English (Including Homework)
Grammar – punctuation, grammar, sentences structure, descriptive writing
Spelling – 3 sessions a week
Guided reading sessions – 3 sessions a week
Princes, Peasants and Pestilence
• Narrative using personification
• Biographies
• Journals
• Class text - The Witches
• Witch catcher drama and story writing

Time Traveler
• Character study
• Narrative adventure
• Leaflets
• Free verse poetry
• The Piano

SPELLINGS GIVEN OUT ON A FRIDAY - DUE IN ON TUESDAY

Mathematics (Including Homework)
GEOMETRY – PROPERTIES OF SHAPES
• Draw given angles and measure them in degrees (°)
• Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

GEOMETRY – POSITION AND DIRECTION
• Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

NUMBER AND PLACE VALUE
• Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit
• Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
• Round any number up to 1,000,000 to the nearest 10, 100, 1,000, 10,000 and 100,000

STATISTICS
• Complete, read and interpret information in tables, including timetables

MEASURE (TIME)
• Read, write and convert time between analogue and digital 12 and 24-hour clocks

HOMEWORK GIVEN OUT ON A THURSDAY, RETURNED FOLLOWING TUESDAY

P.E. & Forest School
P.E. – Tudor Dancing
• Gymnastics
Games - Cricket

Forest school – Outdoor skills, problem solving, links to class learning

5W – P.E. – Tuesday
Forest school – Thursday
5S – P.E. – Wednesday
Forest school – Tuesday
5K – P.E. – Thursday
Forest school - Wednesday

Topic – Peasants, Princes and Pestilence
ENGAGE
• Visit from Professor McGinty
• Signs and symptoms of the Black Death
• Investigate - How clean are your hands?
• Where did the Black Death come from?
• Sequence the Tudor timeline
• Create a pennant for their family

DEVELOP
• Look at different Hans Holbein portraits
• Listen to a range of different Tudor music
• Create a data base of different herbs
• Look at the lifecycle of fleas and rats
• Learn about the Flagellants
• Look at social class during Medieval times
• Create symmetrical patterns on shields
• Create a timeline of Henry VIII’s marriages
• Create miniature Tudor portraits
• Research Anne Boleyn's alleged crimes

INNOVATE
• Prepare a case about Anne Boleyn’s trial
• Gather evidence from witnesses
• Carry out a trial

EXPRESS
• Create a simple chant/rhyme to remember key dates
• Create a presentation of their favourite parts
• Create a family tree for Henry VIII
• Create a life-size model of Henry VIII

Topic – Time Traveler
ENGAGE
• Use digital software to take close up photos of faces and adjust using apps
• Create a timeline of their live using pictures
• Create an Andy Warhol style picture of themselves
• Watch time lapse videos of people ageing
• Look at changes that have happened in the local community over time

DEVELOP
• How has life changed over the past 200 years
• Use Salvador Dali and look at clock imagery in art work.
• Play games involving time
• Look at portraits at people with different ages
• Look at the gestation of different animals and how they develop in the womb
• Investigate reaction times of different ages of people
• Create a digital image of themselves when they are older

INNOVATE
• Design a time machine to travel into the future or past and create a montage of what it is like

EXPRESS
• Think about hopes and dreams for the future
• Reflect on significant memories from the past
• Create a time capsule history

Year Five

Staff
Mrs Kate Wyatt – 5W
Mr Matthew Smyth – 5S
Ms Suzy Kay – 5J
Mrs Michelle Damms – TA
Mrs Rachel Barr – TA
Mrs Tracey Blackwell - TA
PPA – Mrs Jo Sheridan, Miss Lisa Milnthorpe