



All Saints Church School
Curriculum information
Class 2
Autumn 2018

Dear Class 2 Parents,

We hope you have all had a fantastic summer break. It has been lovely to welcome your children back to school and have them so ready and eager to start life in Class 2! We have a very busy term to look forward to, with lots of fun learning to do.

Sadly, Mrs O'Donnell will not be able to be with us and teach on Wednesdays, as she recently had to have an operation on her ankle. We wish her a very speedy recovery and, in her absence, we are very fortunate to have Mrs Stent teaching in Class 2.

Mrs Harvey and Mrs Axe will be working in Class 2 alongside us.

Our P.E. lessons will be on Thursday afternoons and on Friday mornings. This term we will be swimming on a Friday morning for which a letter has already been sent out with details. Please make sure all PE kits are in school for these times and are clearly labelled.

We look forward to meeting more of you over the coming weeks and working together closely to support your child's learning as much as possible. Please, always come to see us with any questions that you may have. Alternatively, call or email the school office, and we will always get back to you as soon as we can.

This year our learning will be taught through topics, organised in four-week blocks. Attached is an outline of the learning that will be taking place in our class for the first topic. You will receive overviews of each topic just before we begin them.

With best wishes,

Mrs Smith, Mrs O'Donnell, Mrs Harvey and Mrs Axe.

Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	<p style="text-align: center;">Maths, English or Topic</p> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Wednesday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p>
	<p style="text-align: center;">English</p> <p>Talk @ home will be sent home every Friday. This will be a topic which we would like you to chat about at home. Nothing needs to be recorded about what you have talked about. This talk@home will help your child on a Monday with their writing as it will provide them with ideas and help to prepare them to write about this area in an independent writing activity.</p>
	<p style="text-align: center;">Spelling</p> <p>Your child will have an individual spelling programme to help them learn the first 200 high frequency words. This spelling book will be sent home on a Monday or Tuesday and should be returned the following Monday in order that they can be checked. New words will then be issued. Alongside the individual programme, your child will be given words every Friday which follow a spelling pattern. These words will also be practised in school daily and patterns looked at as a class. Suggestions for helping your child with their spellings will be found in their spelling homework book.</p>
	<p style="text-align: center;">Reading</p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

<p>Maths (First half term)</p>	<p>Week 2 (the first full week!) We will be estimating and counting several objects up to 100, comparing numbers and ordering three 2-digit numbers.</p> <p>Week 3 (next week!)- We will ensure our knowledge of number bonds to 10 is secure and then start to learn the related subtraction facts (if $6 + 4 = 10$ then $10 - 6 = 4$). We will link our knowledge of number bonds to 10 to number bonds to 100 using multiples of 10 and also practise number bonds to 20.</p> <p>Week 4 - We will be doubling numbers up to and beyond 15, ensuring we have a secure knowledge of these and can recall them quickly. We will then look at using number bonds to solve more difficult additions.</p> <p>Week 5 - We will look at 2D shapes and identify properties such as symmetry, right angles and tessellations. We will then sort these shapes into Venn diagrams and Carroll diagrams.</p> <p>Week 6 - Furthering our knowledge of ordering and comparing numbers, we will use the $<$ and $>$ signs to compare. We will also look more at using the 100 square and how this helps us to find 1 and 10 more or less than any 2-digit number. This will lead into next week's work.</p> <p>Week 7 - Following on from the work on 100 squares, we will investigate the place value of 1 and 2-digit numbers, finding how many tens and units make up different numbers and understanding how these make up a 2-digit number. We will also extend this by looking at numbers where 0 is used as a place holder.</p> <p>Week 8 - We will be finding methods for adding and subtracting in our heads and looking at how we can add and subtract 11,21,12, and 22 to any 2 digit number.</p>
<p>RE (Autumn Term)</p>	<p>In RE this half term Class 2 will be learning about Judaism. The children will base their learning around the question 'Why are some times special?' They will find out what Jewish people do at Rosh Hashanah, Yom Kippur and the festivals of Sukkot and Hanukah. The children will also learn about the origins and importance of 'the Law' in Judaism and what this means for Jewish people and the way they live their lives.</p>
<p>Collective Worship (First half term)</p>	<p>Collective worship themes are to be confirmed as we have implemented an updated new RE curriculum.</p>
<p>PE (Autumn Term)</p>	<p>In P.E this term we will be focussing on developing skills within team games and fundamental balance skills. P.E will be on Thursday afternoons. We will also be going swimming on Fridays and a separate letter has already been sent home about these arrangements.</p>

PSHCE
(Autumn
Term)

New Beginnings - We will have lots of circle time activities to encourage children to share their feelings about Class 2 and any worries that they may have. We will also do lots of work about expectations and behaviour in the classroom and around the school. We will spend time thinking about who we can talk to when we have worries and concerns and understand that all adults in school want to help and support us whatever our feelings/ issues may be.