



All Saints Church School

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Dear Parents and Carers

The Summer term has got off to a fabulous start. Very gradually small glimmers of a more 'normal' time are appearing within our school day.

Recent guidance for schools, from the Department for Education, with regards to covid mitigations from Monday 17th May, state very minor changes within primary school settings. Staggered starts and finishes will remain the same, as will the keeping of children within class bubbles. Please can parents continue to wear masks when on the school site. We will await further advice, with an aim to ease mitigations, when the next step of the Government road map is announced.

On Wednesday 7th July, All Saints will hold our traditional 'shuffle up day'. This is where children spend time with their new class teacher taking part in 'getting to know you' activities as well as creating a classroom display ready for September. This year 'shuffle up day' will be a whole day, rather than the half day in previous years. While it is possible that changes to covid safety arrangements could happen in due course, the current requirement is still to maintain bubbles, including during transition days. Therefore, on Wednesday 7th July, children will attend school as usual, meeting outside their September 2021 classroom on the playground. A reminder of this date will be sent out with more details nearer the time.

Tempest Photography

On Monday 17th May, Tempest Photography will be coming into school to take whole class photos.

If your child missed their individual photo in October, please contact the school office if you would like these to be taken.

Scholastic

Thank you to those of you who ordered books from Scholastic Book Club. Rewards earned for the school totalled £41.35, this will go towards purchasing books for the library. Our year 6 librarians will enjoy looking through the magazine and choosing some quality reads.

ACORN

Acorns have been busy learning about the traditional tales using Talk for Writing. First we learnt how to retell the story "The Little Red Hen" using actions to support us and then went on to create story maps. Unlike the characters in the story, we worked as a team to make bread and really enjoyed tasting it after all of our hard work was done. This week we have been retelling "The 3 Billy Goats Gruff" and have been busy building bridges for the goats to cross using construction toys.



A highlight of the term has been our walk through the Montacute parklands to visit the lambs. We were very excited to see them, after hearing them from our outside learning area for so many weeks. We also ventured down into the wooded area and walked carefully alongside the stream, smelling the wild garlic and listening to the flow of the water. We paused by the waterfall and said a prayer to thank God for our wonderful world.



CLASS 1

Class 1 has been enjoying our Summer topic; Animal Adventures! We have been very busy learning the story 'Monkey See, Monkey Do', before innovating and writing this week.

We have been learning about multiplication and division in maths; using objects to make and count equal groups.



In forest school we applied our art learning (line and shape) to create animal representations from natural/found materials.

Can you identify some of our creatures?



CLASS 2

Class 2 has been very busy since the Easter holidays. We have started our new topic called 'How have explorers changed the world?' and we have been learning about, and comparing life in Brazil to life in the UK. We have focused on carnivals and have been busy planning our own costumes in art, designing and making masks in DT and creating samba rhythms in music.

We have learnt how to join paper in a variety of ways and then in a STEAM challenge we made our own moving tigers linked to the story of Augustus the tiger who lost his smile.



Clubs have started again, and Astro Alice has been busy. The Class 2 science club, Fizz Pop, is really exciting! The children have taken part in a session about forces where they spent time exploring energy and learnt about kinetic and mechanical energy. Astro Alice makes all the activities so much fun and the children made their own bouncy balls. They then had the task of an eggstronaut mission. The children had to design and buy the resources to make something to carry an egg, when dropped, without it breaking. The children had to design, cost, buy and then make their secret shuttles.



Unfortunately, none of the eggs survived!

This week Astro Alice taught the children lots about electricity. The children thought about conductors and how to make electricity as well as how electricity passes from object to object. Class 2 were very knowledgeable about electricity and impressed Alice. The first thing they did was to make a human circuit where the electricity passed through them to make the light ball buzz.



The children thought about what they thought electricity would pass through.



When the children had sorted lots of objects, they tested their predictions. They discussed how a paper clip would conduct electricity but a plastic covered paper clip would not conduct because the plastic coating was stopping the electricity.

They explored balloons and static electricity, even managing to move an empty coke can with the static electricity.

