This week is the start of a new topic called ‘Trading Places.’ We will be looking at life in Brazil and life in the UK and comparing the two. There will be a lot of art activities as we look at Carnivals and Samba music from Brazil. We will be learning all about where Brazil is and the continent of South America.

It is a wonderful, exciting topic!

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<tr>
<th>Day</th>
<th>Maths</th>
<th>English</th>
<th>Reading</th>
<th>Spellings</th>
<th>Topic</th>
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<tbody>
<tr>
<td>Monday</td>
<td>This week’s focus is looking at doubling and halving as opposite operations. We will also be looking at fractions including finding halves, quarters and thirds of amounts.</td>
<td>This week we will be finding out about Brazil and using descriptive language to describe some of the carnival floats which take part in the Carnival.</td>
<td>Please let me know if you are running short of books on Bug Club or if they are too easy of difficult. <a href="mailto:Helen.smith@alssaints.bwmat.org">Helen.smith@alssaints.bwmat.org</a> Please read every day to continue their love of stories. The children all have access to Bug Club or they can use their books at home. Bug Club also has comprehension questions alongside some of the books to help them understand what is happening within the story. Amazon audible have allowed children to freely access stories online. <a href="https://stories.audible.com/start-listen">https://stories.audible.com/start-listen</a></td>
<td>Please continue to work on the year 2 key word spellings from the lists found here <a href="https://www.highfrequencywords.org/hfw100fp.pdf">https://www.highfrequencywords.org/hfw100fp.pdf</a> <a href="https://www.highfrequencywords.org/hfw200fp.pdf">https://www.highfrequencywords.org/hfw200fp.pdf</a> Continue to work on being able to read and spell these words. If your child is secure in these words then please continue to identify spelling patterns in reading and find as many words as possible which fit each pattern (as listed weekly in the homework books)</td>
<td>Choose one session a day from the selection below which will include a variety of subjects</td>
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<td>Tuesday</td>
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### Topic lessons for week 10

#### RE

On Tuesday mornings, Rev Annie will upload a collective worship to the blog. Everyone will be watching in school in our class bubbles—perhaps you can join us? We will watch usually about 10.45am.

Miss Cameron will also be uploading a collective worship (usually on a Thursday) for you to watch and be part of the All Saints Community.

#### Geography

This week we have started to think about Brazil and how it might be different to the UK where we live.

Watch the Powerpoint on our blog called Brazil.

Work your way through the information.

At the end consider the following questions and write the answers in your book.

**Can I explain about life in Brazil?**

Write down 5 new facts that you have learned in your lesson. Share those facts with a friend then add any new facts to your list.

Consider why we are learning about Brazil.

Write down 3 similarities and 3 differences between Brazil and the UK.

Write down why you would/wouldn’t like to visit this country.

In your shared files there is a map of South America. Can you use the internet or books and atlases to try to label the countries surrounding Brazil?
Can I use scientific words to describe textures?

We will be learning about an artist called Max Ernst. He created a technique in art called frottage. This is when you use your pencil to make rubbings of textured objects which you find around your home. You will need a pencil and paper.

Click on the link: [https://classroom.thenational.academy/lessons/to-go-on-a-texture-treasure-hunt-076533](https://classroom.thenational.academy/lessons/to-go-on-a-texture-treasure-hunt-076533)

This will lead you through a lesson. During the lesson you will be looking at and trying to find objects which have good textures.

As you find the objects, find the words to describe them – try to be as scientific as you can in your explanations.

Eg.

![Science Vocabulary Travel Words](image)

ICT

This week we are going to use jit5 to draw a picture about carnival floats. You used these skills last week when drawing pictures of fairy tale Kings and Queens. This week try to make sure your lines you draw are really straight.

On your J2 launch page, load Jit5
Click on PAINT
Remember to SAVE when you are happy with your picture.

**PSHE**
This week we are going to think happy thoughts and consider something called positive thinking.
In our class weekly home learning blog there is a powerpoint called Think Happy. Watch the powerpoint and follow the activity online.

**ART:**
Can I make insects using natural materials?

We are going to be making insects using natural materials we can find on a walk, run or cycle!
You will need things like small twigs, leaves, petals and stones. You can watch the lesson first, then complete the activity!


Today you are going to find pictures of insects and then try to create them from natural objects

**STEAM**

**ASK**
Can I create a cable car?

In Rio de Janeiro there is a cable car to get people up to the top of a very high hill.

Using whatever resources you like, can you make a cable car where things can move from the bottom of somewhere to the top?
Hint: you might need to think of the cable car ropes as a circle or loop....
Remember to upload your photos of your cable cars!

**MATHS CHALLENGE**
Have a go if you would like!

Growing Garlic
The idea of this problem is to encourage children to spot and describe a pattern, and to extend this into a general rule. Depending on their experience, they can also use relevant vocabulary associated with factors and multiples.

**Key questions**
What is the same about these answers?
How could we record our results to help us to spot a pattern?

Ben is on the allotment with his Mum. They would like to grow some garlic and are deciding how to plant the garlic cloves.

Ben arranges the cloves into three rows and finds that he has one spare clove. How many cloves might he have had to start with?

Ben plants cloves of garlic in two rows and has one clove left over. So he tries again.
He plants cloves in three rows and has one left over. So he tries again.
He plants cloves in four rows and has one left over. So he tries again.
He plants cloves in five rows and has one left over. So he tries again.
He plants cloves in six rows and has one left over.
We know that he has fewer than 100 garlic cloves. How many did he have?
You could think about how many cloves he might have had if there were more than 100.

Have a fun week, keep safe. I look forward to seeing all their work and pictures online.

*Helen Smith*