

Literacy and phonics

We are so thrilled with how well the children are progressing in their phonics. This term we will continue to teach digraph and trigraphs (2 and 3 letter sounds) such as igh and air, and then move onto more complex sounds such as split digraphs in words such as, a-e in cake and i-e in pine.

The children will be using their literacy skills in a variety of ways such as making labels, lists and writing simple sentences to express their ideas and experiences in their learning. Please encourage your child to read and write at home too. This term we will be introducing group 'book talk' sessions 3 times a week, where children will read and discuss a variety of texts and stories.

Our learning journey for the next few weeks is called 'What's Up?'

During this time we will be thinking about 'What could be higher?' using the book 'What's Up?' as a stimulus. The aim of this learning journey is to make us more aware of the greater world around us.

We have begun our learning journey looking at buildings and towers and will keep moving upwards through the sky and atmosphere towards Space!

If your child has any books or objects at home they would like to share as part of the topic they are welcome to bring them in but please encourage your child NOT to bring any toys in that do not link to our learning experience.

Mathematics

Every day the children will continue to take part in 'Snappy Maths', where they will practice counting back and forth to 20 and beyond and recognise the numbers on the number line and on a number square.

We have started to count in 2's and will move on to counting in 10's, looking for patterns in numbers such as odd and even and finding 1 more and 1 less.

We will be exploring 2D and 3D shapes in practical activities such as through construction and design and recreating patterns.

In practical activities we encourage the children to use the vocabulary involved in adding and subtracting and help them to record their calculations using mathematical symbols.

We might refer this as a number story; I have 3 rockets and 2 planets which in total equals 5. Or $3 + 2 = 5$.

Peg Challenge

Each week, during busy (learning time) we will be setting the children a number of independent challenges linked to our learning journey or an area of the curriculum we want them to develop.

For example, Can you build some steps using the lego? Or Can you cut out the shapes out and make a picture?

We hope this will ensure the children access new areas of learning and try to achieve tasks by themselves without an adult support.