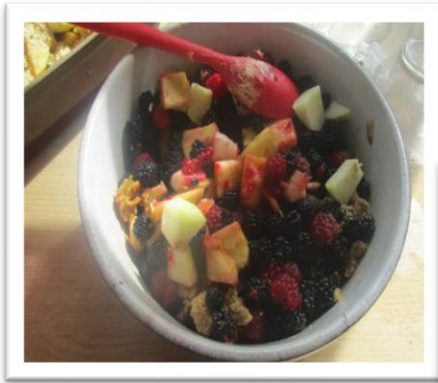
We set the children the challenge to design and create a model of the digestive system, to help them understand and remember the process. In small groups they had to work together to create the best design. Mrs Roberts awarded children house points for working well together, listening and sharing ideas, being resourceful and creative with the materials and resilient when faced with challenges. Class 4 really impressed us, and proved they have great STEAM skills.



DT

We made a tasty apple and berry crumble using blackberries and raspberries picked from the forest area and apples from Mrs Roberts' garden. The children worked in groups to forage for fruit, cut and peel the apples, measure and mix the crumble topping and create their own menus for a healthy meal.





Egg experiment.

Do you know what drinks cause the most damage to our teeth?

Class 4 carried out a fair test, using eggs as teeth because the shell is similar to enamel. We put 6 hard boiled eggs into different drinks and observed the changes over a week. The results were interesting.

We found out that apple juice was as damaging as vinegar. You might think that surprising as its usually viewed as a healthy drink. The drinks with the least damage after a week were water and milk.



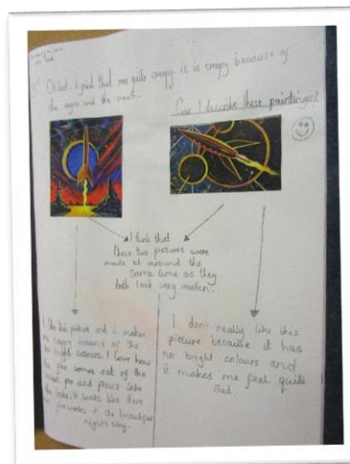
Well done Class 4. You have earned your half term break!

CLASS 5

Over the past few weeks, the children in Year 5 have been working on writing adverts for Earth. They have been looking at using a range of features to make their writing more persuasive. They then learnt how to use Adobe Spark to create a presentation focusing on how to use images and audio to create impact on their audience.



In Art, the children have been learning about the Space Artist, Peter Thorpe. They have been working on using a limited palette and learning how to blend oil pastels. They then used their skills to create their own piece of space art on black paper.

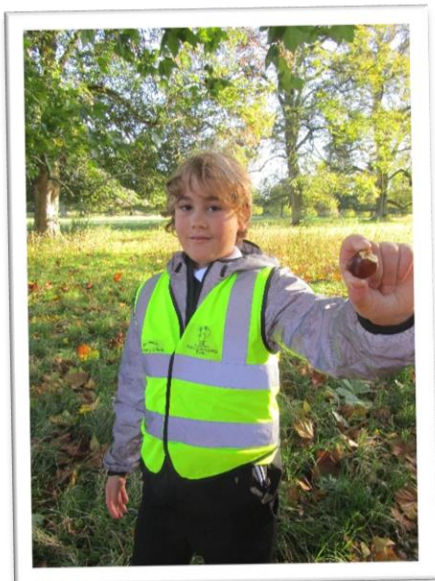
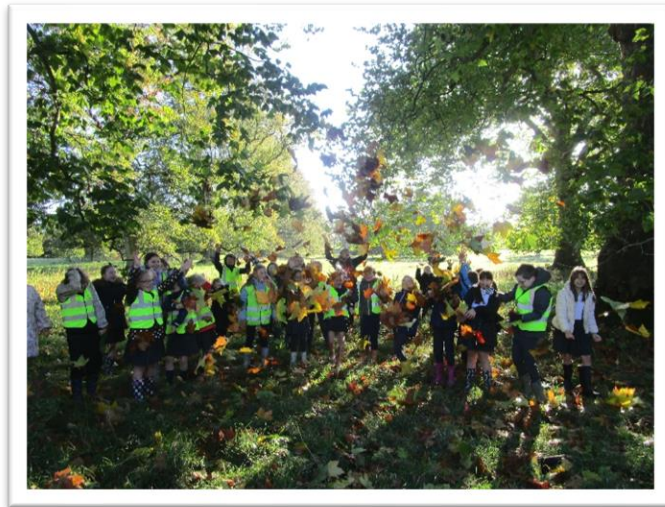




In Science, the children have been learning about how the Earth orbits around the Sun, and how the moon orbits the Earth. We used the playground to demonstrate this using different sized balls. Using their knowledge of STEAM – the children created their own models that demonstrated this. Some children were even able to get Earth rotate as well!



Finally, a few pictures from our Autumn walk....



CLASS 6

Last week Year 6 were very fortunate to have a visit from Mary Ellis and Lindsay Wilson – real life magistrates who gave us a very informative talk about what magistrates do in the crown court and how the court process works. Year 6 now feel far more prepared to attend the Yeovil Magistrate's Mock Trial Competition at Perrot Hill which will take place after the half term. Having listened to the case of Jackie Jones vs the Queen, lots of children put themselves forward to be on the prosecuting team and we are now busy rehearsing our parts for the trial. I know all of the class will enjoy watching the trial and will learn lots from the process!

In the meantime, Year 6 continue to enjoy their history topic 'Run to Shelter!' Last week the children did some research of their own to understand how Britain was able to stand firm against the German threat. They were given a cartoon which showed 10 major ways that the British were able to minimise fatalities and they broke into teams to investigate.



To end a busy half term, the Year 6's joined up with their buddies to go for an Autumn walk. I know the Year 6's have loved getting to know their buddies at playtime and they have really risen to the role of nurturing and supporting them as the oldest children in the school.



