**Welcome Year 4 to your home learning.**

**Dates: Week 5 Monday 04/5/20 to 08/5/20**

This week we would like you to complete the following work. **Should any links not work directly just copy and paste them into the google search bar.**

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home. * In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer. Activity: <https://www.twinkl.co.uk/resource/t2-h-5396-ks2-ve-day-differentiated-reading-comprehension-activity> * Please note the activity gets more challenging from 1 to 3 stars on the bottom left hand side of the activity. * You could also choose a book to read from a selection at:-[https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age\_group=Age+7-9&level=&level\_select=&book\_type=&series=#](https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+7-9&level=&level_select=&book_type=&series=) Some of these your child may recognise some are titles that they will not have encountered before. Enjoy! |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.  This week we are looking at some of the tricky words Year 4 are required to learn.   * Learn to spell the words; library, librarian, material, materialistic, medic, medicine and medicinal. How many times can you write each one in 60 seconds? * Use a dictionary to make sure that you know the meaning for each one. Can you use it in a sentence correctly? * Can you make a word search for someone in your family to solve? Squared paper is available on this link https://www.twinkl.co.uk/resource/t-n-4357-1cm-squared-editable-paper |
| **Writing** | Remember that we would like you to practice your writing skills a little each day-   * Keep your diary going, record your feelings and what you are doing each day to keep yourself busy. * Revise using apostrophes for contractions using this exercise <https://www.bbc.co.uk/bitesize/articles/zhgfy9q> and then complete the activities. * Challenge yourself to include different openers, adjectives, adverbs and conjunctions and some feelings. Extra challenge option!   <https://www.pobble365.com/hanging-on/> There are 5 different activities on the page. You could do one each day either verbally or in your workbook. Think about using double adjectives, awesome openers, punctuation and those all important conjunctions. |
| **Maths** | Times table practice should be done daily. Practice the song; <https://www.youtube.com/watch?v=5XT3vxohtBg>  Rehearse saying them in full, out loud and in order. Really challenge yourself by answering times table questions out of order! Can you also say the associated division facts e.g. 49 ÷ 7 = ?  Mrs Wood – <https://www.twinkl.co.uk/resource/year-3-spring-themed-maths-activity-booklet-t2-m-254573>  Mrs Rudkin and Mrs Roberts  <https://www.twinkl.co.uk/resource/year-4-spring-themed-maths-activity-booklet-t2-m-254576>  Try this game. It has a huge range of questions and you can choose your own level of difficulty but remember to challenge yourself!  <https://mathsframe.co.uk/en/resources/resource/556/Maths%20Penalty%20Shoot-out>  Reasoning – Watch the Gareth Metcalfe home learning channel - The date for the lesson below was the 20th April 2020.  Tasks, Year 3 and 4, Describe, visualise and draw <http://www.iseemaths.com/home-lessons/> |
| **PE** | Physical exercise is really important. Have a go at the following **each day**. Can you get better the more your practice?   * How many times can you touch your toes in 1 minute? See if you can increase the number each day. * Joe Wicks - 30 minute daily workout (This is on You Tube every day at 9.00 am) or why not try some yoga at:-<https://www.google.com/search?q=cosmic+kids+yoga+frozen&oq=cosmic+kids+&aqs=chrome.2.0j69i57j0l6.5069j0j7&sourceid=chrome&ie=UTF-8> |
| **Computing** | Continue to improve your keyboard skills with dance mat typing  <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>  There are 4 levels to play each divide into 3 stages. Have fun! |
| **Topic** | Science – Electricity – Learn the difference between insulators and conductors here; <https://www.bbc.co.uk/bitesize/topics/z2882hv/articles/zxv482p>  Continue to learn about circuits –<http://flash.topmarks.co.uk/4057>  French – Re-cap your learning of the days of the week which we did learn earlier in the year. <https://www.youtube.com/watch?v=rim94Xp2XQ4>  PSHE - To begin to understand your feelings. Discuss the feeling of appreciation. How would it look? Who do you appreciate and why do you appreciate them? Make a poster to put in your window to show your appreciation of key workers. <https://www.twinkl.co.uk/resource/thank-you-key-workers-colouring-posters-t-tp-2549562> |
| **Activity** | Make a dream jar or a dream box. Think of all the things you would really like to do when things get back to some kind of normal. Write them down and keep them in your dream jar/box. Add to it as you think of more things. |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS