**Welcome Year 4 to your home learning.**

**Dates: Week 4 Monday 27/4/20 to 01/5/20**

**Hi everyone, from all the staff in Year 4. We hope that you are all well and have been enjoying some of this sun in your gardens or on your daily exercise.**

**As usual there are lots of activities to select from across the curriculum this week. Since school closure is going on for longer than we initially thought, we have decided that we think it’s important that we try and keep your writer’s brain going too. We will be adding suggested writing activities each week so that you can practice composing sentences and thinking of the VCOP that will make your sentences interesting for the reader.**

**We appreciate you may feel supporting writing is maybe a little harder than other areas of the curriculum we have sent. We are going to send open ended activities that all children should be able to access at their level. It is primarily about your child just giving these a go and continuing to attempt writing, thinking about the things we have taught in class. To remind them and support you, there is an additional document called “Writing support VCOP” in the folder and some links in the writing box to some supportive word mats. Have fun writing!**

**We appreciate if you did everything on this plan you might need the full week of school! We understand you are possibly juggling home working, several children and not overloading the children in these different times. However it is important that children keep doing some work so please use this plan sensibly as a guide to choose from. This week we would like to share the following activities.**

**If the hyperlinks should not work please copy them into your address bar.**

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home.
* In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer.
* Activity: <https://www.twinkl.co.uk/resource/t2-e-41379-lks2-david-walliams-differentiated-reading-comprehension-activity> Please note the activity gets more challenging from 1 to 3 stars on the bottom left hand side of the activity.
* Listen to a David Walliams story Stacey Superstar – <https://www.worldofdavidwalliams.com/elevenses-catch-up/>
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| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.This week we are looking at some of the tricky words Year 4 are required to learn.* Learn to spell the words; know, knowledge, knowledgeable, length, lengthen and lengthening. How many times can you write each one in 60 seconds?
* Use a dictionary to make sure that you know the meaning for each one. Can you use it in a sentence correctly?
* Can you make a wordsearch for someone in your family to solve? Squared paper is available on this link <https://www.twinkl.co.uk/resource/t-n-4357-1cm-squared-editable-paper>
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| **Writing** | Now that we have off for a while, it is important to practice your writing skills a little each day.* This week write a diary entry, of at least 6 sentences a day, about some of the activities that you have done so far while you have been at home.
* Challenge yourself to include different openers, adjectives, adverbs and conjunctions and some feelings.

Extra challenge option!<https://www.pobble365.com/the-magic-tree>There are 5 different activities on the page. You could do one each day either verbally or in your workbook. Think about using double adjectives, awesome openers, punctuation and those all important conjunctions. |
| **Maths** | Times table practice should be done daily. Practice the song; <https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6> This one gets your child physically active too. Rehearse saying them in full, out loud and in order. Really challenge yourself by answering times table questions out of order! Can you also say the associated division facts e.g. 144 ÷ 12 = ?Mrs Wood – Test your knowledge of place value with this workbook:- <https://www.twinkl.co.uk/resource/t-he-076-learning-from-home-maths-workbook-year-3-number-and-place-value>Mrs Rudkin and Mrs RobertsRevise your knowledge of place value with this workbook:- <https://www.twinkl.co.uk/resource/t-he-08-year-4-maths-number-and-place-value-workbook>Try this game. It has a huge range of questions and you can choose your own level of difficulty but remember to challenge yourself!<https://mathsframe.co.uk/en/resources/resource/556/Maths%20Penalty%20Shoot-out>Reasoning – watch the Gareth Metcalfe home learning channel and try to solve the problems BEFORE he gives you the answers! The date for this lesson was the 1st April 2020.Tasks, Year 3 and 4, Shapes and Stories <http://www.iseemaths.com/lessons34/>  |
| **PE** | Physical exercise is really important. Have a go at the following **each day**. Can you get better the more your practice?* How many squats can you do in 1 minute? See if you can increase the number each day.
* Joe Wicks - 30 minute daily workout (This is on You Tube every day at 9.00 am)
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| **Computing** | Have a go at the following to improve your keyboard skills.* <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

There are 4 levels to play each divide into 3 stages. Have fun! |
| **Topic** | Science – Electricity Learning circuits – there are many different sections on the following link. You can work at your own pace through them.<http://www.learningcircuits.co.uk/index.html>French – Split a page into 4 sections and draw a picture containing you experiencing 4 different types of weather. Label it in French.Use this link to help you with vocabulary <https://www.twinkl.co.uk/resource/t-t-6300-french-weather-poster>PSHE - To begin to understand your feelings. Discuss the feeling of being worried. How would it look? Discuss how to overcome worries. Worry box, discussion, diary entry etc. |
| **Activity** | As part of your daily exercise routine can you go for a walk and draw a map of your route? Write down the names of the roads that you walk down and those to the left and right of your journey. Add anything significant such as shops, post boxes, parks etc. to help you complete your map.  |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS