



All Saints Church School

Curriculum information

Class 3

Spring 2 2019

Dear Class 3 Parents,

We hope you all had a relaxing half term break and managed to enjoy some family time together.

We have a really busy half term planned and look forward to seeing you all at Parents Evening in a few weeks' time. You will be able to look at all of your child's wonderful work; there is a lot to enjoy looking through!

We will be continuing our topic of 'Art on your doorstep' and then we will move onto a geography-based topic called 'Shake, Rattle and Roll'. As always, if you have any concerns please do not hesitate to get in touch, the door is always open. We look forward to a busy, exciting term with your children.

With very best wishes,

Miss Daniel and Mrs O'Donnell

Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

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|  | <p style="text-align: center;"><i>Maths, English or Topic</i></p> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Friday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p> |
|  | <p style="text-align: center;"><i>Spelling</i></p> <p>Your child will be given new words every Friday which follow a spelling pattern. Your child will be tested on some of the words in the list on a Friday. It is important to practise these words within sentences and a variety of contexts to enable them to spell these words correctly consistently and throughout all of their writing. We are also working through the Year 3+4 spelling list to meet ARE.</p> |
|  | <p style="text-align: center;"><i>Reading</i></p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read (comprehension). These questions may also be recorded to reinforce learning that has taken place at school. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p> |

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| <p>Maths (Second half term)</p> | <p><u>Week 1</u> Children will measure lengths in mm, cm and m. They will then learn to convert cm into metres and mm into cm recognising that there are 100cm to a metre and 10mm to a cm.</p> <p><u>Week 2</u> Children will compare and order lengths in mm, cm and m. They will add and subtract lengths where the units are presented in mm, cm and m learning to convert where necessary before they solve the problems.</p> <p><u>Week 3</u> Assessment week. Children will learn what perimeter is. They will learn to measure and calculate the perimeter of a shape.</p> <p><u>Week 4</u> Children will learn to count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10. Children will recognise and use fractions as numbers</p> <p><u>Week 5</u> Children will recognise, find and write fractions of a discreet set of objects: unit fractions and non-unit fractions with small denominators.</p> <p><u>Week 6</u> Consolidation</p> |
| <p>RE (Spring Term)</p> | <p>Our focus in RE will be 'Salvation' and our key question will be 'Why do Christians call the day Jesus died 'Good Friday?'' Within this topic children will order Creation and Fall, Incarnation, Gospel and Salvation within a timeline of the Bible's 'big story'. They will offer suggestions for what the texts about the entry into Jerusalem, and the death and resurrection of Jesus might mean. They will make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. They will also describe how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> |

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| <p>Collective Worship</p> | <p>Our Collective Worship this half term will be based on the Understanding Christianity theme of Salvation.</p> <p>The main question we will be considering is <u>What does Easter mean to Christians?</u></p> <p>Throughout our worship we will:</p> <p>Consider the celebrations of Lent by focusing on Mardi Gras.</p> <p>Learn that Easter (and the lead up to it) is a very important part of the 'big story' of the Bible.</p> <p>Learn that the various events of Holy Week were important in showing the disciples what Jesus came to earth to do.</p> <p>Learn that Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.</p> <p>Learn that Christians believe Jesus rose from the dead, giving people hope of a new life.</p> |
| <p>PE (Second Half Term)</p> | <p>This term we will be looking at how we can improve our hand-eye co-ordination. We will continue to look at how we can help others on our team, if they are finding it hard or if they are finding it easy and how to develop their skills further.</p> |
| <p>PSHE (Spring Term)</p> | <p>This term we will be looking at Relationships. We will be discussing how to manage our relationships with different people. We will also be looking at diversity and equality whilst also understanding how we can ask for help.</p> |