



**All Saints Church School**  
**Curriculum information**  
**Class 2**  
**Autumn second half 2018**

Dear Class 2 Parents,

I hope you had a relaxing half term holiday. The children have come back full of life and are so excited to work and learn, it is wonderful to see.

It was lovely to see you before the holidays at Parents Evening and share the children's successes with you. Please, always come to see me with any questions that you may have. Alternatively, call or email the school office, and I will always get back to you as soon as I can.

Thank you for your support with the children's homework. Their houses and homes projects are amazing and we will be busy sharing these over the next week or so. I am putting lots into our class blog on the school website so do keep looking on there as I will add more to it over the next few months.

This half term will see us continue with our topic called 'Through the keyhole' before we start a new topic called 'Flying High' which then will lead into Christmas. We have a very busy time ahead! We will be joining with Class 1 for our Christmas play and more details will come home soon about what we are taking part in.

With best wishes,

Mrs Smith, Mrs Harvey and Mrs Axe

## Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<p style="text-align: center;"><b>Maths, English or Topic</b></p> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Wednesday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p>
	<p style="text-align: center;"><b>English</b></p> <p>Talk @ home will be sent home every Friday. This will be a topic which we would like you to chat about at home. Nothing needs to be recorded about what you have talked about. This talk@home will help your child on a Monday with their writing as it will provide them with ideas and help to prepare them to write about this area in an independent writing activity.</p>
	<p style="text-align: center;"><b>Spelling</b></p> <p>Your child will be given new words every Friday which follow a spelling pattern. It is important to practise these words within sentences and a variety of contexts to enable them to spell these words correctly consistently and throughout all of their writing.</p> <p>If your child is still working through the first 200 high frequency words we will work through these lists individually and these will be found in the separate spelling book. These words will be tested on a Monday or a Tuesday.</p>
	<p style="text-align: center;"><b>Reading</b></p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

<p>Maths (Second half term)</p>	<p><b>Throughout all our maths, we will be focusing on the written methods.</b></p> <p><b>Week 9: (this week)</b> Geometry: position and direction and measurement. Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres.</p> <p><b>Week 10:</b> Mental addition and subtraction; Problem solving, reasoning and algebra; Mental multiplication and division. Add and subtract 2-digit numbers; Solve addition and subtraction problems using concrete and pictorial representations; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.</p> <p><b>Week 11</b> Mental multiplication and division; Measurement; Problem solving, reasoning and algebra. Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money.</p> <p><b>Week 12</b> Number and place value; Mental addition and subtraction. Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11.</p> <p><b>Week 13</b> Mental addition and subtraction; Problem solving, reasoning and algebra. Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on.</p> <p><b>Week 14</b> Mental addition and subtraction; Problem solving, reasoning and algebra; Measurement. Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on.</p> <p><b>Week 15:</b> Christmas Maths and assessments</p>
<p>RE (Autumn Term)</p>	<p><b>Key Question: Why does Christmas matter to Christians?</b> We will be looking at the idea that Incarnation is part of the 'Big Story' of the Bible? We will learn to tell the story of the birth of Jesus and recognise the link with</p>

	<p><b>Incarnation — Jesus is 'God on Earth'?</b>  The children will look at examples of ways in which Christians use the nativity story in churches and at home; for example, using nativity scenes and carols to celebrate Jesus' birth?</p>
<p><b>Collective Worship</b></p>	<p><b>Incarnation</b>  <b>Why does Christmas matter to Christians?</b>  Remembrance  Anti Bullying Week  To understand that the Old Testament shows Gods plan for the People of God.  To know that the Bible foretells Jesus' coming.  To know that Jesus was always going to be extraordinary and that he was coming to bring good news.  To know that advent for Christians is a time of getting ready for Jesus' coming.  To know who John the Baptist was.  To recognise that Incarnation is part of the 'Big Story' of the Bible.  To know angels are messengers of God  To know that Jesus was going to be extraordinary.  To tell the story of the birth of Jesus and recognise the link with Incarnation — Jesus is 'God on Earth'</p>
<p>PE  (Autumn Term)</p>	<p>In P.E this term we will be focussing on developing skills within team games and fundamental balance skills. P.E will be on Thursday afternoons. We will also be continuing swimming on Fridays.</p>
<p>PSHCE  (Autumn Term)</p>	<p>New Beginnings - We will have lots of circle time activities to encourage children to share their feelings about Class 2 and any worries that they may have. We will also do lots of work about expectations and behaviour in the classroom and around the school. We will spend time thinking about who we can talk to when we have worries and concerns, and understand that all adults in school want to help and support us whatever our feelings/ issues may be.</p>