**Welcome Year 4 to your home learning.**

**Dates: Week 2 Monday 30/3/2020 - Friday 3/4/2020**

This week we would like you to complete the following work.

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home. * In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer. * <https://www.twinkl.co.uk/resource/lks2-british-science-week-our-diverse-planet-differentiated-reading-comprehension-activity-t-e-2549520>   Please note the activity gets more challenging from 1 to 3 stars on the bottom left hand side of the activity.   * Talk to someone about how the information made you feel about our planet. What did you like and not like about the text and how it is presented on the page? |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.  Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.  This week we are looking at homophones of common words the children may use in their writing.   * Learn to spell the words; wear, were, where, we’re, your, you’re. * Can you write each one in a pyramid? * Use a dictionary to make sure that you know the meaning for each one. * Complete the activity: <https://www.twinkl.co.uk/resource/t-l-8862-homophones-practice-activity-sheet> |
| **Maths** | Times table practice should be done daily. Practice the song, rehearse saying them in full out loud and in order. Really challenge yourself by answering times table questions out of order!  <https://www.youtube.com/watch?v=e7rYbk9PNuM>  Keep your maths brain busy by having a go at the following challenges:  Mrs Wood’s Maths  <https://www.twinkl.co.uk/resource/t-he-320-year-3-multiplication-and-division-workbook>  Mrs Rudkin and Mrs Roberts  <https://www.twinkl.co.uk/resource/t-he-797-year-4-maths-multiplication-and-division-home-learning-activity-booklet>  Try this problem solving activity  <https://nrich.maths.org/84> |
| **PE** | Physical exercise is really important. Have a go at the following **each day**. Can you get better the more your practice?   * HIIT training level 2 – <https://www.youtube.com/watch?v=lc1Ag9m7XQo> * How many times can you touch yours shoulders then knees in 1 minute? |
| **Computing** | Have a go at the following:  <https://blockly.games/puzzle?lang=en> |
| **Topic** | Our Topic is Romans – Watch <http://www.bbc.co.uk/schools/primaryhistory/romans/the_roman_army/>  Create an information poster about the Roman army.  Science – Watch <https://www.youtube.com/watch?v=tuE1LePDZ4Y> Consider and discuss where in your home you can find examples of changes of state.  PSHE - Discuss what makes a good/happy relationship?  French – Use the French, J’aime le couleur rouge (I like the colour red) and Je n’aime pas le couleur vert (I don’t like the colour green) to discuss the children’s favourite and least favourite colours. Draw a picture of a daffodil and label it with the colours in French. |
| **Activity** | This week I would like you to play a game with your family but not a computer game!  Choose a letter from the alphabet, and then try to find answers to the following, all of which begin with the chosen letter.  Girls name, boys name, country, flower, animal, food, bird, tree and the title of a book. Good luck! |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS