

Pupil Premium Funding

Background

The government allocates Pupil Premium funding to schools, which is additional money for children who are entitled to free school meals (FSM). The purpose of the funding is to raise the attainment of FSM students and close the gap in attainment between FSM and non free school meal students.

The Government decided that the eligibility for Pupil Premium for 2012-2013 should be extended to pupils who have been eligible for free school meals at any point in the last 6 years.

A premium has also been introduced for children whose parents are currently serving in the armed forces.

There are currently 44 students registered as having been entitled to FSM within the last 6 years. Our FSM children make up 8.45% of the school population.

Allocation of funding for 2013-2014

The funding allocated for 2013-2014 was: £88,200

How the allocation was used:

Following analysis of the attainment of pupils who are entitled to receive Pupil Premium, the specific areas of need were identified. As a result the Pupil Premium funding was allocated as follows:

Teaching Assistant in Years 3 & 4

Additional Teaching Assistants for 5 mornings a week to deliver focused support to children with phonics, reading, writing and maths. Our objective was to ensure focused early intervention to accelerate progress.

Cost: £9,142.53

Teaching Assistant support to provide twice weekly afternoon support for pupils in Year 5 and 6 for specific literacy needs

Short sharp, focused sessions with a highly skilled teaching assistant twice a week for pupils in Year's 5 and 6 in phonics and writing according to their identified need.

Cost: £4,129.60

Additional staff employed to release staff to undertake the following:

For reading and writing groups in Years 4 ,5 ,6

Part time teachers were employed to increase staffing across each year group to enable focused reading and writing groups to take place once a week, working on higher order skills in reading and up levelling writing, enabling staff to address the specific needs of the group.

Booster Groups for Year 6

Total Cost: £35,387

Tutoring

1 to 1 tutoring for 1 pupil (entitled to Pupil Premium) in maths for the Autumn, Spring and Summer term for the academic Year

2 to 1 tutoring sessions in maths for 1 pupil (entitled to Pupil Premium) and another child needing support for 1 hour a week for the Autumn and Spring and the Summer Term.

2 to 1 with 1 pupil for (entitled to Pupil Premium) and another child needing support for one hour a week after school focusing on accelerating their progress in weak aspects of their maths in the Autumn and Spring Term

Cost : £11,200

Learning Mentor for support

Cost : £ 6,268

Residential visits

All pupil premium children are subsidised at 50% of the cost of the trip

Cost: £7,000

Resources: £15,072

Impact of funding

Key Stage 2 SATs (Cohort 21 pupils, 5 children were disapplied from taking SATS)

At the end of Key Stage 2, the impact on pupils are as follows:

Children achieving Level 4 in Mathematics, Reading and Writing

FSM

Reading Writing and Mathematics - 71% of children achieved Level 4 compared to 67% National Average

Mathematics - 86% of children achieved Level 4 compared to 78% National Average

Reading - 71% achieved Level 4 compared to 82% National Average

Writing - 76 % achieved Level 4 compared to 76% National Average

GPS - 71% achieved Level 4 compared to 66% National Average

Children Achieving Level 5

Reading, Writing and Mathematics - 19% of children compared to 12% National Average

Mathematics - 43% achieved Level 5 compared to 28% National Average

Reading - 48% achieved Level 5 compared to 35% National Average

Writing - 52% achieved Level 5 compared to 39% National Average

GPS - 52% achieved Level 5 compared to 39% National Average

Children are expected to make 2 levels progress on from their Key Stage SATs result in Key Stage 1.

76% of our children eligible for free school meals made expected progress in Reading, (compared to 88% of pupils nationally), with 29% making more than expected progress,(3 levels), (34% nationally). 86% of our pupils made expected progress in writing, (compared to 90% of pupils nationally). 38% made more than expected progress (3 levels), (34% nationally). In maths 90% of our pupils made expected progress (compared to 86% of pupils nationally) and 29% of our pupils made more than expected progress (3 levels), (38% nationally).

Strategies that were effective

- Focused, short, sharp intervention
- Close monitoring of pupil progress by class teacher and Phase Leader. Reviewed by Assistant Head and Head teacher
- Regular evaluations and modifications to interventions used if impact not evident
- Identified person responsible for children entitled to Pupil Premium funding
- Regular review of impact of intervention by Leadership Team and half termly report at full Governing Body

Allocation of funding for 2014/2015

The funding allocated for 2014-2015 is: £126,100

In 2014/2015 planned expenditure of pupil premium is as follows:

To continue with the intervention we put in place in 2013/2014 of:

- Additional support of Teaching Assistant's yrs 3 & 4: £40,763
- Additional support of Teaching Assistant's yrs 5 & 6 : £38,360
- Learning Mentor support: £6,668
- One to one tutoring support for Maths and English : £11,600
- Resources : £7,734
- Subsidised music lessons : £4,000
- Subsidised clubs £ 5,000
- Challenge the gap : £6,000 + daily rates of cover for attendance at meetings x6 for 4 members of staff
- Educational visits : £7,000 - 50% subsidised residential visits

Deputy and SENCO manages and implements the intervention programme for children who are assessed as below national expectation in reading and writing and maths. To analyse impact of intervention and report outcomes to governors.

For further information on Pupil Premium, please see the following links:
<https://www.gov.uk/government/publications/pupil-premium-grant-2014-to-2015-conditions-og-grant>