



All Saints Church School
Curriculum information
Class 1
Spring 2018

Dear Class 1 Parents and Carers,

Firstly we would like to wish you all a very Happy New Year and welcome you all back after the break. We were overwhelmed with the kind wishes, thoughtful cards and generous gifts before Christmas and would just like to say once more, thank you all!

It has been great hearing the children's news from the holidays and they have settled back in to the regular class routines very well.

The children and staff in Class 1 are very excited to have started swimming last week, I would like to emphasise that the groups will be flexible for the first two weeks whilst we assess the children. Please ensure the children's swimming kit **and** uniform is clearly named to ensure all clothing items go back into the correct bags. We must be ready to leave at 9am, so please also drop your children off promptly in the morning so we can do our register and make the most of our time in the pool.

This newsletter will outline what we will be covering in school this half term so that you can continue to support your child's learning at home. Our first topic is 'Posting and Places', please see the attached sheet for further information.

As always if you have any questions, ideas, suggestions or concerns please feel free to speak to a member of the class team.

Yours sincerely,

Miss White and Mrs Davey

Additional Information

- **SWIMMING KIT** - Please ensure your child has their swimming kit inside a suitable named bag, each Friday. It should include a suitable swimming costume, towel, hair band for long hair and goggles if required. Please do not send any talcum powder, or toiletries with your child. Please note arm bands are not necessary as the pool will have its own buoyancy aids.
- All homework set will be recorded in the Purple Homework book. This will be set every Friday and must be returned the following Wednesday (unless otherwise stated). All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.
- Please continue to send a NAMED water bottle in each day in addition to any drink that is provided in lunchboxes. Please also be aware that your child is entitled to a free fruit snack every morning at school. Drink bottles will be returned home each evening, so that they can be cleaned, and to enable parents to monitor how much their child has been drinking.

Home Learning

	<p style="text-align: center;">Maths</p> <p>The homework set each Friday will sometimes be a Maths activity. This will always link to consolidation of skills recently taught or individual investigation of a new area, for example looking at money and coins, counting in multiples or problem solving. Individual extra tasks may be given from time to time to reinforce learning in class.</p>
	<p style="text-align: center;">English</p> <p>The homework set each Friday will sometimes be an English themed homework, for example writing, punctuation activities or grammar tasks. Individual extra tasks may be given from time to time to reinforce learning in class.</p> <p>From time to time the homework will involve a Talk@home task to prepare for an independent writing task the following week.</p>



Spelling

Your child will be taking part in Daily Phonics activities in school, and bring home spellings related to this each week. Please support your child by helping them learn these words. Some children may receive other phonics homework as and when appropriate to support their learning. If your child seems to be finding a particular sound tricky after 2 weeks of teaching, they may bring home a photocopy of the sound.



Reading

Reading books and home/school diaries should be brought to school and taken home every day. The children are encouraged to change their reading book each day on arrival at school.

Ideally your child should read every day, particularly with some time spent reading to an adult and **discussing what has been read**. All reading should be recorded in the home/school diaries, and we expect to see a **minimum of four reading sessions at home every week**. Shortly this will be linked to the children receiving their Rising Star so please work with them to ensure this happens, however do let us know if you are having any difficulties. We will continue record in the books when your child has read with an adult at school.

Maths
(First Half
Term)

Wk	Weekly Summary
1	We have revised finding the number one more or less and two more or less using a number line or a 100 square; we have located 2-digit numbers on a 100 square; and we have revisited partitioning 2 digit numbers into tens and ones.
2	We will revise pairs to 5, 6, 7, 10 and doubles to double 6; link this to subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8.
3	We will add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number.
4	We will name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons.
5	We will count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; chn begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s
6	As with last term, this final week will be used to allow us the flexibility to spend longer on an area if any of the children are unclear, it also allows time to focus on assessing the children's learning. As well as this any extra time will be spent working on extending the children's understanding within these areas through investigation and problem solving activities.

<p>RE (Spring 1)</p>	<p>We are exploring the question 'Why is our World Special?' We will be looking at the Bible story of 'The Creation'. We will also be exploring how the wonders of our natural world can make us feel.</p>
<p>Collective Worship (First Half Term)</p>	<p>Theme - Courage</p> <p>To think about the small steps that we take when starting to achieve a challenge.</p> <p>Stepping out of your comfort zone (Exodus 3-4)</p> <p>To understand that doing the right thing may not always be an easy thing. To recognise that courage and bravery help us to do the right thing. (Esther 4-8)</p> <p>To recognise others who show great courage. (Joshua 2)</p> <p>To understand that sometimes our fears stop us from having fun or trying something new. (1 John 4.18)</p> <p>To know how to help and encourage those who we are working alongside (Joshua 1.9)</p> <p>To understand why we celebrate the festival of Candlemas. Christians remember the time that the infant Jesus was taken by Mary and Joseph to the Temple 40 days after his birthday to be presented to God. (Luke 2.21-40)</p>
<p>PE (Spring 1)</p>	<p>We will continue to work with a Pro-coaching team member, Mr Rice, who will be supporting our implementation of the Real PE scheme. We have started our swimming lessons this Friday (12.01.18), and after the initial 2 assessment weeks children will commence their level appropriate teaching.</p>
<p>PSHE (Spring Term 1)</p>	<p>In PSHE we are covering the core theme 'Health and Wellbeing'. This will initially work around the areas of Healthy lifestyles & Keeping safe.</p>