

Lyndon Green Junior School



Data Overview 2013 - 2014 Website Information

Year 6 Context and Headline Data

The data below is the “headline data” for the end of Key Stage 2 for the Year 2013 - 2014. Included, for comparison is the national set of data for that same period. The previous years data is also present to look for any patterns.

The cohort 2013 - 2014 comprised of 95 children. This was made up of 54 boys and 41 girls. The cohort included 4 children from our Cognition and Learning Unit and 1 child who had joined us and was and was placed in Year 5 not Year 6. Other cohort details include 22.1% of children qualify for Free School Meals (FSM), 24.2% have Special Educational Needs (SEN) and 9.5% have English as an additional language.

The results table below are impacted by the children from various groups ie. mainstream/unit/out of year. Each child is equal to 1.06% each. Of the 95 the following were entered for tests, but all still count.

Mathematics - 91 out of 95 children entered. Therefore the maximum % could be 96%

Reading - 90 out of 95 children entered. Therefore the maximum % could be 95%

Writing is Teacher Assessed, therefore all children measures

Grammar, Spelling and Punctuation - 90 out of 95 children entered. Therefore the maximum % could be 95%

Children are not entered for tests as they are not eligible for the tests as they have SEN, but the children and school are still punished by their inclusion in test results when other measures are available.

Area	School 2014	National 2014	School 2013
Overall APS all subjects	29.3	28.7	29.2
%Level 4+ Maths (APS)	94% (30)	86% (29)	96% (29.6)
%Level 5 Maths	53%	42%	38%
%Level 4+ Reading (APS)	89% (29.5)	89% (29)	93% (28.5)
%Level 5 Reading	59%	49%	37%
%Level 4+ Writing (APS)	88% (27.9)	85% (27.9)	87% (29.4)
%Level 5 Writing	33%	33%	43%
% Level 4+ Grammar, Spelling and Punctuation	89% (30.5)	76% (28.6)	68% (28.2)
%Level 5 Grammar, Spelling and Punctuation	72%	52%%	53%
Level 4+ Rd, Wr, Ma combined	87%	79%	82% (Floor standards 65%)
Level 5 Rd, Wr, Ma combined	24%	24%	22%
2 levels progress in Maths	94%	89%	97%
2 levels progress in Reading	88%	91%	88%
2 levels progress in Writing	94%	93%	96%

Area	School 2014	National 2014	School 2013
3 levels progress in Maths	31%	35%	23%
3 levels progress in Reading	38%	35%	26%
3 levels progress in Writing	28%	33%	50%