



*All Saints Church School
Curriculum Information
Class 4
Spring 1 2018*

Dear Class 4 Parents,

Welcome back to an action packed Spring Term in Class 4. We hope you all had a wonderful Christmas holiday with friends and family! All the staff in Class 4 would like to thank you for the good wishes, cards and gifts that we received from you last term – these were very much appreciated!

We were all so proud of Class 4, who were fabulous in our Christmas performance of “Christmas – Why do we do that?” all the children worked so hard. Thank you to all those who helped provide the children with the fabulous costumes; they really did help make the performance great.

As you will be aware we begin swimming this term, this is a fantastic opportunity for the children to develop their swimming and we would kindly ask you to support us in ensuring that children arrive promptly for a 9.00am departure, as this will impact on our allocated time with the swimming staff in the pool.

Attached is an outline of the learning that will be taking place in our class for the topic of ‘Dragons: Fact or Fiction?’

Best Wishes,

Mr Hutchings and Mrs Lawrence.

Additional Information

- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	Maths
	Your child will receive maths homework on a Friday, and this should be handed in by the following Thursday.
	Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis as necessary for a quick-fire test on Thursday mornings.
	Creative Homework
	Your child will receive creative homework every Friday, this will be handed in the following Thursday.
	Spelling
	Your child will be given new words every Monday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day. Your child will be tested on some of the words in the following Friday, and also other words that use the same pattern to ensure that children are learning to apply what they have learnt. It is therefore very helpful to spot words that fit the week's rule or pattern with your child and discuss these, for example where the tricky parts might be.
	Reading
	Reading books and home/school diaries should be brought to school and taken home every day.
	Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week. Children can read independently and annotate in their record.
	Reading Walls: At the front of your child's home/school diary is a reading

wall; this contains details of books that your child should read throughout the term. The blank spaces are to record your child's own choice of book.

<p>Maths (First half)</p>	<p>Week 1 Fractions</p> <p>Recognise and show, using diagrams, families of common equivalent fractions. Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten. Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number. Add and subtract fractions with the same denominator.</p> <p>Week 2 Time</p> <p>Convert between different units of measure eg hour to minute. Read, write & convert time between analogue and digital 12 and 14 hour clocks. Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days</p> <p>Week 3 – Decimals</p> <p>Recognise and write decimal equivalents of any number of tenths or hundredths. Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths Round decimals with one decimal place to the nearest whole number. Compare numbers with the same number of decimal places up to two decimal places</p> <p>Week 4 Measurement – Money</p> <p>Measurement- Money Solve simple measure and money problems involving fractions and decimals to two decimal places. Estimate, compare and calculate different measures, including money in pounds and pence.</p> <p>Week 5 ASSESSMENT</p> <p>Time at the end of the term for consolidation, gap filling, seasonal activities, assessments, etc.</p>
<p>RE (Spring Term)</p>	<p>The RE topic this term is Hinduism. The children will start with a brief history of Hinduism and will then continue to look at the features of Hindu worship and the Hindu contribution to the wider community.</p>

<p>Collective Worship</p>	<p>Theme – Courage</p> <ul style="list-style-type: none"> • To think about the small steps that we take when starting to achieve a challenge. Stepping out of your comfort zone. (Exodus 3-4) • To understand that doing the right thing may not always be an easy thing. To recognise that courage and bravery help us to do the right thing. (Esther 4-8) • To recognise others who show great courage. (Joshua 2) • To understand that sometimes our fears stop us from having fun or trying something new. (1 John 4.18) • To know how to help and encourage those who we are working alongside. (Joshua 1.9) • To understand why we celebrate the festival of Candlemas. Christians remember the time that the infant Jesus was taken by Mary and Joseph to the Temple 40 days after his birthday to be presented to God.
<p>PE (Spring Term)</p>	<p>Children will be participating in a number of sporting activities created by our REAL PE scheme of work. The aims are to improve their skills of working as a team, throwing and catching. Children will also be learning how to control their body through different fundamental core body movements. We will also be swimming up until Easter. PE will stay on a Monday afternoon and swimming will happen on a Friday morning.</p>
<p>PSHCE (Spring Term)</p>	<p>During the Spring term we will be focusing on the theme of Health and Well-being. This will provide opportunities for children to reflect on themselves as individuals, learn about the consequences of choice and begin to understand how to deal with feelings and change.</p>