



*All Saints Church School*

*Curriculum Information*

*Class 2*

*Spring 1 2018*

*Dear Class 2 Parents,*

*I hope you all had a wonderful Christmas holiday with friends and family and enjoyed sharing the time together. Hopefully all the children were well and could enjoy the festivities!*

*All the staff in Class 2 would like to thank you for the good wishes, cards and gifts that we received from you last term – these were much appreciated!*

*We ended the Autumn term with a fantastic Christmas performance of 'Hey Ewe'. All the children worked so hard and we were all very proud of their achievements. Thank you for all your support with providing costumes, helping to learn lines and being an excellent audience!*

*Attached is an outline of the learning that will be taking place in our class for the topic of 'Blown Away' as well as a curriculum overview and homework information for the half term ahead.*

*With very best wishes,*





*Mrs Smith, Mrs Harvey and Mrs Pipe*

## Additional Information

All homework set will be recorded in the home/school diary, and additional homework is set as required. All reading should be recorded in the home/school diary.

Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

## Home Learning

	<p style="text-align: center;"><b>Maths, English or Topic</b></p> <p>Your child will receive either Literacy, Numeracy or topic work on a Friday each week which should then be handed in by the following Wednesday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. These learning opportunities will be stuck into the back of homework books. Times tables should be practised on a daily basis as necessary.</p>
	<p style="text-align: center;"><b>English</b></p> <p>Talk @ home will be sent home every Friday. This will be a topic which we would like you to chat about at home. Nothing needs to be recorded about what you have talked about. This talk@home will help your child on a Monday with their writing as it will provide them with ideas and help to prepare them to write about this area in an independent writing activity.</p>
	<p style="text-align: center;"><b>Spelling</b></p> <p>Your child will be given new words every Friday which follow a spelling pattern. Your child will be tested on some of the words in the list on either Thursday or Friday. It is important to practise these words within sentences and a variety of contexts to enable them to spell these words correctly consistently and throughout all of their writing. If your child is still working through the first 200 high frequency words we will work through these lists individually and these will be found in the back of their homework books. Again, these words will be tested on a Thursday.</p>
	<p style="text-align: center;"><b>Reading</b></p> <p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

<p><b>Maths</b> (First half term)</p>	<p><i>Week 1: Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on.</i></p> <p><i>Week 2: Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks.</i></p> <p><i>Week 3: Order 2-digit numbers and revise the &lt; and &gt; signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity &lt;100 within a range.</i></p> <p><i>Week 4: Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise 1/2s, 1/4s, 1/3s and 2/3s of shapes; place 1/2s on a number line; count in 1/2s and 1/4s; understand and write mixed numbers.</i></p> <p><i>Week 5: Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the × sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative.</i></p>
<p><b>RE</b> (Spring Term)</p>	<p><i>The RE topic this term asks the question, “Where do we belong?” We will be thinking about our feelings and experiences. We will look at where other people belong (Family, local community, group, club, place, country, faith) and what people do because they belong to a faith or belief community?</i></p>

<p><b>Collective Worship</b></p>	<p><b>Theme – Courage</b></p> <ul style="list-style-type: none"> <li>• To think about the small steps that we take when starting to achieve a challenge. Stepping out of your comfort zone. (Exodus 3-4)</li> <li>• To understand that doing the right thing may not always be an easy thing. To recognise that courage and bravery help us to do the right thing. (Esther 4-8)</li> <li>• To recognise others who show great courage. (Joshua 2)</li> <li>• To understand that sometimes our fears stop us from having fun or trying something new. (1 John 4.18)</li> <li>• To know how to help and encourage those who we are working alongside. (Joshua 1.9)</li> <li>• To understand why we celebrate the festival of Candlemas. Christians remember the time that the infant Jesus was taken by Mary and Joseph to the Temple 40 days after his birthday to be presented to God.</li> </ul>
<p><b>PE (First Half Term)</b></p>	<p>PE lessons will be on Monday and Friday afternoons The ‘multi-ability’ assessment focus will be Social Skills with a physical focus on balance and balance in pairs.</p>
<p><b>PSHCE (Spring Term)</b></p>	<p>During the Spring term we will be focusing on Growing and Changing. We will discuss things such as how we have changed since we started school and over time. We will look at how we can learn from our experiences and set goals.</p>