**Welcome Year 3 to your home learning.**

**Dates: Monday 23.3.2020 - Friday 27.3.2020**

This week we would like you to complete the following work.

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| **Reading** | * We recommend that your child reads daily to an adult. You can use their reading book or any books you have at home.
* In addition please complete the following reading comprehension activities. You do not need to record your answers (unless you want to) but please talk through each question and answer.
* If your child is working below age related expectations please feel free to explore the reading comprehensions offered by the previous Year group.

Seeds and weeds comprehension <https://www.twinkl.co.uk/resource/t2-e-2195-y3-seeds-and-weeds-differentiated-reading-comprehension-activity>Poetry comprehension<https://www.twinkl.co.uk/resource/t2-e-1868-year-3-reading-assessment-poetry-term-2> |
| **Spelling** | Spelling is a really important part of the curriculum and practice makes perfect! Please practise the following spellings daily.Spelling- Task 1 - For this week’s spelling we would like you to learn these six year 3 common exception words. Accident AccidentlyActualActually Address Although To learn these words you children could copy them out into pyramid words for example AAcAccAcciAccidAccideAccidenAccidentTask 2 - Correct the Spelling Mistakes Worksheet Pack - Year 3 & 4 – Work sheet 1 <https://www.twinkl.co.uk/resource/t2-e-2272-year-3-and-4-correct-the-spelling-mistakes-activity-sheets>Use these detailed Year 3 and Year 4 English Worksheets to help you recognise and correct spelling mistakes. |
| **Maths** | Times table practice should be done daily. Practice the song, rehearse saying them in full out loud and in order. Really challenge yourself by answering times table questions out of order!* https://youtu.be/lBmSshEDVnQ

Keep your maths brain busy by having a go at the following challenges:* <https://www.twinkl.co.uk/resource/year-3-diving-into-mastery-convert-pounds-and-pence-teaching-pack-t-m-30701>

Spend some time working through the PowerPoint then have a go at the activity. Using real coins would really support your child’s understanding. Don’t worry if you can’t print out the sheets spending time recognising the coins, thinking about different ways to make the same amount are very valuable life skills. This website has a great game to play. https://www.topmarks.co.uk/money/toy-shop-money |
| **PE** | Physical exercise is really important. Have a go at the following **each day**. Can you get better the more your practice? Enjoy moving your body and keeping your heart healthy by joining in this dance with Alex Scott* https://www.bbc.co.uk/teach/supermovers/just-for-fun-alex-scott-l2/zn69scw

Challenge: can you improve your catching skills? Use a soft ball or roll up a sock if you are indoors, how many times can you catch the ball without dropping it. Try each day and see if you can improve your score. If you get really good can you catch it with only one hand?  |
| **Computing** | Practise your coding skills:<https://hourofcode.com/uk/learn> |
| **Topic** | Science: <https://www.twinkl.co.uk/resource/tp2-s-005-planit-science-year-3-animals-including-humans-lesson-1-types-of-nutrition>Please spend some time reading through the PowerPoint and then have fun finding nutrition examples in your food cupboard. Have a go at a sorting activity for what nutrients we get from our food. If you can’t access the internet spend time thinking about what makes a healthy meal, investigate food labels then deign a healthy meal. PSHE – during the week all classes talked through the current situation through the eyes of Small Paul and how we can deal with all the changes that are happening.<https://drive.google.com/file/d/18NT_KELO4ZY3UNGrwX7KgIo4noWtEUD9/view?usp=drivesdk>Think of a time this week where you have been* Resilient (able to deal with difficult things)
* Brave
* Positive

French – We have been learning the names of the clothing items in class. Match the names to the clothes items.<https://www.twinkl.co.uk/resource/t2-l-073-french-clothes-1-activity-sheet>Art - In the autumn term we learnt about facial proportions. For this week’s Art task I would like you to draw either a self-portrait (a drawing of you) or a portrait of a family member. Remember where the features need to go on the face and how big they should be. Below is a link to instructions on how to draw a face to remind you. <https://www.twinkl.co.uk/resource/t2-a-004-how-to-draw-a-face> |
| **Activity** | Can you find objects outside (or inside) that begin with the letters needed to spell out your name? |

All parents can access remote learning via Twinkl. You will need to set up a free account by following the link below.

Setting this up is really easy to do - go to [www.twinkl.co.uk/offer](http://links.support.twinkl.co.uk/mps2/c/-QA/8PUmAA/t.301/VVfR4Gt5Qce-ds0_v02WgQ/h5/EbC1nPf9k9D5DT3zk18lxBwa1fOubB7v8tpG7jFvX-2BAUbtuFWZqRQucggCq4xkD-2BcXZRVhMv6jRDtAXDkJfo-2BPY39Pl6rzJj5RA8l-2F0Qx-2FAbnlpHcpwDVJzdJ-2Fbx0xH3cpirySnajFEQ4LF3oVW90BTEDzanG6FbzEgbzQY-2BmK65sLdK-2B79vxjc5ExO3Zsp4K-2F5xD-2FfIe-2F-2B17fZHXXxZIw-3D-3D/ext9) and enter the code UKTWINKLHELPS