

Chawson First School's School Development Plan (SDP)

The school uses all of the evidence gathered over the past academic year and data analysis to create a new School Development Plan (SDP) for each year. The plan is agreed by the Governing Body and shared with all staff so that everybody can know and understand the vision of the school and the direction of improvement. (This document is sometimes also known in schools as a School Improvement Plan.) The SDP has whole school priority actions but also covers each area of the curriculum.

The SDP is a working document which is responsive to the needs of our children. The annual SDP is supported by the termly creation of a Raising Achievement Plan (RAP) which is developed from a review of actions so far and further in-year data analysis. The RAP makes it clear as to who will lead on an action, when it is expected to be completed by and how it will be evaluated. The RAP has been a very useful tool for the school. It has led to timely, effective improvement.

The RAP, and therefore actions within the SDP, are regularly reviewed during each half term and Governors are kept informed of the progress made and monitor this independently.

We have a responsive, whole school approach to school improvement involving leaders at all levels. Throughout the year we will implement actions that secure the best possible outcomes for our children.

In summary, the main focus for the 2018/19 academic year are as follows:

Focus 1a

Improve outcomes for children working below the national standard in Maths by improving their knowledge of Times Tables and number knowledge.

Measure- Progress for children working below the national standard at KS2 will be closer to that of their peers.

Focus 1b

Improve outcomes for children working below the national standard in Maths by improving the teaching approach to maths to include more Mathematical Reasoning.

Measure: Progress for children working below the national standard at KS2 will be closer to that of their peers.

Focus 2

Improve outcomes in literacy for pupil premium children. (Pupil premium children are those who have been in receipt of free school meals at any point over the last six years.)

Measures: Outcomes for pupil premium children will be closer to that of their peers in Reading and Writing.

Year 1 pupil premium children will achieve closer to National in the Phonics Screening.

Focus 3

Review cohort arrangements, ensuring that the school's curriculum is the best that it can be for our children.

Measure: A challenging and engaging curriculum is in place for all year groups.

We are very proud of the work we undertake through our SDP and RAPs. If you would like to hear more about this work you are very welcome to arrange a meeting with a member of the Senior Leadership Team or Governors.