Using a Van de Graaff generator, the children saw how a moving belt created an electric charge and sent their hair wild! They had to ensure they were stood on a plastic stool and not take their hands off the generator until Astro Alice was sure that it was safe and the electricity would not try to reach earth!

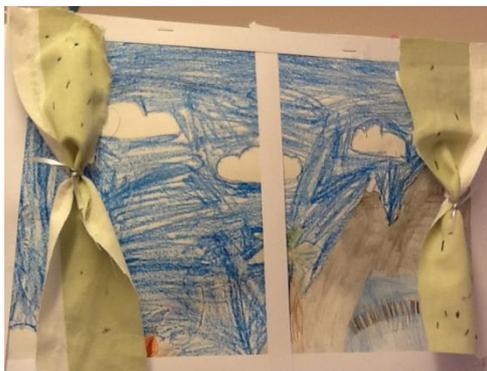
CLASS 3

In Year 3, we have really busy over the last few weeks.

We are very excited about our new topic, 'Hero or Villain?', where we have learnt about Julius Caesar, Claudius and Boudicca. We have been 'spying' on Roman camps and even found our own Roman soldier to interrogate – Alfirmus!



For Earth Day, we learnt about the declining habitats and created our own view through a window based on the book 'Window' by Jeannie Baker. Using our photography skills, we also took pictures of objects that we felt represent 'The Earth in Our Hands'.



Last week for Numbers Day, we made our own clocks using Roman numerals. We learnt how to use a compass to draw a circle and used fractions to help us split our clocks into 12 parts. We also took part in the NSPCC Buddy challenge. We found 'Buddy, the inflatable Speech Mark' hiding in Mrs Holt's cupboard!

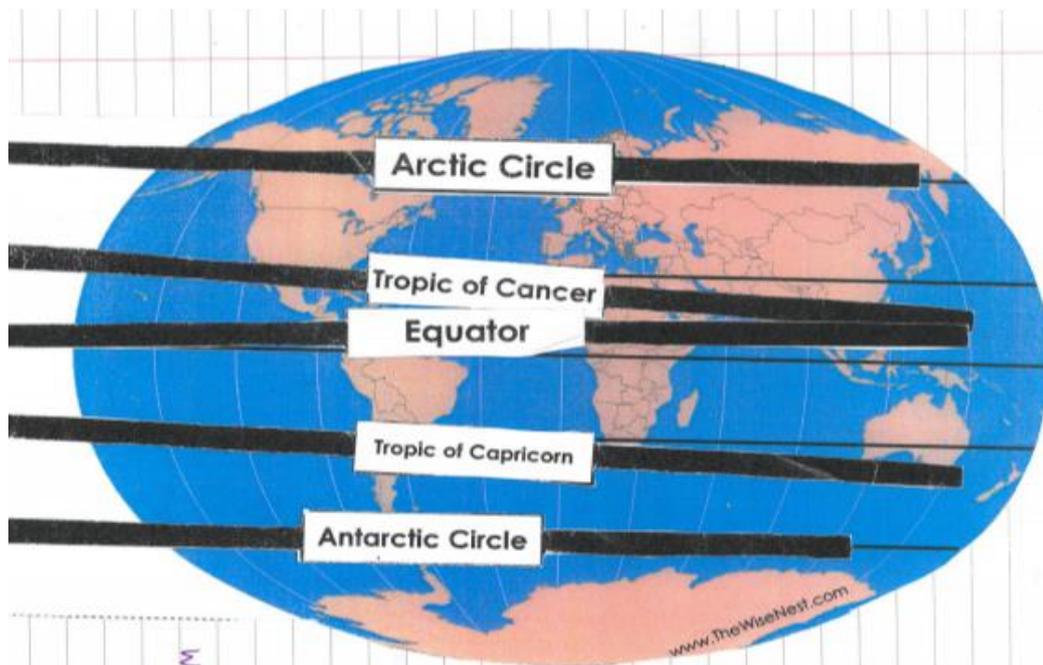
CLASS 4

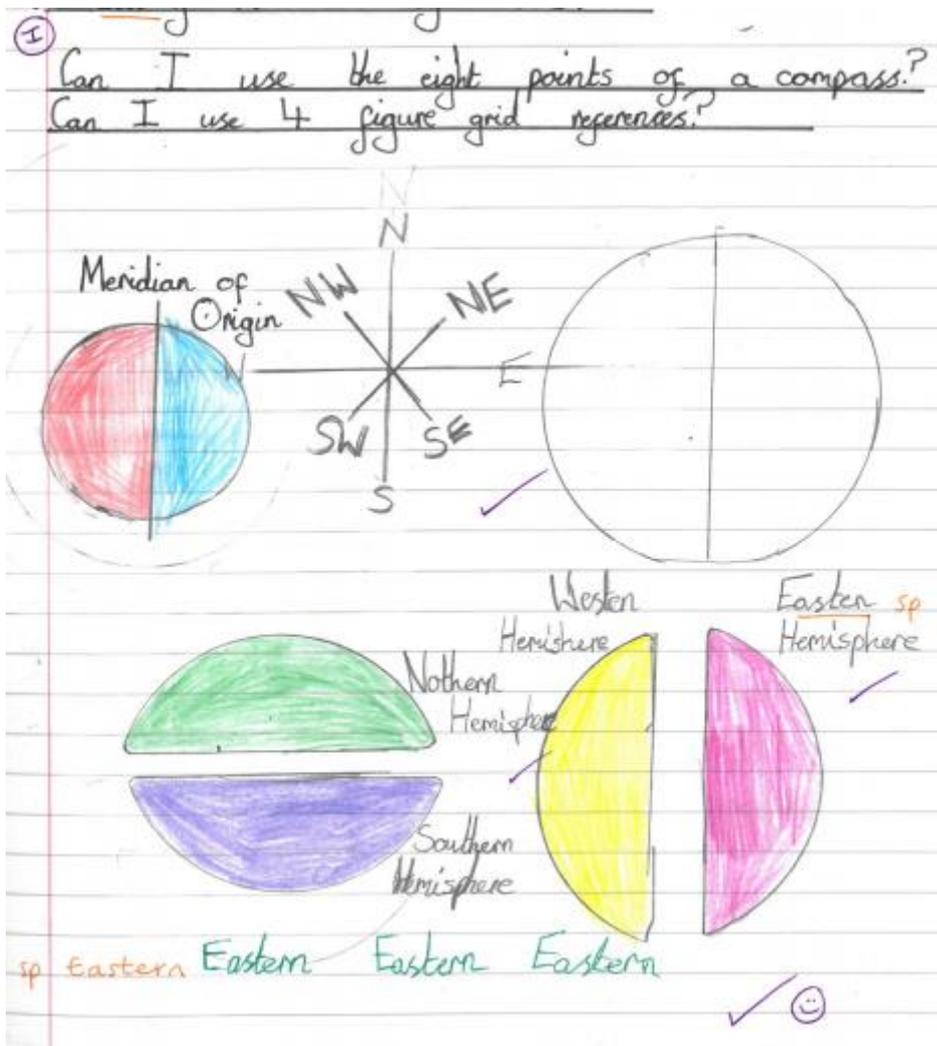
What a fabulous start to our new term. The children are showing great enthusiasm for our new topic – ***Near Far, Wherever you are.*** We have already started learning about our local environment both Geographically and Historically. Last Thursday afternoon, we walked around Montacute looking for evidence of life in the past. Aside from the obvious Montacute house and St Catherine's church, we were surprised to find many more interesting landmarks such as the fountain in the borough and the Priory. The children are developing the skills to question the significance of buildings, roads and even the pub - Why is the pub named The Phelps Arms? Would you recognise these landmarks and know where to find them?



The children will soon be gathering questions to help them undertake their own research to find out more about our local area.

In Geography we have been finding out more about the world in which we live, both places near and far. We have located the Equator and the four hemispheres as well as identifying the continents. Nearer to home we have discussed what counties border Somerset and explored our county in greater detail. Next week we will be exploring time zones across the world and the lines of Longitude and Latitude.





In English we have been focusing on report writing. To do this we have used the text Fantastic Mr Fox and the children have produced their own reports detailing a dramatic attempt of the farmer saving his livestock! Luckily no foxes were harmed during this! Look at the photos below of our amazing reports. Why don't you ask your child what the 5 Ws are? The children really applied their knowledge of report features into their independent writing.

(See Below)

Last week we celebrated World Maths Day. Not only did we see the children decorated with numbers but it was fantastic to see the children's love for Maths and them engaging in a range of exciting activities.

THE DAILY MAIL:

Your Favourite Newspaper Since
1904

Frightened Foxes Frantically Flee Furious Farmers!

Late on Monday 3rd May 2021 farmers Baggis, Bunce and Bean, the three farmers of Monticute, went to the hill near Lipid's Walk, with tractors at the ready, and excavated a colossal crater. We have now found that the farmers were after six foxes but amazingly they escaped! The crazy furious farmers were after the foxes because, it turns out, the foxes have been stealing from the farms for months. The six foxes are now hiding somewhere under the hill safe for how long we don't know, but the farmers will never stop until they have killed the foxes.

Many locals are curious to know what happened and some found out. Resident Mrs Jane Maple quoted "I got up and heard a huge commotion there were huge booming lights from the tractors shining on the hill and lots of scraping and shouting. There was soil flying everywhere and a pile landed on my window. I couldn't see anyone then but in the



morning it looked like a small asteroid had destroyed the hill!" Many residents have witnessed the destruction of the hill but none share the farmers' views. Mr Jack Taylor commented "they should be thrown into jail!" and others quite agree.

After a few hours of digging by the farmers, people started to gather round and at first, most surprisingly, only the children that watched commented and the only thing they would do was sing a song "Baggis, Bunce and Bean, one fat, one short, one lean, these horrible crooks so different in looks some none the less equally mean." After this though, the crowds' shyness

loosened and they started reporting on the farmers too. Miss Alice Parker quoted "these crazy farmers should stop this nonsense at once, terrifying those poor foxes!". Resident Mr Alexander Potter took a slightly different view. He reported "those filthy farmers have completely ruined my view! I don't blame them for going after a stinking fox but they could have told me so I could at least fit some curtains to block out that horrible, destroyed hill-top!". Journalist John Panther reports to the scene which was pointless because he was speechless. Mrs Hetty Fox completely ruined her window which is now splatted with tea after she spat it out on seeing the hill. She states that the farmers are a trio of terrible turnips. Mrs Bean, a well respected lady in the area, refused to comment. She only said "keep your noses out of other people's business!".

The farmers Boggis, Bunce and Bean and Mr Fox and his family are now in an exciting chase.

Come back next week for more, as you can always count on The Daily Mail to be here, there and everywhere.

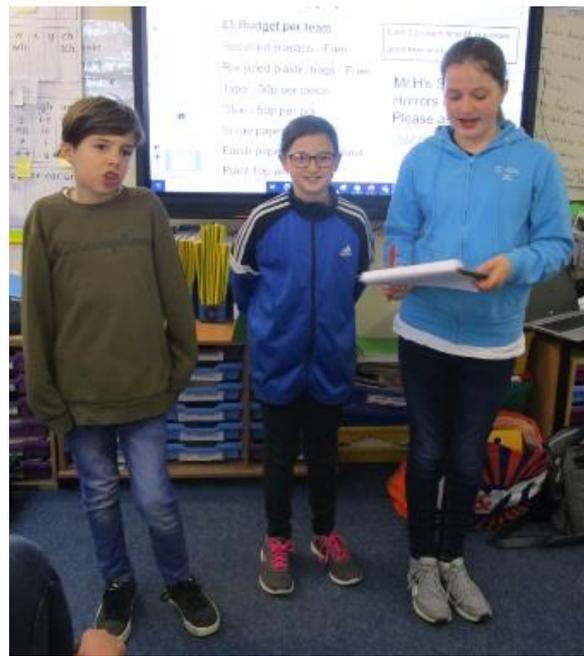
CLASS 5

The children in Class 5 have been so busy over the last few weeks, playing their part in the whole school event days of Earth Day and Number Day.

Moreover, the children have produced some great work across all the subjects of the curriculum, notably in Maths where we have looked at 'real-life' problems solving and how we use maths in our everyday lives.

EARTH DAY

As part of Earth Day our newly elected Eco -Warriors presented their thoughts and ideas, as well as conducted a class audit on green issues and responsibilities.



Throughout the day, the class studied the issue of waste plastic and plastic pollution. They were then challenged to re-use single use plastics in order to create another product. They groups were set a limited budget and there were so many creative designs including: a mobile for babies, garden planters, toys, pencil pots and money banks.





NUMBER DAY

To start our number day the children arrived at class and were given a number, they had to work out if they were number bonds to 1000 or 100. Once they had calculated this, they then found their working partner for the morning's activity.



The children then worked together to complete a number of different challenges, looking at abundant, prime and composite numbers. They also completed a investigation where they need to use their understanding the mathematical functions and RUCSAC to complete puzzles and solve clues.





Abundant Numbers

I can solve problems using my knowledge of factors and multiples.

A number is called an abundant number if the sum of its factors (excluding the number itself) is greater than the number itself.
Let's investigate some numbers to see if we can find any abundant numbers.

Number	Factors	Sum of factors (excluding the number itself)	Is it an abundant number?
10	1, 2, 5, 10	$1 + 2 + 5 = 8$	No, because 8 is less than 10.
11	1, 11	$1 + 0 = 1$	No, because 1 is less than 11.
12	1, 2, 3, 4, 6, 12	$1 + 2 + 3 + 4 + 6 = 16$	Yes, because 16 is greater than 12.
13	1, 13	$1 + 0 = 1$	No, because 1 is less than 13.
14	1, 2, 7, 14	$1 + 2 + 7 = 10$	No, because 10 is less than 14.
15	1, 3, 5, 15	$3 + 1 + 5 = 9$	No, because 9 is less than 15.
16	1, 2, 4, 8, 16	$1 + 2 + 4 + 8 = 15$	No, because 15 is less than 16.
17	1, 17	$1 + 0 = 1$	No, because 1 is less than 17.
18	1, 2, 3, 6, 9, 18	$1 + 2 + 3 + 6 + 9 = 21$	Yes, because 21 is greater than 18.
19	1, 19	$1 + 0 = 1$	No, because 1 is less than 19.
20	1, 2, 4, 5, 10, 20	$1 + 2 + 4 + 5 + 10 = 22$	Yes, because 22 is greater than 20.
21	1, 3, 7, 21	$3 + 7 + 1 = 11$	No, because 11 is less than 21.
22	1, 2, 11, 22	$1 + 2 + 11 = 14$	No, because 14 is less than 22.
23	1, 23		
24			
25			

REAL-LIFE MATHS

As part of our work on real-life Maths, Class 5 took their learning outside and linked it to Olympic events (thinking about Summer P.E athletics and our History work on the Ancient Greeks). The class completed a number of Olympic events including a standing long jump and shot put. They then measured each distance as accurately as possible and then used the results to develop their rounding, when looking at decimal numbers.



CLASS 6

Class 6 became fully immersed - through reading, writing and discussion - in the problems that our planet is facing because of 'global warming'. They learnt how 'green-house gases' are formed by an excess of carbon di-oxide. Through reflection, photography and listening to David Attenborough and Greta Thumberg, they deepened their passion for our planet. Their responses to the debate about how the problem has come about **and** how we can slow it down were heart-warming. The staff working with these children felt uplifted that we have such strong-minded and caring future citizens in our class. The day culminated with some wonderful art work from the children depicting their messages 'My promise to the stratosphere'!...."



Last week two groups of Year 6 children took part in the Department of Transport's Bikeability course, gaining practical skills and understanding how to cycle on today's roads. Thank you to Mrs Edwards and to Mr Read for helping to support this event

Claudia

Earth Day!

On Earth Day, everyone dressed up in earthy colours. For example - blue, green, brown and colours of flowers. Lots of people donated £2.00 or more to raise money for school bins, litter picker, gardening gloves and more!

This was an exciting and fun day with lots of earth activities.

In Class 4, we planted lots of flowers so that the bee's can pollinate them. They need to pollinate so that fruits can grow. Fruits need to grow so that we can eat them and stay ...

Thanks for joining in!



EARTH

Earth Day

On Thursday 22nd April we as a school had a day called Earth Day to raise money for the school to get gardening gloves and bits to save the world and the school.

For Earth Day we all wore Earth colours like blue, green, white and brown. We did this to raise awareness of weakness, climate change, deforestation, plastic pollution and other things that is harming our world and homes and animals.

Earth Day

Earth Day was think about the world we live in and to make a improvement to what we are having in our lunch box and how much plastic and learning about what plastic goes and what it does to animals.

Earth day

Earth day was extremely fun with planet saving activities like flower planting and making bug hotels.

THE ALLSAINTS PAPER

Friday 7th May

NUMBER DAY ADDS JOY TO THE WORLD

Yesterday on Thursday 6th May, All Saints primary school in Montacute the children and staff of All Saints all took part to help raise money for the charity NSPCC, they did this by doing different fund raisers to earn money and donate to the charity.

The children and staff of All Saints all came to school in clothing all based around numbers such as football kits and white t-shirts they had drawn onto. The Year Six pupils spent their day doing number related activities like number problems.

Year six also learnt about the jobs which involve maths as well as reminding themselves on what the NSPCC (National Society Prevention Of Cruelty To Children) do to help the world become a better and brighter place in the future.



Acorns singing to their year six buddies

Here year six are singing to their buddies in acorn class the following songs: Ten in a bed, Five little frogs, Two by two as well as One potato. "It was beautiful" commented Liberty, Acorns. Mrs Babbage (Acorn teacher) said "Fantastic participation!". The children and staff of All Saints should be very proud of what they have achieved and should remember what they have done. Well done!

THE ALL SAINTS DAILY TELEGRAPH

Reported by Charlie A | Friday 7th May 2021

Yesterday, children all across the U.K nationally celebrated NSPCC's Number Day. This was to raise money to help the charity deal and buy more equipment to prevent child cruelty as their name suggests. (National Society for the Prevention of Cruelty to Children.)

The children of Class 6 stated it was a fun day and a certainly unusual one. Everyone part of All Saints was told to where something with a number on, to represent Number Day. "Everyone looked amazing and came up with some creative and outside of the box ideas", Year 6 student Rafferty Potter said. Year 6 also sang number songs to their buddies and because of their amazing singing they could have beaten Justin Bieber in a sing off by miles. These songs featured Two by Two, Ten In A Bed, Five little Speckled Frogs, and last but not least, One Potato Two Potato, Three Potato, Four ext. All played by their Teacher Mrs Wilson-Chalon. They also learnt the number to call, which was 0800 1111, and learnt a simple method for remembering it. Everyone brought in money to take their part in helping the NSPCC. A lot of children didn't realise the NSPCC had a mascot, who goes by the name of Buddy. He looks like a speech bubble, which tells children to speak out and stay safe as their motto goes.



This picture shows their mascot 'Buddy'

Class 6 identified different jobs that include working out maths equations like being a builder, or a baker. After careful consideration, Benjamin Sutherland said 'DJ' was one of the occupations involving numbers. They also looked more into what the NSPCC did and they found out that it actually started in 1884! So that is making the NSPCC around 137 years old! This charity truly deserves all the money they are getting because sometimes they are the only people you can talk too, if you're worried about something or frightened. They are definitely there to support you and will take away your worries right the instant you dial that first 0 into the telephone.

CLASS 4 GARDENING CLUB

Gardening club got off to a great start this term. They are so keen to get going and have generated some fantastic idea for the weeks to come.

This week, despite the drizzly weather they were kept busy clearing, sweeping, weeding and having a general tidy up.

Well done everyone.



