



*All Saints Church School  
Curriculum Information  
Class 3  
Spring 1 2018*

*Dear Class 3 Parents,*

*Welcome back to another exciting term in Class 3 and a very Happy New Year to you all! We hope you all had a wonderful Christmas holiday and enjoyed all the festivities. All of the class 3 team would like to thank you for your kind wishes, messages, gifts and cards.*

*Thank you also for all of your support last term with organising costumes for your child and attending our Christmas production "Christmas Why do we do that?". We feel sure that you will agree with us when we say that the children made us all extremely proud.*

*We are now very much looking forward to another fun filled, busy term with your children. They have come back to school with great energy and enthusiasm for new learning. Attached is an outline of the learning that will be taking place in our class for the topic of 'Around the World in 20 days'. We hope this will prove to be another enjoyable topic.*

*As always please do come and ask if you have any questions. We thank you once again for your continued support.*


*Best wishes*


*Mr Ross, Mrs March, Miss Charles and Mrs Kamal*


## Additional Information

- All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary. Guided Reading is completed in class throughout the week to enable to children to get a broad range of questions relating to the text. Please continue to ask questions to the children about their home school reading book to develop their comprehension skills.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<h3 style="text-align: center;">Homework</h3> <p>Your child will receive homework on a Friday, and this should be handed in by the following Friday. Some weeks this activity will be maths based and some weeks it will have an English or a topic emphasis.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class. Times tables should be practised on a daily basis and should include division facts too.</p>
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	<h3 style="text-align: center;">Spelling</h3> <p>Your child will be given new words every Friday. Details of the rule or pattern to be learnt, together with examples of words, will be sent home on this day.</p> <p>Your child will be tested on the words in the list on Friday. It is therefore very helpful to work with your child learning these words and with the spelling patterns to draw attention to the patterns in their reading and begin to use them confidently in their writing.</p>
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	<h3 style="text-align: center;">Reading</h3> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read and answering questions about the text. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>
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<p>Maths First half term</p>	<p><b>Week 1: (8-12 Jan)</b> Add pairs of 2-digit numbers using partitioning (crossing 10s, 100 or both) and then extend to add two 3-digit numbers (not crossing 1000); recognise and sort multiples of 2, 3, 4, 5, and 10; double the 4 times-table to find the 8 times-table; derive division facts for the 8 times-table; multiply and divide by 4 by doubling or halving twice.</p> <p><b>Week 2: (15-19 Jan)</b> Understand place-value in 3-digit numbers; separate 3-digit numbers into hundreds, tens, and ones; add two 3-digit numbers using vertical written addition (expanded); add 2- and 3- digit numbers using vertical written addition (expanded). Identify <math>\frac{1}{2}</math>s, <math>\frac{1}{3}</math>s, <math>\frac{1}{4}</math>s, <math>\frac{1}{6}</math>s, and <math>\frac{1}{8}</math>s; realise how many of each make a whole; find equivalent fractions; place fractions on a 0 to 1 line; find fractions of amounts.</p> <p><b>Week 3: (22-26 Jan)</b> Recognise right angles and know they are <math>90^\circ</math>; understand angles are measured in degrees; recognise <math>^\circ</math> as the symbol for the measurement of degrees; name and list simple properties of 2D shapes; begin to understand and use the term perimeter to mean the length/distance around the edge (border) of a 2D shape; begin to calculate using a ruler; know a right angle is a quarter turn; know <math>360^\circ</math> is a full turn; begin to understand angles and identify size of angles in relation to <math>90^\circ</math>.</p> <p><b>Week 4: (29-2 Feb)</b> Place 3-digit numbers on empty 100 number lines; begin to place 3-digit numbers on 0-1000 landmarked and empty number lines; round 3-digit numbers to the nearest ten and to the nearest hundred; use counting up as a strategy to perform mental subtraction (Frog); subtract pounds and pence from five pounds; use counting up (Frog) as a strategy to perform mental subtraction of amounts of money; subtract pounds and pence from ten pounds.</p> <p><b>Week 5: (5-9 Feb)</b> Assessment and problem solving.</p>
<p>RE (Spring Term)</p>	<p>We will be considering the key question 'How should we live and who should inspire us?' We will be looking at inspirational people such as Mother Teresa, John Wesley and Moses and how they help us in our lives.</p>
<p>Collective Worship</p>	<p><b>Theme – Courage</b></p> <ul style="list-style-type: none"> <li>• To think about the small steps that we take when starting to achieve a challenge. Stepping out of your comfort zone. (Exodus 3-4)</li> <li>• To understand that doing the right thing may not always be an easy thing. To recognise that courage and bravery help us to do the right thing. (Esther 4-8)</li> </ul>

	<ul style="list-style-type: none"> <li>• To recognise others who show great courage. (Joshua 2)</li> <li>• To understand that sometimes our fears stop us from having fun or trying something new. (1 John 4.18)</li> <li>• To know how to help and encourage those who we are working alongside. (Joshua 1.9)</li> <li>• To understand why we celebrate the festival of Candlemas. Christians remember the time that the infant Jesus was taken by Mary and Joseph to the Temple 40 days after his birthday to be presented to God.</li> </ul>
PE (Spring Term)	Our PE this term continues to follow "REAL P.E unit of work." We will be focussing on the cognitive unit, which focuses on analysing our own and others' performances to see what we have done well and what we can do improve further.
PSHE (Spring Term)	During the Spring term we will be focusing on the theme of Health and Well-being. This will provide opportunities for children to reflect on themselves as individuals, learn about the consequences of choice and begin to understand how to deal with feelings and change.
Forest Experience	<p>We are going to begin forest experience on Wednesday 17<sup>th</sup> January. Children will need warm clothing and waterproofs. We will be outside from 1.15 until 2.30 each Wednesday afternoon looking at "Around the World" but using the outside environment.</p> <p>Please can you also ensure children have appropriate footwear for this activity.</p>