

# Welcome Year One to your home learning.

Dates: Monday 18<sup>th</sup> May - Friday 22<sup>nd</sup> May 2020

*Hello Year One! We hope you and your families are safe and well. We hope that you have all seen the message about being able to email us to show us the work you have been doing! We are looking forward to seeing your efforts!*

*Keep trying your best and stay safe!*

*Love from*

*Miss Trevor, Mrs Parker, Mrs Thornton, Miss Hoban and Mrs Simpson ☺*

This week we would like you to complete the following work.

<b>Reading</b>	<ul style="list-style-type: none"><li>• We recommend that your child reads daily to an adult. You can find a wide range of <a href="#">free e-books to read at home</a> and include a range of books from the scheme we use at school (search the reading stage your child is on by clicking under 'Browse Oxford Level'). <i>You will need to register in order to read the e-books.</i></li><li>• <a href="#">Sunflower life cycle- reading comprehension activity</a>- the reading activities have 3 different levels which are determined by the number of stars at the bottom of the page. Start with reading the page with one star and move on if you are feeling confident. You do not need to record your answers (unless you want to) but please talk through each question and answer.</li><li>• <a href="#">Phonics games</a> - continue to play the range of phonics games on this website. If you want to recap the sounds you were taught in reception, focus on phase 3 and 4 games. To recap the sounds taught in Year One, focus on phase 5.</li></ul> <p>For those children who want to recap the reception phonics, there are 3 short phonics sessions presented by Miss Collins-Browne, one of our reception teachers. There are opportunities to pause the video to join in with some activities and challenges! (<i>The videos are on youtube so please be aware another video will start to load automatically at the end so be careful if your child is still watching something you haven't planned to be on.</i>)</p> <p>Lesson 1: <a href="https://www.youtube.com/watch?v=Ft7JPHaoZnI">https://www.youtube.com/watch?v=Ft7JPHaoZnI</a> Lesson 2: <a href="https://www.youtube.com/watch?v=cK17Az4ACr4">https://www.youtube.com/watch?v=cK17Az4ACr4</a> Lesson 3: <a href="https://www.youtube.com/watch?v=nkXiy5fQlpo">https://www.youtube.com/watch?v=nkXiy5fQlpo</a></p>
<b>Spelling</b>	<p>Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily:</p> <ul style="list-style-type: none"><li>• <b>from, put, him, push, get, just</b></li></ul>

- Write each of the words along the top of a piece of paper. Underneath each word, write it out again starting with the initial sound and then adding one more letter each time on the line underneath.

e.g. **from**

f  
fr  
fro  
from

Can you remember what a **noun** is? It is a naming word e.g. table, chair, house, brush. When there is one of these things it is called 'singular' e.g. hat, but when there is more than one, it is '**plural**' e.g. hats.

<p>For most words we just add 's' to the end of it to change it into a plural.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>one apple</p>  </div> <div style="border: 1px solid black; padding: 5px; text-align: center;"> <p>three apples</p>  </div> </div> <div style="margin-top: 10px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="padding: 5px;">desk → desks</td> <td style="padding: 5px;">month → months</td> </tr> <tr> <td style="padding: 5px;">book → books</td> <td style="padding: 5px;">train → trains</td> </tr> <tr> <td style="padding: 5px;">pen → pens</td> <td style="padding: 5px;">name → names</td> </tr> </table> </div>	desk → desks	month → months	book → books	train → trains	pen → pens	name → names	<p>If the word ends with a long s sound or a hiss sound like...</p> <table style="width: 100%; text-align: center; border-collapse: collapse;"> <tr> <td style="padding: 10px 20px;">sh</td> <td style="padding: 10px 20px;">ch</td> <td style="padding: 10px 20px;">ss</td> </tr> <tr> <td style="padding: 10px 20px;">s</td> <td style="padding: 10px 20px;">x</td> <td style="padding: 10px 20px;">z</td> </tr> </table> <p style="text-align: center; margin-top: 10px;">...then add 'es'</p>	sh	ch	ss	s	x	z
desk → desks	month → months												
book → books	train → trains												
pen → pens	name → names												
sh	ch	ss											
s	x	z											

Change these nouns into plurals and write them down (remember the rules!):

**cup      brush      coat      fox      church      book      ship**

Then have a go at thinking of more nouns to change into plurals.

### Writing

We hope that you have read '[Tiny Ant in Lockdown](#)' that was written by Mrs Thornton. Have a go at writing your own story about a character in lockdown.

Who will your main character be? What will happen at the beginning of the story? What will happen in the middle of your story? What will happen at the end of your story? You might want to talk about your story with a grown up first before you start writing it.

As with all your writing, don't forget to use capital letters, full stops, finger spaces and adjectives to make it more interesting! Don't forget your characters will need to have capital letters too!

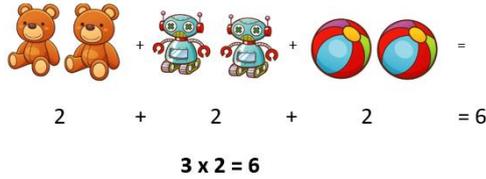
### Maths

Counting practice should be done daily. Practice counting forwards and backwards from any number and practice counting in 2's, 5's and 10's.

- [What is multiplication?](#) You have been doing lots of practise of counting in 2's, 5's and 10's. We are now going to use that knowledge to move onto multiplication! It is not as hard as you might think. Watch this video first.
- [Repeated addition](#) The maths activities have 3 different levels which are determined by the number of stars at the bottom of the page. Start with

maths on the page with one star and move on if you are feeling confident. The first column is repeated addition and the second column is writing it as a multiplication.

- Can you gather up some of your toys and put them in groups of 2 and then write it as a repeated addition and then a multiplication? Then try groups of 5 and then 10!



$2 + 2 + 2 = 6$   
 $3 \times 2 = 6$

## PE

Physical exercise is really important. Have a go at the following **each day**. Can you get better the more you practice?

- Think about different balances, using different body parts. Try using your hands, feet, elbows, knees, back and tummy and hold each balance for 3 seconds. Can you move from one balance to the next without wobbling? If you want to make it trickier, try holding each balance for longer without wobbling!
- [The Body Coach workout](#) (live every morning at 9am- can you do it every day?!) There are also lots of other workouts on his YouTube channel.

## Computing

E-safety is an important part of our school's curriculum and we are going to do some activities to recap the importance of it. [Have a go at activity 1](#) and talk to your grown ups about what you have learned.

## Topic

**DT** ; Create a mini garden - fill a plate or a foil tray or similar and build your own ideal garden.



Here are some ideas:



Think about including paths, shrubs, patios, decking...be as imaginative as you like. It could even be a magical garden that a fairy or a naughty elf might like to live in. Maybe a garden for yourself or your parent?



**Science-** Let's learn to name the parts of a plant.

Twinkl PowerPoint <https://www.twinkl.co.uk/resource/t-t-10000130-parts-of-a-plant-powerpoint->

BBC bitesize video and quiz

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk>

**Music** - continuing our exploration of high and low sounds here is a game you can join in with <https://www.youtube.com/watch?v=KSEojtRAoHw>

**Activity**

Learn the words to your favourite song, dress up like a pop star and sing it to your family.

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://www.twinkl.co.uk/offer) and enter the code UKTWINKLHELPS