



*All Saints Church School
Curriculum information*

Class 4

Autumn 2018

Dear Parents,

Welcome to Class 4! We are looking forward to getting to know each and every one of your children and to meeting you soon at our 'Meet the Teacher' meetings and parents' consultations. We have an exciting year ahead, with lots of interesting topics, and by working hard together, our aim is that the children will have lots of fun whilst reaching their full potential across the curriculum.

Mrs Bridge will be teaching the class on Mondays, Tuesdays and Wednesdays, and Mrs Roberts will teach on Thursdays and Fridays. We are very lucky to have a great team of teaching assistants to support the children in the class: Mrs Kamal is with us every morning and afternoon, and Mrs Charles, Mrs Kinder and Mrs March will be supporting some of our children at different times throughout the week.

We will continue to teach from the National Curriculum this year and, as before, much of the children's learning will be taught through topics, organised in four week blocks. Attached is an outline of the learning that will be taking place in our class for the first topic. You will receive overviews of each topic just before we begin them.

Mr Ross would like to thank all of you for your kind words, cards and gifts at the end of last year, he was so touched with your kindness and generosity.

As always, please don't hesitate to ask – in person or by phone – if you have any questions or concerns.

With best wishes

The Class 4 team

Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	<p style="text-align: center;">Maths</p> <p>Your child will receive maths homework on a Friday, and this should be handed in by the Wednesday of the following week.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.</p>
	<p style="text-align: center;">English Homework</p> <p>Your child will receive English homework on a Wednesday, and this should be handed in by the following Monday.</p>
	<p style="text-align: center;">Spelling</p> <p>Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will be tested on some of the words on the list on the following Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.</p>
	<p style="text-align: center;">Reading</p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week (Monday to Monday).</p>

<p>Maths (First half term)</p>	<p>Week 1 Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones). Identify, represent and estimate numbers using different representations. Read Roman numerals to 100 (I to C).</p> <p>Week 2 Find 1000 more or less than a given number. Count backwards through zero to include negative numbers. Order and compare numbers beyond 1000.</p> <p>Week 3 Round any number to the nearest 10, 100 or 1000. Count in multiples of 6, 7, 9, 25 and 1000.</p> <p>Week 4 Solve number and practical problems that involve rounding, ordering and exploring negative numbers and with increasingly large positive numbers.</p> <p>Week 5 Add and subtract numbers with up to 4 digits using the formal written methods where appropriate. Estimate and use inverse operations to check answers to a calculation.</p> <p>Week 6 Solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why.</p> <p>Week 7 Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Find the area of rectilinear shapes by counting squares.</p> <p>Week 8 Assessment</p>
<p>RE (Autumn Term)</p>	<p>The theme for the first half of the term is 'The Gospel.' The children will make clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'. The children will consider the life and teaching of Jesus and what Jesus' actions might mean for a Christian today.</p> <p>The children will give examples of how Christians try to show love to all, including how members of the clergy follow Jesus's teaching. They will also make links between the Bible stories studied and the importance of love, and life in the world today.</p>
<p>Collective Worship (First half term)</p>	<p>Collective worship themes to be confirmed as we have implemented the updated new RE curriculum.</p>
<p>PE (Autumn Term)</p>	<p>In P.E. this term we will be following our scheme, REAL P.E. Mrs Bridge will be working alongside a visiting coach from Pro-coaching on Tuesdays, and Mrs Roberts will teach PE on Fridays.</p>
<p>PSHCE (Autumn Term)</p>	<p>In PSHCE this term we will be talking about relationships at the start of the new school year and will explore the responsibilities the new school year will bring.</p>