

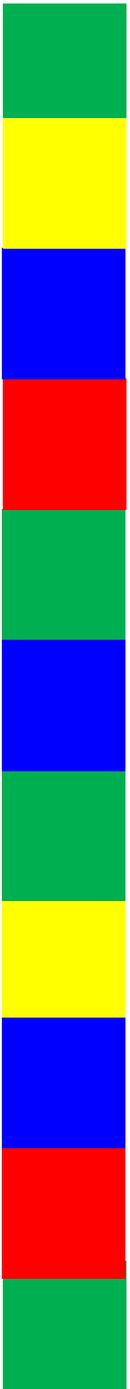
Curriculum Coverage 2018-19

Year 4



We hope you enjoy reading your child's school report. You may find this information useful- it details the skills taught across the curriculum this year.

<p>Reading</p> <ul style="list-style-type: none"> * Develop understanding and enjoyment of different texts including stories, poetry and non-fiction. * Read aloud and show understanding through intonation, tone, volume and action. * Independently justify views on what they have read. * Learn to read silently. 	<p>Writing</p> <ul style="list-style-type: none"> * Write down ideas with a reasonable degree of accuracy and with good sentence punctuation. * In narratives create setting, character and plot. * Evidence of deliberate vocabulary choice and expansion of general vocabulary to match topic.. * Make decisions about the form their writing should take based on the purpose. * Show an awareness of your audience * Spell words correctly using age appropriate spelling rules (see year 4 curriculum on website). 	<p>Maths- Mrs Rudkin</p> <p>Number</p> <ul style="list-style-type: none"> * Adding and subtracting with up to 5 digit numbers using column method. * Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. * Recall multiplication and division facts for up to 12×12. * Multiply three-digit numbers by a one-digit number using formal written layout or three-digit number by 2 two-digit numbers. * Divide three-digit numbers by two-digit numbers * Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities. * Match percentages to fractions and decimals <p>Shape, Data and Statistics</p> <ul style="list-style-type: none"> * Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs. * Compare and classify triangles based on their properties and sizes. * Identify acute and obtuse angles. * Identify lines of symmetry in 2-D shapes presented in different orientations complete a simple symmetric figure with respect to a specific line of symmetry. (draw symmetric patterns) <p>Measure</p> <ul style="list-style-type: none"> * Solve simple measure and money problems involving fractions and decimals to two decimal places. * Solve problems involving converting time and length of time. * Tell and write the time to the nearest minute in 12 and 24 hours. 	<p>Maths- Miss Collins-Browne, Mrs Sage, Miss Peck.</p> <p>Number</p> <p>Working with 3 and 4 digit numbers. Calculating with formal columns for addition, subtraction and progressing for multiplication.</p> <p>Recall and use multiplication and division facts for the 3, 4, 8 and 6 times tables. Solve word problems involving all 4 operations.</p> <p>Add, subtract and compare fractions. Recognise and write decimal equivalents of any number of tenths or hundredths</p> <p>Shape, Data and Statistics</p> <p>Identify, describe and sort 2D and 3D shapes.</p> <p>Recognise and estimate angles. Interpret and present data using bar charts, pictograms and tables.</p> <p>Measure</p> <p>Use appropriate standard units to measure and convert length, mass, capacity and perimeter to the nearest unit. Tell and write the time to the nearest minute in 12 and 24 hours. Add and subtract amounts of money to give change using £ and p.</p>
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