

## English (Including Homework)

Grammar – punctuation, grammar, sentences structure, descriptive writing

Spelling – 3 sessions a week

Guided reading sessions – 3 sessions a week

### Princes, Peasants and Pestilence

- Narrative using personification
- Biographies
- Journals
- Class text - The Witches
- Witch catcher drama and story writing

### Time Traveler

- Character study
- Narrative adventure
- Leaflets
- Free verse poetry
- The Piano

**SPELLINGS GIVEN OUT ON A FRIDAY - DUE IN ON TUESDAY**

## P.E. & Forest School

P.E. – Tudor Dancing

- Gymnastics

Games - Cricket

Forest school – Outdoor skills, problem solving, links to class learning

5W – P.E. – Tuesday

Forest school – Thursday

5S – P.E. – Wednesday

- Forest school – Tuesday

5K – P.E. – Thursday

Forest school - Wednesday

# Year Five



## Staff

Mrs Kate Wyatt – 5W

Mr Matthew Smyth – 5S

Ms Suzy Kay – 5J

Mrs Michelle Damms – TA

Mrs Rachel Barr – TA

Mrs Tracey Blackwell - TA

PPA – Mrs Jo Sheridan, Miss

Lisa Milnthorpe

## Topic – Peasants, Princes and Pestilence

### ENGAGE

- Visit from Professor McGinty
- Signs and symptoms of the Black Death
- Investigate - How clean are your hands?
- Where did the Black Death come from?
- Sequence the Tudor timeline
- Create a pennant for their family

### DEVELOP

- Look at different Hans Holbein portraits
- Listen to a range of different Tudor music
- Create a data base of different herbs
- Look at the lifecycle of fleas and rats
- Learn about the Flagellants
- Look at social class during Mediaeval times
- Create symmetrical patterns on shields
- Create a timeline of Henry VIII's marriages
- Create miniature Tudor portraits
- Research Anne Boleyn's alleged crimes
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### INNOVATE

- Prepare a case about Anne Boleyn's trial
- Gather evidence from witnesses
- Carry out a trial

### EXPRESS

- Create a simple chant/rhyme to remember key dates
- Create a presentation of their favourite parts
- Create a family tree for Henry VIII
- Create a life-size model of Henry VIII

## Topic – Time Traveler

### ENGAGE

- Use digital software to take close up photos of faces and adjust using apps
- Create a timeline of their live using pictures
- Create an Andy Warhol style picture of themselves
- Watch time lapse videos of people ageing.
- Look at changes that have happened in the local community over time

### DEVELOP

- How has life changed over the past 200 years
- Use Salvador Dali and look at clock imagery in art work.
- Play games involving time
- Look at portraits at people with different ages
- Look at the gestation of different animals and how they develop in the womb
- Investigate reaction times of different ages of people
- Create a digital image of themselves when they are older

### INNOVATE

- Design a time machine to travel into the future or past and create a montage of what it is like

### EXPRESS

- Think about hopes and dreams for the future
- Reflect on significant memories from the past
- Create a time capsule history

## Mathematics (Including Homework)

### GEOMETRY – PROPERTIES OF SHAPES

- Draw given angles and measure them in degrees (°)
- Distinguish between regular and irregular polygons based on reasoning about equal sides and angles

### GEOMETRY – POSITION AND DIRECTION

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed

### NUMBER AND PLACE VALUE

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero
- Round any number up to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000

### STATISTICS

- Complete, read and interpret information in tables, including timetables

### MEASURE (TIME)

- Read, write and convert time between analogue and digital 12 and 24-hour clocks
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**HOMEWORK GIVEN OUT ON A THURSDAY, RETURNED FOLLOWING TUESDAY**