



All Saints Church School
Curriculum Information
Class 6
Spring 2020

Dear Class 6 Parents,

'Happy New Year' to you all! We hope you have had a lovely Christmas break and enjoyed time with the family. We would all like to thank you for the good wishes, cards and gifts that we received from you last term – these were very much appreciated and enjoyed so thank you again.

This letter is to provide information about your child's learning this half-term. The Spring term is a very busy one for Class 6 as we ensure that everyone is fully prepared for the SATs in May. Homework will often be used to reinforce key concepts this term, and we encourage the children to seek help, either from home or from us, if they do not feel totally confident with any of the work set. Please do not be afraid to come and ask for any support that you require. We have organised a meeting about the SATs for 4th February. In the meantime, if you have any questions, please do not hesitate to come and see us. We have also organised a meeting about our residential trip to Okehampton for 21st January.

Finally, Mrs McKenzie has swapped her teaching days so will now be in class on a Tuesday and Wednesday. Her SENDCo days will be Thursdays and Fridays. Mr Ross will be in class on Monday, Thursday and Fridays.

Mr Ross, Mrs McKenzie and Mrs Coleman

Additional Information

- All homework set will be sent home on a Homework sheet in a folder. All reading should be recorded in the home/school diary at least 4 times a week.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

Maths	
	Your child will receive Maths homework on Friday, and this should be handed in by the following Wednesday. Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.

English	
	Your child will receive SPAG homework on a Friday, and this should be handed in by the following Wednesday. Individual extra tasks may be given from time to time to reinforce learning in class.

Spelling	
	Your child will be given new words every week. A practice sheet will be sent home weekly and your child will be tested on some of the words in the list on the following Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.

Reading	
	Reading books and home/school diaries should be brought to school and taken

home every day.

Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week. Reading logs are checked on Mondays.

Maths	<p>Week 1: Read and write numbers with up to 8-digits, understanding what each digit represents; work systematically to find out how many numbers round to 50000000</p> <p>Week 2: Multiply and divide by 10, 100 and 1000; compare and order numbers with up to three decimal places; know common fraction / decimal equivalents; multiply pairs of unit fractions and multiply unit fractions by non-unit fractions.</p> <p>Week 3: Use partitioning to mentally multiply 2-digit numbers with one decimal place by whole 1-digit numbers; multiply numbers with two decimal places; use short multiplication to multiply amounts of money; use estimation to check answers to calculations; use long multiplication to multiply 3-digit and 4-digit numbers by numbers between 10 and 30.</p> <p>Week 4: Add and subtract numbers using mental strategies; solve addition of 4- to 7-digit numbers using written column addition; identify patterns in the number of steps required to generate palindromic numbers; solve subtraction of 5-, 6- and 7-digit numbers using written column method (decomposition); solve additions and subtractions choosing mental strategies or written procedures as appropriate; read, understand and solve word problems</p> <p>Week 5: Identity common factors and common multiples; understand that a prime number has exactly two factors and find prime numbers less than 100; understand what a composite (non-prime) number is; use long division to divide 3- and 4-digit numbers by 2-digit numbers, giving remainders as a fraction, simplifying where possible</p> <p>Week 6 – Convert between grams and kilograms, millilitres and litres, millimetres and centimetres, centimetres and metres, metres and kilometres, and miles and kilometres; revise reading the 24-hour clock and convert 12-hour times to 24-hour; read and write Roman numerals; find time intervals using the 24-hour clock.</p>
RE	<p>The RE topic this term is ‘Gospel – what would Jesus do?’ Throughout this unit, we will be identifying features of Gospel texts and making connections between Gospel texts, ‘good news’ and how Christians live in the Christian community and in their individual lives.</p>
Collective Worship	<p>This term will primarily focus on the value of ‘trust’. This will be explored through Bible stories that focus on “Giants of Faith” such as David, Rahab and Elijah. Assemblies from the NSPCC as well as our Computing lead on Internet Safety Day will support the children in thinking about safely and carefully trusting people in our own lives.</p>

PE	In PE we will be looking at different team building activities. We will focus on problem solving and communication as well as building interpersonal skills to work more effectively as a team. PE will be on a Wednesday afternoon and Thursday afternoon. Please ensure appropriate indoor/outdoor kit is in on these days.
PSHE	Our topic is 'Health and Wellbeing'. Children will learn to make informed choices about health and wellbeing and to recognise sources of help to develop this. Children will also be able to recognise different influences on their health and wellbeing, whilst also focusing on how to keep emotionally and physically safe in our modern world. Essential skills learnt in this topic will include; empathy, resilience, self-reflection, communication of ideas and views and active listening.