Pupil Premium Spending – All Saints Church of England Primary School – Financial Year 2016 – 2017 (To be reviewed July 2017)

The government provide schools with Pupil Premium Funding for the following reasons:

- to raise the attainment of disadvantaged pupils of all abilities to reach their potential;
- to support children and young people with parents in the regular armed forces

Rates for Eligible Pupils for the Financial Year 2016 - 17	
Pupils in Reception to Year 6 recorded as Ever 6 Free School Meals	£1320
Looked after children and children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order, or a residence order	£1900
Service children	£300

Accountability

Headteachers and school leaders decide how to use the Pupil Premium Funding and they are held accountable for their decisions through the following:

- performance tables which show the performance of all pupils including identified groups;
- Ofsted inspections;
- Pupil Premium audits carried out by the Local Authority.

Allocation of funding and pupil numbers is based on the January 2016 Census.

Number of pupils and the Pupil Premium Grant (PPG)	
Total number of pupils on roll	206
Total number of pupils eligible for PPG	39
Total amount of PPG received	£27, 780

Provision is based on our knowledge of our children, and research carried out using the EEF Teaching and Learning Toolkit.

Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How Impact will be measured	Impact of Intervention
Teaching Assistant Intervention: social and emotional *(Moderate impact for moderate cost)*	£1050	£1050	TAs deliver social and emotional support required for pupils; they focus on developing social skills, self-confidence and awareness, enabling children to fully participate in school life with their peers.	Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others.	Pupil's social skills and conversational skills are developed in a positive way.	
Teaching Assistant booster sessions *(Moderate impact for moderate cost)*	£12240	£6996	TAs deliver booster sessions to enhance provision for pupils who require more support to achieve expected grades.	Larger number of children will make expected grades.	Number of pupils who meet their end of year targets.	
Additional Teaching hours *(Moderate impact for moderate cost)*	£28079	£17,371	Additional teachers to teach small groups pupils to enable them to achieve age related expectations or above at the end of the academic year. 2 days per week of numeracy/literacy tuition Groups include pupil premium pupils.	Larger number of pupils achieve age related expectations at the end of the year.	Number of pupils achieving age related expectations or above in KS2 SATs Year 6.	
Wider Provision	£750	£500	Financial support to Pupil Premium children to enable them to access Swimming, Educational / Residential visits and extra-curricular activities	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	
Resources	£2400	£734	Purchase computers, which will be available for use in school to support children who may not have access to computers at home.	Resources will be available to support learning.	All children will feel safe and secure within the school setting (story sacks). All children can access on-line learning to support the acquisition of English and Maths skills.	
Using feedback to accelerate learning *(High impact for very low cost)*	£1129	£1129	Training for staff (staff meetings and INSET) to include in-class support from experienced teachers to ensure that feedback maximises learning	Children receive appropriate, high quality feedback which enables them to make maximum progress.	All children receiving PPG will be on track to meet their targets at the end of their Key Stage	