



All Saints Church School

Curriculum Information

Class 5

Spring 1 2018

Dear Class 5 Parents,

Welcome back to an action packed Spring Term in Class 5. We hope you all had a wonderful Christmas holiday with friends and family. All the staff in Class 5 would like to thank you for the good wishes, cards and gifts that we received from you last term – these were much appreciated!

We ended the Autumn Term with a fantastic Christmas performance of 'Christmas is Forever'. All the children worked so hard and we were all very proud of their achievements. Thank you for all your support with providing costumes, helping to learn lines and being an excellent audience!

Attached is an outline of the learning that will be taking place in our class for the topic of 'Fever, Fire and Fashion' as well as a curriculum overview and homework information for the half term ahead.

With very best wishes,

Mrs Bridge, Mrs O'Donnell and Mrs Woolacott

Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	Maths
	Your child will receive maths homework on a Wednesday, and this should be handed in by the following Monday.
	Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary.
	Creative Homework
	Your child will receive creative homework at the start of each four week topic. Further details about this will be included in a separate letter.
	Spelling
	Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will be tested on some of the words in the following Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.
	English
	Your child will also be given English homework on a Friday to be returned the following Wednesday. This will usually be grammar based and will be linked with work we have been doing in class that week.
	Reading
	Reading books and home/school diaries should be brought to school and taken home every day.
	Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.

<p>Maths (First half term)</p>	<p>Week 1 Read, write and order numbers with up to 7 digits and understand the place value of each digit; place 7-digit numbers on a number line and find numbers between; count forward and backwards in powers of 10; solve place-value additions and subtractions with 7-digit numbers; understand place value in decimal numbers as tenths and hundredths; multiply and divide by 10/100/1000 using a place-value grid; understand place value in decimal numbers to 2-decimal places; place decimal numbers on a line; round two-place decimal numbers to nearest tenth and whole number; say the number a tenth or a hundredth more.</p> <p>Week 2 Rehearse mental addition strategies for decimals and whole numbers; use counting on as a strategy to perform mental addition of 2-place decimals to the next whole number; solve missing number sentences; use mental strategies to solve multi-step word problems; use counting up as a strategy to perform written subtraction (Frog).</p> <p>Week 3 Use rules of divisibility to find if numbers are divisible by 2, 3, 4, 5, 9 and 10; identify prime numbers; revise finding factors of numbers; find squares and square roots of square numbers; finding patterns and making and testing rules; use mental multiplication and division strategies; relate mental division strategies to multiples of ten of the divisor.</p> <p>Week 4 Know properties of equilateral, isosceles, scalene and right-angled triangles; find that angles in a triangle have a total of 180°; sort triangles according to their properties; use scales to weigh amounts to the nearest half interval; convert from grams to kilograms and vice versa, from millilitres to litres and vice versa, and from metres to kilometres and vice versa; read scales to the nearest half division; understand that we measure distance in kilometres and miles; use ready reckoning to give approximate values of miles in kilometres and vice versa; draw line conversion graphs.</p> <p>Week 5 Use a written column method to add amounts of money in pounds and pence; add 2-place decimals using written column addition; subtract decimal numbers using counting up (Frog). ASSESSMENT</p>
<p>RE (Spring Term)</p>	<p>The RE topic this term is Judaism. The children will start with a brief history of Judaism and will then continue to look at the features of Jewish worship, what it means to belong to the Jewish community and the Jewish contribution to the wider community.</p>

<p>Collective Worship</p>	<p>Theme – Courage</p> <ul style="list-style-type: none"> • To think about the small steps that we take when starting to achieve a challenge. Stepping out of your comfort zone. (Exodus 3-4) • To understand that doing the right thing may not always be an easy thing. To recognise that courage and bravery help us to do the right thing. (Esther 4-8) • To recognise others who show great courage. (Joshua 2) • To understand that sometimes our fears stop us from having fun or trying something new. (1 John 4.18) • To know how to help and encourage those who we are working alongside. (Joshua 1.9) • To understand why we celebrate the festival of Candlemas. Christians remember the time that the infant Jesus was taken by Mary and Joseph to the Temple 40 days after his birthday to be presented to God.
<p>PE (First Half Term)</p>	<p>PE lessons will be on Tuesday afternoons and Wednesday afternoons. Our Pro-coaching coach will plan and deliver the lessons on Tuesdays using our whole school scheme, and these will be followed up on Wednesday.</p>
<p>PSHCE (Spring Term)</p>	<p>Our topic is 'Health and Wellbeing'. Children will learn to make informed choices about health and wellbeing and to recognise sources of help to develop this. Children will also be able to recognise different influences on their health and wellbeing, whilst also focusing on how to keep emotionally and physically safe in our modern world. Essential skills learnt in this topic with include; empathy, resilience, self-reflection, communication of ideas and views and active listening.</p>