









All Saints Church School School Development Plan (Parent Summary) 2017-2018

		Action	Impact	Action	Impact
<u>Key Priority 1 – Outcomes for Pupils</u>		To increase the percentage of children who reach the expected phonics standard at the end of Y1 The percentage of children reaching or exceeding age related expectations in each cohort will be maintained or increased from their prior attainment	End of year data will demonstrate an increased number of children passing their phonics screener test.	All Year groups strive for aspirational targets in Reading, Writing and Maths. Quality first class Teaching will provide children with this opportunity.	The percentage of children achieving ARE and GD will be in line or exceed national figures
<u>Key Priority 2 – Quality of Learning, Teaching and Assessment</u>		Teachers have consistently high expectations of all children's outcomes, progress and their attitudes to learning	Lessons will demonstrate high level of challenge for all groups of children and individuals will make at least good progress from their starting points	Expectations are firmly established across the school resulting in good or better outcomes for the children.	All teaching in the school will be good to outstanding. Interventions will demonstrate rapid progress for children.
<u>Key Priority 3 – Effectiveness of Leadership and Management</u>		Create a culture of excellence that permeates every class, subject, curriculum creating a lifelong passion for learning Ensure our leaders in school have all the training they need to succeed and provide the very best for the children.	Governors will understand how best to support and challenge our school.	Leaders focus on consistently raising standards across the school in all areas	We will use our assessment systems effectively to identify strengths and weakness for all children
<u>Key Priority 4 – Personal development, behaviour and welfare</u>		To embed the revised PSHE scheme of work to ensure that fundamental British Values are promoted as part of our SMSC provision	The development of RE and the wider curriculum to support learning about different faiths and cultures in order to promote a deeper understanding of, and respect for diverse communities	To further develop the opportunities the children have to lead areas/initiatives across the school E.G School Council, playground leads, house captains,	Pupils will have increased opportunity to lead with responsibility, sharing pupil voice.
<u>Key Priority 5 – Early Years Provision</u>		To provide a stimulating engaging learning environment that promotes curiosity, imagination and concentration in all children both inside and outside.	Assessments/ systems will be effective challenging children in relation to their starting point.		
<u>Christian Distinctiveness focus</u>		Provide regular opportunities for children to plan and lead acts of collective worship	Children will have increased opportunities to be involved in collective worship and to work alongside member of teaching staff and Rev Annie		

