



*All Saints Church School  
Curriculum information*

*Class 5*

*Autumn 2 2019*

*Dear Class 5 Parents,*

*Welcome back to the second half term in Class 5. I hope that you all had a rest lovely half-term break. It was terrific to meet so many families at last terms Parents Evening and discuss the hard work that the children in Class 5 are producing.*

*We are looking forward to this being a busy and exciting time as we lead up to Christmas. One of the first events on the calendar is the Christmas Fayre which will take place on Friday 29<sup>th</sup> November at 5:30pm. The class will be making some Christmas themed art which they will have on sale at the fayre.*

*As you can see from the objectives below and this term's topic map, our learning will be very exciting this half term. Our Christmas themed activities will begin later in December, and there will be Christmas performances towards the end of term. More details will be announced later. We look forward to seeing you at as many All Saints Church School events as possible.*

*Attached is an outline of the learning that will be taking place in our class for the topic of 'Poles Apart'. We are hoping to organise some exciting work around this topic with some visitors who will be able to talk to us about their own 'first-hand' adventures.*

*Kind Regards*

*The Year 5 Team.*

## Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<b>Maths</b>
	Your child will receive maths homework on a Friday, and this should be handed in by the following Thursday.
	Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.
	<b>Creative Homework</b>
	Your child will receive creative homework at the start of each four week topic. Further details about this will be included in a separate letter.
	<b>Spelling</b>
	Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will be tested on some of the words in the following Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.
	<b>English</b> Your child will also be given English homework on a Friday to be returned the following Thursday. This will usually be grammar based and will be linked with work we have been doing in class that week.
	<b>Reading</b>
	Reading books and home/school diaries should be brought to school and taken home every day.
	Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four

reading sessions at home every week.

Maths  
(Second  
half term)

**Week 8** Children will learn to recognise which numbers are divisible by 2, 3, 4, 5, 6, 9 and 25 and identify multiples. They will find factors of numbers, compare and place fractions on a line and find equivalent fractions, reducing them to their simplest form.

**Week 9** Children will use mental strategies to multiply and divide multiples of 10 and 100; use a written method to multiply 3-digit and 4-digit numbers by 1-digit numbers and estimate answers, divide 3-digit numbers by 1-digit numbers using a written method and express remainders as a fraction and solve division word problems.

**Week 10** Children will learn to use a protractor to measure and draw angles in degrees; recognise, use terms and classify angles as obtuse, acute and reflex; recognise that angles on a line total  $180^\circ$  and angles round a point total  $360^\circ$ ; identify and name parts of a circle including diameter, radius and circumference; draw circles to a given radius using a pair of compasses; relate angles to turns, and recognise that a  $360^\circ$  angle is a complete turn; use angle facts to solve problems related to turn.

**Week 11** Children will place numbers to 100,000 and decimals up to two places on a line, round numbers to the nearest 10, 100 and 1000 and decimals up to two places to the nearest whole number; compare and order numbers with up to two decimal places; reduce fractions to their simplest form; know and recognise equivalent fractions and decimals to half, tenths and fifths.

**Week 12** Children will revise mental and written addition and subtraction strategies, choose to use a mental strategy or written method to solve addition and subtraction, choose to solve word problems involving multiplication and division questions including 2- and 3-digit by 1-digit and 2-digit by 2-digit using a mental or a written method, use mathematical reasoning to work out a function, identify the operation being used on numbers, understand that addition and subtraction are inverse operations multiplication and division, use function machines.

**Week 13** Children will learn the properties of equilateral, isosceles, scalene and right angled triangles; recognise that angles in a triangle have a total of 180 degrees; be able to sort triangles according to their properties; use scales to weigh amounts to the nearest half interval; convert from grams to kilograms and vice versa, from millimetres to litres and vice versa and from metres to kilometres and vice versa; understand that we measure distance in kilometres and miles; be able to draw line conversion graphs.

**Week 14 and 15 Assessment** Children will use learnt strategies to solve problems

	and puzzles.
RE (Autumn Term)	The RE topic this term is centred around Incarnation. This topic focuses on the question "Was Jesus the Messiah?" by exploring the old and new testaments and the hopes displayed in prophecy texts. The children will learn about why Christians believe Jesus is their Messiah and how this impacts the way they celebrate Christmas.
Collective Worship	This term will see the values of Responsibility, Repentance and Courage being explored; these will be highlighted particularly during Anti-Bullying Week (11 <sup>th</sup> -15 <sup>th</sup> November). As a school, we will mark Remembrance Day and reflect on it's significance and meaning. This will be co-led by our Dandelions club. The value Generosity will again become to the forefront of our minds as we begin to think about Christmas and its true meaning. Worship through song assemblies will explore the words within Christmas hymns and songs.
PE (Autumn Term)	We will continue to swim on Friday mornings. Our other PE lessons will be on Tuesday afternoons when we will work on developing Creative Skills and Static Balance through games of Seated Volley Ball and Scorpion Handball.
PSHCE (Autumn Term)	We will continue with the core theme for this term which is Relationships. The children will be taught how to maintain a variety of healthy relationships within a range of social/cultural contexts. They will also learn to recognise and manage emotions within a range of relationships, recognising when a relationship could be having a negative effect.