



*All Saints Church School  
Curriculum information*

*Class 6*

*Autumn 2 2018*

*Dear Class 6 Parents,*

*We hope that you all enjoyed a relaxing half term break.*

*Last term was certainly a busy one, full of exciting opportunities centred around our first unit 'Who's Taking control?' and then the unit 'What's Happening Now?'. Class 6 got really involved in exploring Hurricane Irma and the charity efforts put in place to support victims. We will be continuing this topic for a few more weeks yet before moving onto 'A Voyage of Discovery'.*

*Last term flew by and it's hard to believe that our thoughts are already turning to Christmas! This term promises to be as busy but as fun filled as the last. The FOAS Christmas Fayre will be on Friday 23<sup>rd</sup> November and children will be making Christmas decorations during school time to sell at the event. This year Key Stage 2 will be holding Christmas Concerts in St Catherine's Church on 12<sup>th</sup> and 13<sup>th</sup> of December. Classes will be performing a variety of Christmas festive acts. Date and times have already been published in the October Newsletter, the school website and via Schoolzine. We look forward to seeing you there. Our hand chimers will also have an opportunity to perform at the Christingle Service at St Catherine's Church on Sunday 9<sup>th</sup> December at 4.00pm and on Sunday 16<sup>th</sup> December at St Peter and St Paul's Church in Odcombe at 11.00am.*

*Thank you for your support last term, particularly with Reading and Homework and by encouraging the children to take responsibility for their learning. As always, if there are any issues with anything please come and see us as soon as possible so we can help as best we can.*

*Kind Regards,*

*Mr Ross, Miss Bale and Miss Mac*

## Additional Information

- All homework set will be sent home via a Homework sheet, in a Homework Folder, and additional homework is set as required. All reading should be recorded in the home/school diary 4 times a week.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<p style="text-align: center;"><b>Maths</b></p> <p>Your child will receive maths homework on a Friday, and this should be handed in by the following Thursday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary</p>
	<p style="text-align: center;"><b>English</b></p> <p>Your child will receive Literacy homework on a Friday, and this should be handed in by the following Thursday.</p>
	<p style="text-align: center;"><b>Spelling</b></p> <p>Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will be tested on some of the words in the list on Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.</p>
	<p style="text-align: center;"><b>Reading</b></p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week. Reading logs are checked everyday.</p> <p>Reading Lists: At the front of your child's home/school diary is a reading list; this contains details of books that your child should read throughout Year 6. Use this as a guide to help you child choose a 'good fit' book.</p>

<p>Maths</p>	<p>The objectives below will be taught, but depending on the children's progress and confidence, may move around slightly.</p> <p><b>Week 10:</b> Negative numbers (adding and subtracting/finding differences); comparing fractions with unlike, but related, denominators; checking our understanding of the terms fraction, denominator and numerator; converting between improper fractions and mixed numbers, and adding fractions with the same denominator; long division using a formal written method.</p> <p><b>Week 11:</b> Calculating and comparing the perimeter, area and volume of shapes, using the correct units of measurement; calculating the area of triangles and parallelograms; naming and describing properties of 3D shapes and comparing their nets.</p> <p><b>Week 12:</b> Using mental and written strategies to divide and expressing remainders as fractions as well as finding non-unit fractions of amounts, e.g. <math>\frac{5}{6}</math> of 240.</p> <p><b>Week 13:</b> Adding and subtracting unit fractions with different denominators including mixed numbers, and using mental strategies to find simple percentages of amounts, including money.</p> <p><b>Week 14:</b> Multiplying fractions less than 1 by whole numbers; dividing fractions by whole numbers; solving word problems involving fractions.</p> <p><b>Week 15:</b> Assessment and puzzles.</p> <p><b>Week 16:</b> We will plan this week's maths according to findings from assessment week.</p>
<p>RE</p>	<p>The topic this term is centred around how we make moral choices. Throughout this topic, the children will explore moral issues and the differences between a law and an unspoken rule. They will identify people and organisations in our society who help us to make moral choices as well as make links between their own values and the 10 commandments.</p>
<p>Collective Worship</p>	<p><b>Why does Christmas matter to Christians?</b></p> <p>Remembrance</p> <p>Anti Bullying Week</p> <p>To understand that the Old Testament shows Gods plan for the People of God.</p> <p>To know that the Bible foretells Jesus' coming.</p> <p>To know that Jesus was always going to be extraordinary and that he was coming to bring good news.</p> <p>To know that advent for Christians is a time of getting ready for Jesus' coming.</p> <p>To know who John the Baptist was.</p>

	<p>To recognise that Incarnation is part of the 'Big Story' of the Bible.</p> <p>To know angels are messengers of God</p> <p>To know that Jesus was going to be extraordinary.</p> <ul style="list-style-type: none"><li>• To tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'</li></ul>
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PE	<p>In addition to the obvious physical fitness, our PE sessions will develop social, cognitive, creative and personal skills through the games played. This unit looks at team games and in particular seated volleyball. PE will take place on Tuesday and Friday afternoons.</p>
PSHCE	<p>We will be thinking about our rights and responsibilities in the world and how we make important decisions choices that may affect our lives. Also, we will be looking how we care for the environment and must look after people, places and resources in our world.</p>