



*All Saints Church School  
Curriculum information*

*Class 3*

*Summer 2 2019*

*Dear Parents*

*It is amazing to think that there are only seven and a bit weeks left of this academic year before your child moves on to Year 4! Where has the year gone? We have lots more exciting learning experiences planned for this half term. This letter will provide key information about your child's learning this term and what to expect within the various subject areas. During the first two weeks of this term we will be learning about the Commonwealth. This is a whole school project and the children will take part in 'World Day' where they will have the chance to 'visit' a different Commonwealth country in each classroom! They will also be learning about recycling, reusing and reducing in our whole school 'Green Day' in the first week back!*

*We will then begin our next topic 'What did the Romans do for us?' which we are sure will really get the children excited!*

*If you have any further questions, please don't hesitate to come and see us.*

*Thank you for your continued support.*

*Best wishes*

*Mrs O'Donnell and Miss Daniel*

### Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.
- Swimming – Friday

### Home Learning

	<p style="text-align: center;"><b>Maths</b></p> <p>Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary. Times table tests take place every Thursday.</p>
	<p style="text-align: center;"><b>English</b></p> <p>Your child will receive a small literacy task on a Friday, and this should be handed in by the following Wednesday.</p>
	<p style="text-align: center;"><b>Spelling</b></p> <p>Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will work on these words in their SACAWAC and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.</p>



## Reading

Reading books and home/school diaries should be brought to school and taken home every day.

Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.

## Maths

### **Week 6: Geometry: properties of shapes**

Children will identify whether angles are greater than or less than a right angle.

They will recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn.

They will recognise angles as a property of shape or a description of a turn. They will identify horizontal and vertical lines in shapes and look for horizontal and vertical lines of symmetry.

### **Week 7: Geometry: properties of shapes**

Children will learn how to identify perpendicular and parallel lines. They will draw 2-D shapes and make 3-D shapes using modelling materials.

They will recognise 3-D shapes in different orientations and describe them.

### **Week 8, 9 and 10 : Measurement: mass and capacity**

The children will learn to find the mass of an object by weighing with scales and recording in grams and kilograms. They will then compare the mass of objects using the terms grams and kilograms and the  $< > =$  symbols.

The children will then learn to add and subtract the mass of objects using the correct method in each circumstance.

Children will use litres and millilitres and standard scales to explore capacity. They will then compare amounts eg. 500ml is

	<p>less than 5 litres. They will add and subtract capacity in the context of 'If I add another 100ml then how much will I have then?'  Throughout these weeks the children will be exposed to lots of practical maths and application of place value knowledge to read scales and addition and subtraction skills to calculate differences..</p> <p><b>Week 11 Assessment Week</b></p> <p><b>Week 12: Written multiplication and division</b></p> <p>Solve division problems just beyond the known table facts. Using times tables knowledge to help solve problems.</p>
RE	<p>Our theme for the term focusses on Judaism and is based around the question 'What does it mean to belong?'  The children will be comparing Jewish and Christian customs and celebrations. They will also learn about Bar and Bat Mitzvah and whether we have anything similar to this in Christianity. They will explore Jewish places of worship and why Passover is an important celebration.</p>
Collective Worship	<p>Our RE topic this term is based on what it means to belong to a religion. This concept will be explored through Hinduism where the children will learn about Brahman the creator as well as beliefs in karma and dharma. Class 4 will put their knowledge of Hinduism, based on this topic and what they have previously learnt, into paired projects</p>
PE	<p>This half term we will be swimming and our other P.E. lessons will focus on athletics where we will improving our running for speed, running over obstacles and running for distance, We will then be concentrating on throwing skills and techniques and then jumping for distance. Please do ensure your child's PE kit is in school every day in order that we can take advantage of the hopefully good weather!</p>

PSHE

*In PSHE this term we will be considering Living in the Wider World. We will be thinking about health and wellbeing, rules, laws and discussing different cultures. Also we will be discussing how money matters and how it plays a part in lives.*