**Welcome Year 3 to your home learning.**

**Dates: Monday 04.05.2020 - Friday 09.05.2020**

**Hello from all the staff in Year 3. Where did the sun go?**

**You can see us, if you haven’t already, in the Chawson’s video message at…**[**https://www.facebook.com/Chawson-Community-First-School-274329249420660/**](https://www.facebook.com/Chawson-Community-First-School-274329249420660/)

**We hope you enjoyed some of the activities from last week. Please find this weeks’ to get your teeth into.**

**We appreciate if you did everything on this plan you might need the full week of school! We understand you are possibly juggling home working, several children and not overloading the children in these different times. However it is important that children keep doing some work so please use this plan sensibly as a guide to choose from. This week we would like to share the following activities.**

**If the hyperlinks should not work please copy them into your address bar.**

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home. * In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer. * If your child is working below age related expectations please feel free to explore the reading comprehensions offered by the previous Year group.   <https://www.twinkl.co.uk/resource/t2-e-4867-lks2-60-second-reads-bumper-activity-pack>  Please complete the Animals and living things activity from the link above. It contains 4 short comprehensions which you could spread across the week, some of which recap some of our science learning last term. |
| **Writing** | How did your Corona Diaries go last week? This weeks’ writing task is something different. However, if you enjoyed writing about life at the moment you might want to occasionally write more entries when interesting things happen or your thoughts and feelings change. It could be something you could keep and look back on in years to come to remind you of the longest break from school you ever had! (Not entirely if you are working!)  Having written a real diary entry last week this week we would like you to get your creative writing going. You can’t go out right now but take this trip on a real safari in South Africa! You can rotate the view in all directions so it will feel like you really went there! What does it feel like? What did you see? Use your senses? Use the ideas from the video clip or your own imaginative ideas for what might happen on a real Safari and write in the diary style about your adventure. You could always illustrate it for some art activity. |
| Link to Safari Video \_  <https://www.bing.com/videos/search?q=vitual+safari+park+&&view=detail&mid=FF80EF10CC0C194C746AFF80EF10CC0C194C746A&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3Dvitual%2520safari%2520park%2520%26qs%3Dn%26form%3DQBVR%26sp%3D-1%26pq%3Dvitual%2520safari%2520park%2520%26sc%3D1-19%26sk%3D%26cvid%3DE93F01EE2C3E4528915AAF0CE0247CAA> |
| Writing support documents (Same as last week if already downloaded)  Y1 and Y2 common exception words  <https://www.twinkl.co.uk/resource/t-l-6192-common-exception-words-years-1-and-2-alphabet-word-mat>  Y3 and Y4 common exception words  <https://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat>  VCOP pyramids – 3rd step from the top are typical Y3 level work. Some children might be more comfortable on the 2nd step or be able to use words from lower steps (However children need to know what the words mean and that they are using them correctly)  [https://www.twinkl.co.uk/resource/t-l-721-vocp-vocabulary-openers-connectives- punctuation-pyramid-pack-a4](https://www.twinkl.co.uk/resource/t-l-721-vocp-vocabulary-openers-connectives-%20%20%20%20%20%20%20%20%20%20punctuation-pyramid-pack-a4) |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect!  Spelling-  Task 1 - For this week’s spelling we would like you to learn these six year 3 /4 common exception words.  **describe, different, difficult, disappear, early, earth**  You could complete a crossword, and answer grid on squared paper (squared template below) and write a clue for the meaning for someone in your household to complete.  <https://www.twinkl.co.uk/resource/t-n-4357-1cm-squared-editable-paper>  Task 2 - <http://www.ictgames.com/littleBirdSpelling/>  Click on 3+4 and use the 3 and 4th bird boxes. They use last weeks and this weeks words, and a peak at some of next weeks in the 4th box |
| **Maths** | **Tables**  Some tables practice should be done daily. We have uploaded the Tables Speed grids as used in class onto the school website, under its own tab on the home page. Different levels of table are available for to you use. The complete grid is available if fancy a challenge.  <https://www.topmarks.co.uk/maths-games/hit-the-button>  Hit the button – try playing x3 and x4 hitting the correct answers.  If you know these both well play the division games using the same facts.  Do you know your 8’s as well? Give them a try. You might know more of the facts than you realise already – as 2x8 3x8 4x8 5x8 10 x8 are all facts you know from your other tables.  **Telling the Time**  How far did you get with learning to tell the time last week? At random times through the day get an adult to ask you the time if you have an analogue (hand) clock in the house.  If you managed telling the time to the nearest ¼ of an hour can you do to the nearest 5 minutes this week.  An online clock to help teach…  <https://www.topmarks.co.uk/time/teaching-clock>  Telling the Time in 5 Minute Intervals Worksheets - If you didn’t onto this last week  <https://www.twinkl.co.uk/resource/telling-the-time-in-5-minute-intervals-activity-sheets-t2-m-4703>   * Use the online clock to practice making times past an hour to the nearest minute using your 5 times table knowledge up to 30 to help. * Then make 1 minute to 6, 2 minutes to 6 etc by moving the hands backwards (anti clockwise) from an 6 O’clock on the teaching clockface.   Have a go at telling the time “in words” to the nearest minute using the Middle (2) first 2 pages from this download. You could do this from the screen without needing to print the sheet out.  <https://www.twinkl.co.uk/resource/t2-m-2502-year-3-tell-and-write-the-time-differentiated-activity-sheets> |
| **PE** | Physical exercise is really important. Have a go at some of these across the week if you not managing a walk as your daily exercise each day.  You all loved the Sports Relief dance routines in the hall. Well on the Zumba and NTV channels on go- noodle there are lots of similar ones to try. They look fun and some are to songs you might know. I was even tempted to join in myself after watching a few! <https://family.gonoodle.com/>  Carry on with Jo if he is your cup of tea. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> |
| **Computing** | <https://code.org/minecraft>  Why not have a go at coding a Minecraft character! 12 progressive stages to complete a task. |
| **Topic** | **Science**- Having looked at the life cycle of a plant last week, over the coming weeks if you can try and watch a plant in your garden or one you pass on a walk change over time, and discuss the differences. You could record the changes with a diagram or a digital photo, and join them together to show the changes. One of the easiest to watch currently is the dandelion, where you can see the plant grow new flowers, that develop seeds, that blow away (in this case) and then the plant dies.  If you have no access to plants that might change, or you’d like a look at plants growing fast, then you can watch a speeded up life cycle clips to talk about instead.  Bean plant up to day 25 <https://youtu.be/w77zPAtVTuI>  On the second video watch the small white flowers turn into cases for the growing seeds (inside the long green beans) <https://youtu.be/BG6RtcDI7lI>  This came up after and was too good not to share – Only 3 mins. Whole year time forest time lapse. For enjoyment only. <https://youtu.be/jfa29pq6NFs>  **Geography** – Work out where in the world these places are. Zoom in to look at writing or other details. Look at weather. What is growing? What are the houses made of? Does it look a rich part of the world or poorer? Can you work out which part of the world the image might be from? <https://www.geoguessr.com/>  **Art –** If you haven’t already, design thank you posters for your window for the NHS or maybe other key workers. Some other key workers for ideas are on these posters which you could also colour if you wanted to. <https://www.twinkl.co.uk/resource/thank-you-key-workers-colouring-posters-t-tp-2549562>  **History.** Not that it will feel different from any other day at the moment, but why are we having a Bank Holiday this Friday instead of Monday this year? Try to watch some of the special items about it on the TV including the Queen giving a speech about it. (It’s 75 years since VE day – The Victory in Europe we looked at in our WW2 topic – Unfortunately no street parties at the minute. The Queen was 19 when her father the King gave a VE day speech. The war seems a long time ago but was all within her lifetime.) |
| **Activity** | Do you know how to tie your laces? Stick your foot into a shoe with laces and try several times a day and you’ll know by the time you come back to school! A skill definitely worth persevering with.  This week’s online game to try if you fancy “Chess” (This, as is the other games I’ve posted are totally optional!).  A tricky one but with time a great one to learn. This website shows that the game is about capturing the King, not about taking as many pieces as possible, in short clear ‘Learn’ clips. You can then play online against a computer, where it shows you all the spaces you can move a piece to, and that you can set to level 1!  <https://www.chess.com/lessons> |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS