**Welcome Year 3 to your home learning.**

**Dates: Monday 30.3.2020 - Friday 06.3.2020**

This week we would like you to enjoy the following activities.

If the hyperlinks should not work please copy them into your address bar.

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home. – Try an author you’ve never read before. * In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer. * If your child is working below age related expectations please feel free to explore the reading comprehensions offered by the previous Year group.   <https://www.twinkl.co.uk/resource/t2-e-3760-lks2-reading-comprehensions-bumper-resource-pack>  This pack contains many different activities. This week please try “FA Cup”, and “Pet care of a cat” – although feel free to select others that might interest you. We will be using others in future weeks. |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.  Spelling-  Task 1 - For this week’s spelling we would like you to learn these six year 3 /4 common exception words.  **appear, arrive, believe, bicycle, breath, build**  You could repeat our pyramid idea from last week. Could you include each in a sentence to show you understand each word? Can you use these conjunctions too – so, which, but, because, after ? Task 2 – play super/anti prefix game. Discuss word meanings with an adult as well. You could use these words in sentences as well.<https://www.twinkl.co.uk/resource/t2-e-1372-words-beginning-with-super-and-anti-spelling-board-game> |
| **Maths** | Times table practice should be done daily. Practice the song, rehearse saying them in full out loud and in order. Really challenge yourself by answering times table questions out of order!   * <https://www.youtube.com/watch?v=lBmSshEDVnQ> 4X table   or get physical to with the SuperMovers version with Cyril the Swan instead   * <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-4-times-table-with-cyril-the-swan/zmsw382>   Keep your maths brain busy by having a go at the following challenges:  Following on from last week’s money activity this week’s involves adding two totals and solving problems.  <https://www.twinkl.co.uk/resource/year-3-diving-into-mastery-add-money-teaching-pack-t-m-30724>  Spend some time working through the PowerPoint then have a go at the activity. Using real coins would really support your child’s understanding. Don’t worry if you can’t print out the sheets.  This website has a great game to play. Play “make the total”, or “How much?”  <https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/> |
| **PE** | Physical exercise is really important and as children are not getting the opportunity to be as active as usual Joe Wickes is performing a live 30 minute lesson every school day on his YouTube page. What better way to start the day at 9.00am than with a healthy glow and some routine. It would appear past sessions are being kept on his page so feel free to dip into these at different times of day across the week.  Main YouTube channel <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>    <https://www.youtube.com/watch?v=Rz0go1pTda8> sample lesson |
| **Computing** | Practise your coding skills:  <https://hourofcode.com/uk/learn>  Try working with Anna and Elsa to make Snow-Flakes! It’s tricky so maybe a joint effort! |
| **Topic** | Science: Revise the names of some of the bodies bones with this interactive word search. Can you say the common names too and find them on your body?  <https://www.twinkl.co.uk/resource/the-skeleton-interactive-word-search-tg-274-newlink>  PSHE – Consider writing a diary to record how you are feeling at the minute – still excited! Worried? bored! Being aware of your own feelings right now will help you recognise these in other people. Keep talking at home.  French – In autumn we learned the names of family members – use this presentation to remind you of the family names of different relatives.  <https://www.twinkl.co.uk/resource/t-t-6175-french-family-members-wordsearch>  <https://www.twinkl.co.uk/resource/fr-t-t-6167-french-family-members-powerpoint>  Art – Spring is on the way. What can you see in your garden or daily exercise walk. Blossom? Daffodils? Catkins? Draw, paint, collage, or use a digital camera to capture a spring picture. If nothing nearby use these images to inspire you  <https://www.google.com/search?q=spring+images&rlz=1C1GCEV_en&tbm=isch&source=iu&ictx=1&fir=_kJYgIGa-Yvf0M%253A%252CYeAqMgrfwziDNM%252C_&vet=1&usg=AI4_-kSgAR-pfNtcNGDUEH0GJsKTrCYJag&sa=X&ved=2ahUKEwid7M2Y_rLoAhVBUMAKHZ6GC4sQ9QEwAHoECAoQMA#imgrc=_kJYgIGa-Yvf0M:>  Video tutorial – How to draw a unicorn!  <https://www.youtube.com/watch?v=r6cJl89axqY> |
| **Activities – Beat the Boredom! … and be helpful!** | Do you know how to play draughts? (also known as checkers)  Dust of that set or play-online -  Online game – against the computer or someone at home.  <https://www.mathsisfun.com/games/checkers-2.html>  Video of moves <https://www.youtube.com/watch?v=ScKIdStgAfU>  Rules <https://www.ducksters.com/games/checkers_rules.php>  Help at Home  Help prepare a meal, and offer to load the dishwasher or wash up after! |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS