



**All Saints C of E Primary School**  
**Curriculum information**  
**Acorn Class**  
**Spring 1 2015**

Dear Parents

I hope you all enjoyed the Christmas Nativity Play at the end of last term. All of the children worked really hard and put on a performance to be proud of.

Thank you for all the fantastic costumes, everyone went to a lot of effort and this helped to make it a memorable occasion for all.

The children are making good progress with their reading this year and your support at home with regular practise is really making a difference.

- **Dates for your diary / reminders**
- **P.E. will be on Tuesdays and Thursdays this half term.**  
We will be working indoors on gymnastics as well as enjoying movement play. Both activities will be in the hall. Please can you ensure that all kit is named and any items that have been mixed up are returned to school.
- **Your child will be given a new Rocket Target for this half term.**  
You will find this in their Learning Journal which will go home every two weeks as usual starting next Friday.
- **Lost Property.**  
If your child has lost an item of P.E kit, Nativity costume or school uniform please check the 'Lost Property' box in the cloakroom.  
Thank you

**Highlights of last term's learning!**



**We will be focusing on the following age-related expectations during this half term.**

**Reading**

- Continuing a rhyming string;
- Hearing and saying the initial sounds in words;
- Segmenting the sounds in simple words and blending them together;
- Linking sounds to letters, naming and sounding the letters of the alphabet;
- Beginning to read words and simple sentences;
- Using vocabulary and forms of speech that are increasingly influenced by their experiences of books;
- Enjoying an increasing range of books;
- Knowing that information can be retrieved from books and computers.

**Writing**

- Giving meaning to marks they make as they draw, write and paint;
- Beginning to break the flow of speech into words;
- Continuing a rhyming string;
- Hearing and saying the initial sound in words;
- Segmenting the sounds in simple words and blending them together;
- Linking sounds to letters, naming and sounding the letters of the alphabet;
- Using some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence;
- Writing their own name and other things such as labels and captions;
- Attempting to write short sentences in meaningful contexts.

**Phonics.**

We will be continuing to learn the vowel and consonant digraphs this term. There will be a greater emphasis on segmenting words (breaking them down) for writing.

**Number**

- Recognising some numerals of personal significance;
- Recognising numerals 1 to 5;
- Counting up to three or four objects by saying one number name for each item;
- Counting actions or objects which cannot be moved;
- Counting objects to 10, and beginning to count beyond 10;
- Counting out up to six objects from a larger group;
- Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects;
- Counting an irregular arrangement of up to ten objects;
- Estimating how many objects they can see and check by counting them;
- Using the language of 'more' and 'fewer' to compare two sets of objects;
- Finding the total number of items in two groups by counting all of them;
- Saying the number that is one more than a given number;
- Finding one more or one less from a group of up to five objects, then ten objects;
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting;
- Recording, using marks that they can interpret and explain;
- Beginning to identify their own mathematical problems based on their own interests and fascinations.

**How you can help your child at home.**

Continue to practise reading for ten minutes each night. This can either be by playing games with your child's sound cards and words or reading their reading book. As there will begin to be a greater emphasis on writing this term, you can support your child by helping them to practise their name and write simple two and three letter words.

In maths we will be focusing on basic calculations; simple addition and subtraction sums to ten, as well as finding 1 more and 1 less. Give your child simple calculations to do e.g. "3 add 3 equals..." and support your child to find the answer using their fingers.