**Welcome Year 3 to your home learning.**

**Dates: Monday 20.4.2020 - Friday 25.4.2020**

This week we would like you to enjoy the following activities.

If by chance the hyperlinks should not work please copy them into your address bar and then they will.

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home. – Try an author you’ve never read before.
* In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer.
* If your child is working below age related expectations please feel free to explore the reading comprehensions offered by the previous Year group.

<https://www.twinkl.co.uk/resource/t2-e-3760-lks2-reading-comprehensions-bumper-resource-pack>1. This pack contains many different activities. This week please choose either “Pet care of a Guinea Pig (easier) or Roald Dahl (harder)
2. <https://www.literacyshedplus.com/en-gb/resource/stage-3-reading-pack>

Please complete “Ambush” from the pack of comprehensions |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.Spelling- Task 1 - For this week’s spelling we would like you to learn these six year 3 /4 common exception words. **busy, business, calendar, caught, centre, century**You could complete a crossword, and answer grid on squared paper (squared template below) and write a clue for the meaning for someone in your household to complete.  <https://www.twinkl.co.uk/resource/t-n-4357-1cm-squared-editable-paper>The complete Y3/Y4 spelling list of common exception words (Do not follow regular phonics and known rules) of which are we looking at 6 a week. <http://www.twinkl.co.uk/resource/t2-e-4298-year-3-and-4-common-exception-words-word-mat> Do you want to check you have no gaps? - This is the Year 2 common exception words spelling list. <https://www.twinkl.co.uk/resource/t-l-5157-new-year-2-common-exception-words> Can you spell them all aloud using letter names? Make a list of the few you are not sure of to practice over the coming weeks if there are any. Task 2 – **Choose spooky spellings and practise the last two weeks Common exception words by picking books 1 and 2 from the shelf. This week’s list is mostly in book 3. You can also use this to spell the Y2 words as well**<https://www.topmarks.co.uk/Search.aspx?q=spelling>  |
| Maths | **Tables** Times table practice should be done daily. Practice the song, rehearse saying them in full out loud and in order. Really challenge yourself by answering times table questions out of order!* <https://www.youtube.com/watch?v=lBmSshEDVnQ> 4X table

Sorting multiples of 3,4, and 5 game<https://www.twinkl.co.uk/resource/tg-ga-67-soup-sorter-multiples-of-3-4-and-5-game-english>**Money – Change** Keep your maths brain busy by having a go at the following challenges:Following on from last week’s money activity this week’s involves finding change to <https://www.twinkl.co.uk/resource/year-3-diving-into-mastery-give-change-teaching-pack-t-m-30923>Spend some time working through the PowerPoint then have a go at the change activities. Using real coins would really support your child’s understanding. Don’t worry if you can’t print out the sheets. The three sheets get progressively more challenging and will involve you child reasoning not just calculating explaining how they know. This website has a great game to play choosing the correct change. The questions do get harder as you play and move up through the levels but start easier. <https://natwest.mymoneysense.com/students/students-5-8/the-change-game/>Maths games for fun keeping on top of a range of mental skills – including doubling – games can be altered from easy to harder. <https://www.topmarks.co.uk/Search.aspx?Subject=16> - Hit the button |
| **PE** | Physical exercise is really important and as children are not getting the opportunity to be as active as usual Joe Wickes is performing a live 30 minute lesson every school day on his YouTube page. What better way to start the day at 9.00am than with a healthy glow and some routine. It would appear past sessions are being kept on his page so feel free to dip into these at different times of day across the week.Main YouTube channel <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ> Fancy somebody different try this 30 minute HIT clip from YouTube<https://www.youtube.com/watch?v=lc1Ag9m7XQo> |
| **Computing** | Practise your coding skills:<https://hourofcode.com/uk/learn> Make your very own Flappy Bird game in ten graduated steps.! |
| **Topic** | **Science** Parts of a plant and flower.<https://www.twinkl.co.uk/go/resource/t2-s-872-year-3-interactive-science-pdf-plants> - look at this e-book and then learn and possibly label the parts of a flower.<https://www.twinkl.co.uk/resource/T-T-043-Parts-of-a-plant-foundation>**PSHE** – With people spending time apart they might be missing conversation and company. We can’t do much about the company right now, but we can keep up the conversation. No doubt you are keeping in touch via social media, but this week think about sending a real letter or an email to a friend or relative, maybe a grandparent who might be living alone. Tell them about what you’ve been doing. Ask about them. Everyone loves post and your daily exercise could be a walk to the postbox. Spread a smile. **Geography** – We can’t go out……. But with Google Earth you can visit pretty much anywhere you want in the World! <https://www.google.co.uk/intl/en_uk/earth/>Find your street and look at the road you live on. Is it an old or new picture? What has changed? How do you know? Go an a tourist trip to London. Drop yourself into Trafalgar Square, Outside Buckingham Palace, the London Eye, Big Ben, St Pau’ls Cathedral. – Maybe choose a favourite and write a setting description or make it sound like a guidebook.Art – Have a go at drawing something Still life with a pencil. This could be a close up of and everyday object. Look at the shapes. Try to add texture using shading patterns. <https://www.twinkl.co.uk/resource/t2-a-003-observational-drawing-tips-display-posters> look at these posters for guidanceFun - Video tutorial – How to draw Forky from Toy story<https://www.bing.com/videos/search?q=How+to+Draw+Step+by+Step&&view=detail&mid=F3DDBA3A6736E07400E0F3DDBA3A6736E07400E0&&FORM=VRDGAR&ru=%2Fvideos%2Fsearch%3Fq%3DHow%2Bto%2BDraw%2BStep%2Bby%2BStep%26FORM%3DVDMHRS> |
| **Activities – Beat the Boredom! … and be helpful!** | Also known as Othello – play against the computer or someone at home. Idea is to turn as many counters your colour on the board. The pieces of your opponent’s colour that you trap between two of yours become your colour counters. Easy to play. I used to play this in black and white board game as a child – Mr Kelham <https://www.mathsisfun.com/games/reversi.html>How to play Othello<https://www.bing.com/videos/search?q=how+to+play+othello&docid=608052405295579420&mid=B6FA3A9A0626DE5670B9B6FA3A9A0626DE5670B9&view=detail&FORM=VIRE>2 minute clip showing the game.Help at HomeKeep you room tidy enough that no one has to help tidy it up…For a whole week! |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below. Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS