

## **Pupil Premium Spending – All Saints Church of England Primary School – Academic Year 2015 - 2016**

Pupil Premium - FSM: £18480

Pupil Premium - SC: £ 9300

Pupil Premium – Looked after: £3800

Pupil Premium funding: £ 31580

Area of Spend	Total Budgeted Cost	Contribution from Pupil Premium	Description of Intervention	Intended Outcomes	How Impact will be measured	Impact of Intervention
Teaching Assistant Intervention	£3928	£3928	TAs deliver social and emotional support required for pupils	Pupils talk together and have opportunities to develop social skills and conversational skills. Pupils learn about positive ways to talk and react to others.	Pupil's social skills and conversational skills are developed in a positive way.	Provision maps show that all children who received support made progress in managing feelings, which in turn enabled them to talk react positively to others and develop their social skills
Teaching Assistant booster sessions	£7,778	£7188	TAs deliver booster sessions for pupils who require more support to achieve expected grades	Larger number of children will make expected grades.	Number of pupils who meet their end of year targets.	Intervention records show that appropriate support was given to allow 90% of the targeted children to meet their end of year targets.
Additional Teaching hours	£17604	£17604	Additional teachers to teach small groups pupils to enable them to achieve age related expectations or above at the end of the academic year. 2 days per week of numeracy/literacy tuition Groups include pupil premium pupils.	Larger number of pupils achieve age related expectations at the end of the year.	Number of pupils achieving age related expectations or above in KS2 SATs Year 6.	Reading Writing Maths

Forest School Sessions	1560	1560	Groups of Pupil Premium children are given the opportunity to participate in Forest School to further develop their social, emotional and self-esteem skills	Targeted children will have improved self-esteem which in turn will help them to develop independence and perseverance in the classroom.	Teacher observation to monitor changes in attitudes.	Leadership skills were developed and all children who participated developed self-esteem and self-confidence which had a positive impact on their learning and interactions in the classroom setting.
Wider Provision	750	750	Financial support to Pupil Premium children to enable them to access Swimming, Educational / Residential visits and extra-curricular activities	Pupils feel included in activities they may otherwise not be financially able to take part in. Pupils experience new skills and activities.	Number of pupils gaining new skills and are happier in school due to being able to take part.	All children were able to participate in all activities offered by the school
Resources	550	550	Purchase of Story Sacks, Learning Resources Subscriptions	Resources will be available to develop social skills and to support learning in the home environment.	All children will feel safe and secure within the school setting (story sacks). All children can access on-line learning to support the acquisition of English and Maths skills.	Through discussing issues raised through the story sack, targeted children were given opportunities to consider a range of scenarios which helped to develop social understanding. Data shows that all children improved basic English and Maths skills.