



All Saints Church School Curriculum Information

Class 6

Summer 2 2019

Dear Class 6 Parents and Carers,

Welcome back to an action packed Summer Term in Class 6. Thank you so much for your support last half term. The children worked so hard and deserved a great rest over the holidays. We hope you all had a wonderful time with friends and family and managed to enjoy some quality time together.

We are only seven weeks away from the end of the year, where has that time gone?! This half term is a busy one with lots of activities and events, specific to Year 6, happening throughout.

Below are a few important dates for your diary:

- 18th June: Sports Day
- 21st June: Pilgrim Day at Wells Cathedral
- 27th June: Swimming Gala
- 5th July: Transition Day
- 9th/10th July: 'Do you Remember?' Performance
- 12th July: FOAS BBQ
- 18th July: Year 6 Leavers Service
- 19th July: Year 6 Leavers Party
- 22nd July: Year 6 Assembly to parents

There will be more information published for each event nearer the time, but if there are any issues please contact Year 6 staff.

Also attached is an outline of the learning that will be taking place in our class for our topic this half term, 'You're Hired'. This topic will see Class 6 become entrepreneurs.

I hope you enjoy the final term at All Saints, it promises to be a busy but memorable one!

With very best wishes,

Mr Ross, Miss Bale and Mrs Coleman

Additional Information

- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	Maths
	Your child might receive maths homework and this should be handed in by the specific due date given.
	Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.

	Reading
	<p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. We expect to see a minimum of four reading sessions at home every week. We want to encourage the children's love of Reading so please encourage your child to read different authors and genres.</p> <p>To further encourage that, we are going to start a fun competition to see who can read a recommended list of books by the end of Year 6.</p>

<p>Maths</p>	<p>Throughout this half term we will be applying the knowledge we have accumulated this year and using it to tackle many different activities and games. We will be further developing our mathematical knowledge through puzzles as well as looking at applying our mathematical knowledge to team challenges.</p>
<p>RE (Summer Term)</p>	<p>In RE we will be focusing on how people express their beliefs, identity and experiences. We will be exploring different faiths including; Christianity Islam, Judaism, Hinduism and Sikhism. Class 6 will carry out group projects throughout this unit, learning about how people of these religions express their beliefs resulting in presentations to the rest of the class.</p>
<p>Collective Worship</p>	<p>This term's Collective Worship will be focused on 'belonging'. This will encompass aspects of being 'needed' and loved by our family and friends; being part of the school community and being a member of the Church family. Collective Worship, including several hymns, will take on the theme of changes and transition as we reflect on the ways we have grown and changed over the year, as well as looking forward to exciting new journeys ahead.</p>
<p>PE (Summer Term)</p>	<p>In PE, we will be focusing on fun team games including rounders and Kabbadi. These games are aimed at improving tactics that can be applied to any team game including; communication and skills. Our PE days this term will be Tuesday and Friday. I am looking at hosting a rounders friendly fixture against East Coker. Further info to follow</p>
<p>PSHCE (Summer Term)</p>	<p>Our core theme in PSCHE will be relationships as well as a sex education module. A letter detailing the school's policy on sex education will be sent home soon, as well as an overview of the content we will be covering in class.</p>