Welcome to class 2 Home learning

Our new topic is called Sowing and Growing

This is all based around Jack and the Beanstalk

The children have come up with some of these ideas as well as me!

We have also spent time talking about the children having time to develop a new skill such as playing a new song on their guitar or piano or working on their roller-skating skills! We decided that we will have a concert when we return to school to share all these new skills.

I will provide a weekly overview which the children of key workers, who are in school, will be following. If you are able to follow a similar pattern then the children will be receiving the same education. I will try and make the activities as varied as possible however if the sun is shining then take them out and get them den building and having fun!

Maths – I will upload a daily lesson on to the class pages, with some explanation of methods to be used. Some children may need support as this learning is being provided without the normal teaching, questioning and support which would normally happen! Where needed, I will provide answers.

English – I will upload a daily lesson onto the class pages, along with all links to resources and powerpoints.

PE – a variety of ideas for PE will be uploaded to the class blog page. Also, there are lots of online activity sessions e.g. Joe Wickes the body coach PE With Joe' on his YouTube channel The Body CoachTV. "It's a workout designed specifically for kids because when the schools are closed there is no PE. Don't worry, I've got you. I'm going to take this over. "I'm going to get your kids moving, feeling energised, positive, optimistic. So tune in Monday morning at 9am and every day."

<table>
<thead>
<tr>
<th>Monday</th>
<th>Maths</th>
<th>English</th>
<th>Reading</th>
<th>Spellings</th>
<th>Topic</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>This week’s focus is</td>
<td>We are going to be introduced to the</td>
<td>Please read every day to continue their love of</td>
<td>Please continue to work on the year 2 key word</td>
<td>Choose one session a day</td>
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<td></td>
<td>addition</td>
<td>story of Jack and The Beanstalk</td>
<td>stories. The children all have access to Bug Club</td>
<td>spellings from the lists found here</td>
<td>from the selection below</td>
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<td>or they can use their books at home. Bug Club</td>
<td><a href="https://www.highfrequencywords.org/hfw100fp.pdf">https://www.highfrequencywords.org/hfw100fp.pdf</a></td>
<td>which will include a</td>
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<td>also has comprehension questions alongside some of</td>
<td><a href="https://www.highfrequencywords.org/hfw200fp.pdf">https://www.highfrequencywords.org/hfw200fp.pdf</a></td>
<td>variety of subjects</td>
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<td>the books to help them understand what is</td>
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<td>happening within the story.</td>
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<td>(detail for each day will be uploaded separately)</td>
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<td>Tuesday</td>
<td>Reminder of all the</td>
<td>Watching the story and creating our</td>
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<td>written methods for</td>
<td>own story map</td>
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<td>addition</td>
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<td>Wednesday</td>
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On j2e there is a game called j2blast, within this game there is a spelling game called Spell blast.
**Topic lessons for week 1**

**Science:** Your child hopefully came home with a bean seed and a plastic pot. Ask your child what they think will happen if they were to plant the bean? What will grow first? Encourage them to predict what will happen.

They might like to write and draw in their green book...

Write the date

Then... Write the sentence... “If I plant a bean seed, I think that...... “

They can then draw what they think might happen in a series of little pictures eg.

Watch the following clip

[https://www.youtube.com/watch?v=w77zPAtVTuI](https://www.youtube.com/watch?v=w77zPAtVTuI)

Were they correct with their predictions?

The children can then find some soil to plant the bean. If they want to try to see the roots as they grow you can encourage them to plant it close to the end of the plastic cup so that they might hopefully see them as they develop. They will have to try to remember to water their bean every day (but not too much or it will drown!)

Extension: If the children wish you could encourage them to complete a diary of how their bean seed grows over the coming weeks. (a template for this can be found via the link on the blog)

**STEAM**

?? **ASK**

You can use whatever you like for this challenge.

Can you design and make a free-standing beanstalk?

It needs to be taller than a table and stand up by itself.

If you would like – email me a photo and I will share them all on our class page.

Helen.Smith@allsaints.bwmat.org
We are going to spend some time thinking about Beatrix Potter and the drawings which are in her story books. This week we are focusing on the fruit and vegetables which she drew.

https://www.google.com/search?q=beatrix+potter+vegetable+art&tbm=isch&ved=2ahUKEwjAr9HE1qvoAhUTARQKHvXAMoQ2-cCegQIABAA&oq=beatrix+potter+vegetable+art&gs_l=img.3...4848.7073..7417...0.0.71.634.10......0....1..gws-wizimg.n2z0nEmI7F8&ei=Ahd2XsCmCIOCUNeug9AM&bih=821&biw=1707&rlz=1C1CHBF_en-GBGB695GB695&hl=en-GB will take you to lots of images of Beatrix Potter art.

You will need some plain paper, a black pen and vegetables!

Show your child some examples of Beatrix Potter’s drawings of vegetables. Discuss the use of pen to draw the pictures in detail. Identify the colour wash she painted over later.

You are going to use black pens to draw with in a continuous line without taking a pen off the paper. (Pen helps reduce worry about lines being ‘wrong’ and wanting to rub out.) Explain that this is an exercise in looking and the pictures are not meant to look correct.

On a piece of paper put a vegetable next to them and look at it very carefully. When ready they should draw with the pen in a continuous line and look at the vegetable, not the drawing. Keep the pen moving.

What does their picture look like? Ask them to share their thoughts about continuous line drawing and whether they think it helped them look more closely at the vegetables. What new things did they notice when looking at the vegetables? Were there lots of bumps and lumps? What colour were they? Was the colour the same all over?

Try drawing another vegetable without taking their pen off the paper – do they get better the more they do it?
ICT: Take one part of the Jack and the Beanstalk story to draw on technology. Perhaps the part where Jack climbs the beanstalk, or where he is hiding in the oven, or even when the giant is chasing him down the beanstalk. Discuss which part they think they could illustrate in a picture.

On j2e go onto jit5
Click the blue PAINT tab
(If as parents you need help to work through this programme this link should help https://just2easy.com/tools/jit/index.html)

When the children have finished they should click the orange ringed SAVE button.
If they want to access their work again they will find it in MY FILES section on the main launch page.
(class 2 are very good at using j2e so hopefully they should be happy and confident to move around this programme)

Within their MY FILES, if they want to send me a message about their work, they need to hover their mouse over the image of the document, a little speech bubble appears which says LEARNING CONVERSATION. Click in here and then they can send me a message. As and when I have replied, they will know as their speech bubble will turn red.
Good luck!

PE There are lots of fun PE games uploaded and links to fun interactive workouts. (See uploaded file called “Keeping kids and families active”)

Have a fun week, keep safe. I look forward to seeing all their ICT pictures online.

Helen Smith