



## All Saints Church School

### Summer Term Class Newsletter

#### Class 1

Dear Class 1 Parents and Carers,

We hope that you have all had a restful and enjoyable Easter holiday and had the opportunity to spend time together!

Firstly we would like to thank all those who managed to come and support the school's Easter Bonnet Parade and Art Gallery on the last day of term, the children worked hard and were thrilled to be able to share their work with you.

We have a busy term planned and hope to continue using the outdoor space for our learning increasingly as the weather improves going into the summer term.

PE this term will change slightly as we have come to the end of our swimming sessions. We will now have twice weekly PE slots (Monday and Tuesday afternoons) which will be taught by Pro-coaching (PE coach on Tuesdays) and myself on Mondays. Please ensure your child has a full **named** PE kit as we will be going outside. It would be helpful to have trainers, some jogging bottoms and a jumper (as per the school uniform policy).

As always, if you have any questions please feel free to approach any member of our class team or approach the office to make an appointment to speak to someone.

Warm wishes from,

Miss White and Mrs Davey

## Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<b>Maths, English or Topic</b>
	Your child will receive either English, Maths or Topic work on a Friday each week which should then be handed in by the following Wednesday.
	Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. <b>Extra phonics packs will be coming home shortly for some pupils; it would be helpful if they could be supported to practise their sounds daily.</b>

	<b>Spelling</b>
	Your child will be given new words every Friday which follow the pattern of their learning in phonics that week. Your child will be tested on some of the words in the list on either Thursday or Friday during phonics time. It is important to practise these words within sentences to enable them to spell these words correctly in their writing.

	<b>Reading</b>
	Please ensure that reading books and home/school diaries are in school every day.  Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.

<p>Maths (First half term)</p>	<p>Week 1 - We have been finding 1 more, 1 less, 10 more, 10 less than any 2-digit number; exploring patterns on the 100-square; identifying 10s and 1s to show we understand place value in 2-digit numbers.</p> <p>Week 2 - We will use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10; sort out additions into those you 'just know' and those you need to work out; add amounts of coins.</p> <p>Week 3 - We will add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers.</p> <p>Week 4 - We will compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information; make and use a measuring vessel for capacity.</p> <p>Week 5 - We will be finding half of all numbers to 10 and then to 20; identifying even numbers and begin to learn halves of amounts; recognising halves and quarters of shapes and begin to know <math>2/2=1</math>, <math>4/4=1</math> and <math>2/4=1/2</math>; recognising, naming and understanding the value of coins 1p-£2 and £5 and £10 notes; solving repeated addition problems using coins; making equivalent amounts using coins.</p> <p>Week 6 - This week will be left free to carry out assessments, revisit or cover any specific areas in greater depth or extend the children's learning as appropriate.</p>
<p>RE (Summer Term)</p>	<p>The <b>RE</b> topic this term asks the question, "Why are some places special?" We will consider the questions:</p> <ul style="list-style-type: none"> <li>a) What places are special to me? Why are they special?</li> <li>b) What places are special to members of a religious or belief community? (Buildings used for worship, special places in the home)</li> <li>c) What do these buildings that are special to religious or belief communities look like? Do they have special places, objects, pictures or symbols? How are these used?</li> <li>d) What do they tell us about what people believe?</li> </ul>
<p>Collective Worship</p>	<p>Sticking Together (Proverbs 18.24) To recognise that Christians believe Jesus is woven into their lives and will be their closest friend.</p> <p>Encouraging one another (1 Thessalonians 5.11) To understand that the best way to live in friendship is to encourage one another rather than being critical and negative.</p> <p>Supporting one another (Luke 5.17-39) To think about friendship and how friends can be relied upon and will do anything to help each other.</p>

	<p>Making time for each other (Luke 10.38-42) To recognise that friendships are strengthened by spending time together.</p> <p>Learning to listen (Proverbs 17.17) To know that being a good friend requires us to show compassion when times are tough. This can often just mean listening to our friends carefully when they want to talk.</p> <p>Celebrating Pentecost: Knowing God's presence (Acts 2) To understand that the Festival of Pentecost marks the time when the first disciples received the gift of the Holy Spirit. Like a friend, the disciples knew they would never feel alone and afraid again.</p>
PE (First half term)	<p>PE lessons will be on Tuesday afternoons with a coach from Pro-Coaching, and on Monday afternoon taught by myself. Our "Real PE" focus for this half term will be balls skills and co-ordination, moving on to agility and speed of responses. This will have a cross-curricular link to maths (time and measurement).</p>
PSHCE (Summer Term)	<p>This term we will be exploring "Relationships". This will include discussing "Feelings and emotions" and "Healthy relationships". The children will be involved in sensitive and tailored activities where they:</p> <ul style="list-style-type: none"> <li>• Identify their special people (family, friends, and carers), what makes them special and how special people should care for one another.</li> <li>• Consider how their behaviour affects other people.</li> <li>• Recognise what is fair and unfair, kind and unkind and what is right and wrong.</li> <li>• Learn that people's bodies and feelings can be hurt.</li> <li>• Learn the difference between secrets and surprises and the importance of not keeping adults' secrets, only surprises.</li> <li>• Listen to other people and play and work cooperatively.</li> <li>• Offer constructive support and feedback to others.</li> <li>• Judge what kind of physical contact is acceptable, comfortable, unacceptable and uncomfortable and how to respond.</li> </ul> <p>If you wish to discuss anything included in this topic please do not hesitate to contact the school or speak to me directly.</p>