



All Saints Church School

Curriculum information

Class 3

Spring 2 2018

Dear Class 3 Parents,

We hope you all had a relaxing half term break and managed to enjoy some family time together.

We have a really busy half term planned and look forward to seeing you all at Parents Evening in a few weeks' time. You will be able to look at all of your child's wonderful work; there is a lot to enjoy looking through!

We will be continuing our topic of 'Shake Rattle and Roll Mouse' and then we will move onto a topic called 'Art on your Doorstep'. Please find the topic overview attached to find out more information.

As always, if you have any concerns please do not hesitate to get in touch, the door is always open. We look forward to a busy, exciting term with your children.

With very best wishes,

Mr Ross, Mrs March, Mrs Kamal & Mrs Charles

Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	<p style="text-align: center;">Maths, English or Topic</p> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Friday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p>
	<p style="text-align: center;">Spelling</p> <p>Your child will be given new words every Friday which follow a spelling pattern. Your child will be tested on some of the words in the list on a Friday. It is important to practise these words within sentences and a variety of contexts to enable them to spell these words correctly consistently and throughout all of their writing. We are also working through the Year 3+4 spelling list to meet ARE.</p>
	<p style="text-align: center;">Reading</p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read (comprehension). These questions may also be recorded to reinforce learning that has taken place at school. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

<p>Maths (Second half term)</p>	<p><u>Week 1</u> Recognise right angles and know they are 90°; understand angles are measured in degrees; recognise $^\circ$ as the symbol for the measurement of degrees; name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge (border) of a 2D shape; begin to calculate using a ruler; know a right angle is a quarter turn; know 360° is a full turn; begin to understand angles and identify size of angles in relation to 90°.</p> <p><u>Week 2</u> Understand place-value in 3-digit numbers; separate 3-digit numbers into hundreds, tens, and ones; add two 3-digit numbers using vertical written addition (expanded); add 2- and 3- digit numbers using vertical written addition (expanded).</p> <p><u>Week 3</u> Tell the time to the nearest minute on analogue and digital clocks (minutes past and minutes to); time events in minutes and seconds; find a time after a given interval (not crossing the hour); calculate time intervals; solve word problems involving time.</p> <p><u>Week 4</u> Double and halve numbers up to 100 by partitioning; solve word problems involving doubling and halving; multiply numbers between 10 and 25 by 1-digit numbers using the grid method; divide multiples of 10 by 1-digit numbers using known tables facts; see the relation between multiplication and division.</p> <p><u>Week 5</u> Assessment Week.</p>
<p>RE (Spring Term)</p>	<p>We will be considering the key question 'How should we live and who should inspire us?' We will be looking at inspirational people such as Mother Teresa, John Wesley and Moses and how they help us in our lives.</p>

<p>Collective Worship</p>	<p>Theme: Forgiveness</p> <p>Wiping the slate clean? (Colossians 3.13) To understand that Christians believe that when they say sorry to God for the wrong things they have done He forgives them completely and gives them a new start.</p> <p>Turning over a new leaf (Luke 19.1-10) To recognise that if a person is forgiven for something that they have done that is wrong; they usually want to show that they mean to behave differently in future. Sometimes we call this 'turning over a new leaf'.</p> <p>Forgiving others as God has forgiven you (Matthew 18.21-35) To learn that Jesus wanted his friends to know and remember that God will forgive anything that we have done and are ashamed about, but in return we should be ready to forgive others.</p> <p>Putting the past behind us (Psalm 32.1) To recognise that if we hold onto hurt feelings they can damage friendships. To understand that forgiveness brings peace of mind and happiness.</p> <p>Celebrating LENT & EASTER: When darkness turned to light (Ephesians 1.7) To know that the week before Easter Day is called Holy Week. As Christians we remember the events in Jesus' life before he was put to death on the cross. The Bible tells us that he died on the cross for us.</p>
<p>PE (Second Half Term)</p>	<p>This term as part of REAL P.E we will be looking at the Creative cog. This involves looking at how we can improve our hand-eye co-ordination. We will continue to look at how we can help others on our team, if they are finding it hard or if they are finding it easy and how to develop their skills further. Finally we will be looking at how we can think about tactics to enable us to outwit an opponent.</p>
<p>PSHE (Spring Term)</p>	<p>This term we will be looking at Relationships. We will be discussing how to manage our relationships with different people. We will also be looking at diversity and equality whilst also understanding how we can ask for help.</p>
<p>Forest School</p>	<p>As we have such a busy term ahead, a decision about forest school will be made on a weekly basis. The children will write in their Homework Diaries each week if forest school will be on.</p>