## **English (Including Homework)**

Spelling homework will be given out on a Monday and will need to be handed in by the following Monday

Spellings, punctuation and grammar taught each week. Guided reading – 3/4 sessions a week.

Read George's Marvellous Medicine tying in our Potions topic. With a grammar focus, study each character using a range of nouns and verbs creating their own grammar glossary. Chn will design their own recipes using imperative verbs and create their own poems.

Write a job application in role imagining they are applying for the role of King of England. Write a newspaper report documenting the death of William the Conquer. Write a Kenning poem as a soldier, in the aftermath of the Battle

# **Maths (Including Homework)**

Homework will be given out each Thursday and will need to be handed in by the following Tuesday.

# **Multiplication and Division**

- Recall multiplication and division facts for all times tables.
- Multiply and divide using formal written methods.
- Solve problems using multiplication and division.
- Find remainders.

## Measurement

- Convert between different units of measure.
- Measure and calculate the perimeter.
- Find the area of rectilinear shapes by counting the squares.
- Read, write and convert time between analogue and digital.

### P.E. & Forest School

4E Tuesday and Friday (Thursday Forest School)

4B Monday and Thursday (Friday Forest School)

4S Wednesday and Thursday (Tuesday Forest School)

# Year Four



#### Staff

Miss Edwards – 4S Mrs Evans – 4B Mrs Burgess – 4E Mrs Griffiths– Teaching Assistant Mrs Poulton- Teaching Assistant Mrs Rocky- Teaching Assistant

# **Topic Spring 1- Potions**

- Test the rates at which liquids flow (viscosity)
- Research how particles are typically arranged and move in solids, liquids and gases.
- Design their own potions using herbs and ingredients.
- Children to create their own spells.
- Make bath bombs and chocolate love hearts.
- Use percussions instruments to create a piece of music to accompany their spells.

# **Spring 2- 1066**

- Norman day- children dress up, make bread, build a wattle and other activities.
- Looking at the Bayeux Tapestry, children use simple stitches to create an image on a piece of hessian cloth
- Create a class Domes day book.
- Design a castle for King William.
- Children discuss and debate what the Normans did for us.

# **Important Autumn Dates**

25.01.16 Trip to the Think Tank 09.02.16- Parents Evening 4-6pm 11.02.16 Parents Evening 5-7pm

15.02.16 - 19.02.16 HALF TERM

02.03.16 Maths day

25.03.16 Break up for Easter

08.04.16 Children return to school