English
Grammar – punctuation, grammar, sentence structure, descriptive writing
Spelling – 5 sessions a week
Guided reading sessions – 4 sessions a week
Handwriting - daily
Scrumdiddlyumptious
• Write a recount of our trip to Tesco
• Write a set of instructions for how to make a mud pie
• Write a non-chronological report on the life of John Cadbury
• Create an advertisement for a cake

Time Traveler
• Write a biography of Cruella DeVil
• Write the story of the Emperor’s New Clothes
• Write an alternative version of a fairy tale
• Create a comic strip

NUMERACY
Number and Place Value
• Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number
• Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
• Compare and order numbers up to 1000
• Solve number problems and practical problems involving these ideas

Addition and Subtraction
• Add and subtract numbers mentally, including:
  o a three-digit number and ones
  o a three-digit number and tens
  o a three-digit number and hundreds

P.E. & Forest School
P.E. – Hockey and Gymnastics
Games – Rounders and Football

Forest school – Outdoor skills, problem solving, links to class learning
3D – P.E. – Wednesday and Friday
Forest school – Wednesday
3C – P.E. – Tuesday and Friday
Forest school – Thursday
3M – P.E. – Thursday and Friday
Forest school - Tuesday

Topic – Scrumdiddlyumptious
ENGAGE
• Visit to Tesco to take part in the Farm to Fork project
• Explore unusual foods from around the world
• Sketch real-life fruit and vegetables
• Research the origin of ingredients to purchase from Tesco

DEVELOP
• Sort foods into different food groups
• Research the journey of a banana
• Follow recipes to make food
• Make unusual fruit
• Investigate how food can be altered
• Match food to country of origin
• Find out about fair trade chocolate
• Explore the history of Cadbury in Birmingham

INNOVATE
• ‘Great British Cake Off’!
• Bake their own cakes
• Advertise cakes
• Eat cake!!

EXPRESS
• Parent “Great British Cake Off”
• Performance of Food Glorious Food
• Share Cake advertisements

Topic – Heroes and Villains
ENGAGE
• Watch 101 Dalmatians
• Learn Cruella DeVil song
• Make a Dalmatian sock puppet

DEVELOP
• Discuss types of villains
• Listen to and explore the Ballad of Bonnie and Clyde
• Explore ‘villain’ film music
• Research and create work on historical hero or heroine
• Create hero or heroine bust
• Research and create work on a modern day hero or heroine
• Learn hero songs
• Language Alive interactive performance ‘The Emperor’s New Clothes’

INNOVATE
• Create an alternative version of a fairy tale
• Prepare the tale for performance
• Share the performances to others

EXPRESS
• Perform ‘hero’ songs to parents
• Put together a proposal for a contemporary hero or heroine

CLASS TEXTS
Autumn 1 –Charlie and the Chocolate Factory
Autumn 2 – 101 Dalmatians

Staff
Mr. Davis - 3D
Miss. Clarke – 3C
Mr. McKenzie – 3M
Mrs. Bearman – TA
Mrs. Phillips – TA/ Mentor
Mrs. Unitt- TA
PPA – Miss. Milnthorpe
Forest School – Mr. Crees