



All Saints C of E Primary School
Curriculum information
Class 1
Spring 1 2015

Dear Parents

This letter is designed to provide key information about your child's learning this term. If you have any questions, please don't hesitate to come and see us.

Subject	Content
English	<p>Week 1: Key Sentence Skills - This week we have focussed on saying and writing simple sentences. We covered the most important aspects: making sense; starting with a capital letter; ending with a full stop, and having a space between words.</p> <p>Week 2: Non-fiction work based on the weather - This week's work will start with a look at non-fiction texts which provide information, and then link to our science work on the weather. We will be finding out interesting facts about the weather from books and the internet, and using some of these to write sentences.</p> <p>Week 3: Non-fiction work based on the weather - This week's work will continue to link to our science work on the weather. We will use our own research on the weather to produce diagrams and information writing.</p> <p>Week 4: Fantasy Stories - We will be looking at a range of fantasy stories, including <i>The Rainbow Fish</i> by Marcus Pfister, and <i>The Way Back Home</i> by Oliver Jeffers. We will write sentences about these, including powerful adjectives to help us describe the different settings. We will then start to plan our own fantasy stories.</p> <p>Week 5: Fantasy Stories - We will create our own fantasy story worlds, using labelled pictures. We will use these to support us when we are writing our own fantasy world stories.</p> <p>Week 6: Key Sentence Skills, Writing and Reading Assessments - We will have a further focus on correct sentence formation, and then carry out some class based writing and reading assessments, which will include spelling of high frequency words (as per the list sent home over Christmas).</p>
Maths	<p>Week 1: Number and place value - We have been focussing on two-digit numbers. This has included finding one and two more and less than numbers to 100, locating numbers quickly on a hundred square or number line, and understanding the value of the tens and ones digits in them.</p> <p>Week 2: Mental addition and subtraction - We will work out pairs of numbers to 5,6,7,8 and 10, and doubles to double 6. We will consider how symbols can be used for missing numbers, and use number facts to help us</p>





	<p>solve missing number additions and subtractions.</p> <p>Week 3: Mental addition to 100- We will add by putting the larger number first, and counting on, using numbers to 100. We will count on from two-digit numbers, add one digit to two digit numbers, and add to the next multiple of 10 by counting on.</p> <p>Week 4: 3D shapes and time- We will name, recognise and know the properties of 3D shapes, and start to sort them according to their properties. We will look at cubes, cones, cylinders and spheres. We will also look at days of the week and months of the year in our work on time.</p> <p>Week 5: Number and place value- We will count on and back in tens from any number to 100. We will also estimate a set of objects to 100, and count in fives or tens to check our estimates. There will also be a focus on counting on in twos, fives and tens.</p> <p>Week 6: Reviewing and assessing -We will be completing some short half term assessments on the maths work completed, and use this to help focus on any areas we need additional work on.</p>
Science	Weather - Our science topic this term is all about the weather. We will be taking temperature readings inside and outside the classroom, using thermometers, and considering how weather changes and affects what we can do.
Computing	We will revisit our internet safety rules, and practise our logging on skills, using usernames and passwords. We will also use a range of toy robots and computer programmes to create movements and patterns, and learn how to correct programming mistakes by debugging.
RE	Our wonderful world- We will be thinking about all the wonderful things in our world, from spider's webs to huge whales, and how the natural world can affect our emotions. We will also consider the importance of caring for our world, and write prayers of thanks.
PE	<p>Dance - Our dance lessons, will be with Mrs. Pipe on Thursday afternoons. They will focus on how we can move to different types of music, including how animals from stories such as the Gruffalo might dance.</p> <p>Swimming - Our swimming sessions will take place on Friday mornings at Goldenstones, with Class Five. The children will work on their swimming skills in a small adult led group, which will be appropriate to their ability.</p>
Humanities	Travel - We will learn about the continents of the world and locate oceans on a map. We will learn about significant people from our history, such as Christopher Columbus and Neil Armstrong. We will also link this to our DT, when researching, designing and making our own vehicles.
DT and Art	<p>DT - Our DT will link to our Humanities topic work on travel. We will be researching, designing and making our own vehicles.</p> <p>Art - We will be focussing on line skills in art, using a range of art pencils in a variety of ways to create different art effects. We will consider how Vincent Van Gogh used such skills with great effect. We will then use some of these to draw pictures of the vehicles we made.</p>
Music	Lyrics and styles of music - We will be learning a song called 'In the Groove' by Joanna Mangona. We will be adding percussion instruments to this. We will then compare this song to a range of songs in different styles, including Baroque, Latin, Bhangra and Folk.
Collective Worship	New Year Resolutions/Going for Goals

	<ul style="list-style-type: none"> • Epiphany, how we can all be stars this new term; • New year and new hope, encouraging children to make a new start, showing determination in the new year; • To examine how small behaviour changes can make a big difference. <p>Lost and Found</p> <ul style="list-style-type: none"> • To show that Jesus is like a light that shows us the way, a light that brings deep joy into our lives, a light that brings comfort, reassurance and hope; • Children will experience the story of The Lost Coin; • To show that everyone is precious to God, with a link to problem-solving. <p>Wise and Foolish</p> <ul style="list-style-type: none"> • We are learning to be prepared, make wise choices not foolish ones; • To think about the talents we have and how we can use them wisely.
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Additional Information

- All homework set will be recorded in a purple homework book. All reading should be recorded in the home/school diary. When your child reads as part of a Guided Reading Group in school, this will also be recorded in the home/school diary.
- Please ensure all uniform, including PE kit is named. PE kit should be in school every day.

Home Learning

	Maths
	<p>Your child will receive Maths, Literacy, Science or Topic homework on Friday each week, and this should be handed in by the following Wednesday.</p> <p>Individual extra tasks may be given from time to time to reinforce learning in class or extend learning. When applicable this will be stuck into the back of homework books. Times tables should be practised regularly, with a focus on the 2,5 and 10 times tables. Telling the time, to the nearest hour, half hour and quarter hour on a digital and analogue clock; as well as using simple measures for length, weight and volume of liquids would also be useful skills to practise at home.</p>
	English
	<p>Your child will receive Literacy, Maths, Science or Topic homework on Friday each week, and this should be handed in by the following Wednesday.</p> <p>Any additional writing that your child can do at home will be a boost to their work in class. Perhaps they could write their weekly spellings in sentences, or write a shopping list, or a letter to a friend?</p>
	Spelling
	<p>Your child will be given five words to learn how to read and spell correctly every Friday. These will either be high frequency words which are so important to their writing in class, or words covered in our phonics sessions, which follow simple spelling patterns. They might also include words which will support their writing in Literacy, Science or Topic sessions the following week. It is also a good idea to use these words in context with your child e.g. practise saying and writing them in simple sentences throughout the week.</p>
	Reading
	<p>Reading books and home/school diaries should be brought to school and taken home every day.</p> <p>Ideally your child should read every day, including some time spent reading to an adult and discussing what has been read. All reading should be recorded in the home/school diaries, and we expect to see a minimum of four reading sessions at home every week.</p>

	<p>Reading Walls: At the front of your child's home/school diary is a reading wall; this contains details of books that your child should read throughout the term. The blank spaces are to record your child's own choice of book. Please do ensure your child has read these extra books and completes their wall.</p>
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