



## All Saints Church School

### Curriculum information

### Class 2 Summer 2 2019

Dear Class 2 Parents,

We hope you had an enjoyable half term holiday and managed to enjoy the time together. We can't believe that it is the last half term of this school year! The time seems to have flown by; however, we have some great topic work and activities planned for your child's remaining time in Year 2.

The children have come back into school eager to learn and really focussed.

Sports day is coming up very soon, and so we will have lots of fun times preparing for that as well as all the other activities in this part of the year. We are busy planning our trip which will take place in July - more details to follow.

With very best wishes,

Helen Smith, Jackie Harvey and Alison Holt

## Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<h3 style="text-align: center;">Maths, English or Topic</h3> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Wednesday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p>
	<h3 style="text-align: center;">English</h3> <p>Talk @ home will be sent home every Friday. This will be a topic which we would like you to chat about at home. Nothing needs to be recorded about what you have talked about. This talk@home will help your child on a Monday with their writing as it will provide them with ideas and help to prepare them to write about this area in an independent writing activity.</p>
	<h3 style="text-align: center;">Spelling</h3> <p>Your child will be given new words every Friday which follow a spelling pattern. Your child will be tested on some of the words in the list on either Thursday or Friday. It is important to practise these words within sentences and a variety of contexts to enable them to spell these words correctly consistently and throughout all of their writing. If your child is still working through the first 200 high frequency words we will work through these lists individually and these will be found in the back of their homework books. Again, these words will be tested on a Thursday.</p>
	<h3 style="text-align: center;">Reading</h3> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

<p>Maths (Second half term)</p>	<p><u>Through all our maths lessons we will be using the four operations of addition, subtraction, multiplication and division and learning ways to calculate answers to problems using a variety of written methods.</u></p> <p>Week 1: Measure weight using standard or uniform non-standard units; draw a block graph where one square represents two units; weigh items using 100g weights using scales marked in multiples of 1kg or 100g; measure capacity using uniform non-standard units; measure capacity in litres and in multiples of 100ml</p> <p>Week 2: Double multiples of 10 and 5 (answers less than 100); double 2-digit numbers ending in 1, 2, 3 or 4 (answers less than 100); find a quarter of numbers up to 40 by halving twice; begin to find <math>\frac{3}{4}</math> of numbers; find <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math> and <math>\frac{1}{3}</math> of amounts (sharing); spot patterns and make predictions when finding a third of numbers</p> <p>Week 3: Count back in 10s and 1s to solve subtraction (not crossing 10s) and check subtraction using addition, beginning to understand that addition undoes subtraction and vice versa; add three or more small numbers using number facts; record amounts of money using £·p notation including amounts with no 10s or 1s; find more than one way to solve a money problem</p> <p>Week 4: Problem solving, reasoning and algebra. Count in 3s, recognising numbers in the 3 times-table; write multiplications to go with arrays and use arrays to solve multiplication problems; understand that multiplication is commutative and that division and multiplication are inverse operations; solve divisions as multiplications with a missing number; count in 2s, 3s, 5s and 10s to solve divisions and solve division problems in contexts</p> <p>Week 5: Measure and estimate lengths in centimetres; tell the time involving multiples of 5 minutes past the hour and 5 minutes to the hour; tell time to 5 minutes; begin to say the time 10 minutes later</p> <p>Week 6: Partition to add two 2-digit numbers; find the difference between two 2-digit numbers; multiply two numbers using counting in steps of 2, 3, 5 and 10; solve division problems by counting in steps of 2, 3, 5 and 10</p> <p>Week 7: Compare two 2-digit numbers and find bonds to 100 using thermometers; revise place value in 2-digit numbers, numbers between 100 and 200, and 3-digit numbers (including zeros in the 10s and 1s places)</p>
<p>RE (Summer Term)</p>	<p>This half term we will be thinking about the key question of: What is the good news Jesus brings? We will be listening to stories from the Bible and recognising a link with a concept: for example, the idea of 'good news' links to the practice of being thankful. We will consider how Christians show their beliefs: for example, thanking God in prayer. Through discussions we will think, talk and ask questions about whether Jesus' 'good news' matters to anyone other than Christians, exploring different ideas and thoughts.</p>

Collective Worship	This term's Collective Worship will be focused on 'belonging'. This will encompass aspects of being 'needed' and loved by our family and friends; being part of the school community and being a member of the Church family. Collective Worship, including several hymns, will take on the theme of changes and transition as we reflect on the ways we have grown and changed over the year, as well as looking forward to exciting new journeys ahead.
PE (Second Half Term)	PE lessons will be on Monday and Thursday afternoons. The 'multi-ability' assessment focus will be Social Skills with a physical focus on balance and balance in pairs. This will lead into our work to prepare for sports day.
PSHCE (Summer Term)	During the Summer term we will be focusing on and thinking about a wide range of feelings and how to manage them. We will learn about how to be sensitive to the feelings of others. We will talk about how special people make a difference to our lives and consider the feelings of others. We will work on developing our own skills of listening, empathy and awareness of our own needs whilst considering how our peers show their feelings.