



All Saints Church School

Curriculum information

Class 5

Autumn 2018

Dear Class 5 Parents,

Welcome to Class Five, a new school year and a very exciting, challenging and important one for your child. I am delighted to be teaching the same children as last year, along with some new faces too.

Can I firstly thank all of you for your kind words, cards and gifts at the end of last year, I was so very touched, and I hope that you all had a relaxing and enjoyable summer in the wonderful sunshine that we were blessed to have.

In Class 5 we will be supported again by Mrs Lawrence as our class teaching assistant. We are looking forward to getting to know the new faces in the class and I feel sure that every child will relish the chance to develop their independent learning skills and enjoy responsibilities that come with being in Upper Key Stage 2.

Once again, much of the children's learning will be taught through topics, organised in four-week blocks. Attached is an outline of the learning that will be taking place in our class for the first topic.

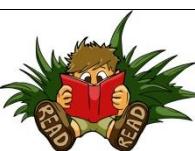
Best wishes from the Year 5 team

Mr Hutchings and Mrs Lawrence

## Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform is named. PE kit should be in school every day.

## Home Learning

	<h3>Maths</h3> <p>Your child will receive maths homework on a Friday, and this should be handed in by the following Thursday. Any additional help that maybe required must come after the homework has been attempted and reported to the class teacher or teaching assistant so that time can be allocated to support the child where needed.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.</p>
	<h3>Creative Homework</h3> <p>Your child will receive creative homework at the start of each four-week topic. Further details about this will be included in a separate letter.</p>
	<h3>English and Spelling</h3> <p>Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words that follow the pattern, will be sent home on this day. Your child will be tested on some of the words on the following Friday, and also on other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be. Other spellings may also sometimes be sent home.</p> <p>An English task will also be set on a Friday and should be handed in the following Thursday. This will often be linked to the week's grammar learning.</p>
	<h3>Reading</h3> <p>Reading books and home/school diaries should be brought to school and taken home every day. Diaries should be brought to school so that the reading can be checked on Monday.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

Maths (First half term)	<p><b>Week 1</b></p> <ul style="list-style-type: none"> <li>To be able to read, write, compare and order 5, 6 and 7 digit numbers.</li> <li>To understand place value and use &lt; and &gt; signs.</li> <li>To add and subtract multiples of 10, 100 and 1000 to and from 5, 6 and 7-digit numbers.</li> </ul> <p><b>Week 2</b></p> <ul style="list-style-type: none"> <li>To add two 4, 5, 6-digit numbers; work systematically to spot patterns.</li> <li>To add and subtract 2, 3, 4-digit numbers mentally.</li> <li>To be able to choose a strategy for solving mental additions or subtractions.</li> <li>To solve word problems.</li> </ul> <p><b>Week 3</b></p> <ul style="list-style-type: none"> <li>To understand place value in decimal numbers.</li> <li>To be able to multiply and divide numbers with up to two decimal places by 10 and 100.</li> <li>To multiply and divide by 10 and 100.</li> <li>To add and subtract 0.1 and 0.01.</li> <li>To mentally multiply and divide by 4 by doubling or halving twice.</li> <li>To use mental multiplication strategies to multiply by 20, 25 and 9.</li> </ul> <p><b>Week 4</b></p> <ul style="list-style-type: none"> <li>To revise converting 12-hour clock times to 24-hour clock times.</li> <li>To find a time from a given number of minutes or hours later.</li> <li>To calculate time intervals using 24-hour clock format.</li> <li>To measure lengths in mm and convert to cm.</li> <li>To find perimeters in cm and convert cm to m.</li> </ul> <p><b>Week 5</b></p> <ul style="list-style-type: none"> <li>To solve subtraction using a written method for 3, 4 and 5 digit numbers.</li> <li>To use 'counting up' as a strategy to perform mental subtraction.</li> <li>To find change from a multiple of ten pounds using counting up and written methods.</li> </ul> <p><b>Weeks 6</b></p> <ul style="list-style-type: none"> <li>To recognise which numbers are divisible by 2, 3, 4, 5, 6, 9 and 25 and identify multiples.</li> <li>To find factors of numbers.</li> <li>To compare and place fractions on a line.</li> <li>To find equivalent fractions and reduce them to their simplest form.</li> </ul> <p><b>Week 7</b></p> <ul style="list-style-type: none"> <li>To use mental strategies to multiply and divide multiples of 10 and 100.</li> <li>To use a written method to multiply 3 and 4 digit numbers by 1-digit numbers and estimate answers.</li> <li>To divide 3-digit numbers by 1-digit numbers using a written method and express remainders as a fraction.</li> </ul>
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<b>RE (Autumn Term)</b>	The RE topic this term asks, "Why are some journeys and places special?" and focuses particularly on Christianity and Islam. Children will think about places that are special to them and learn about places that are special to Christians as pilgrims.
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<b>Collective Worship (First half term)</b>	Collective worship themes to be confirmed as we have implemented the updated new RE curriculum.
<b>PE (Autumn Term)</b>	In Class 5 we will be swimming on a Friday morning. The children will also have a PE session on Wednesday afternoon which will focus on cognitive skills, ball handling and team sports. This will be led by Mr Pittard.
<b>PSHCE (Autumn Term)</b>	The core theme for this term is Relationships. The children will be taught how to maintain a variety of healthy relationships within a range of social/cultural contexts. They will also learn to recognise and manage emotions within a range of relationships, recognising when a relationship could be having a negative effect.