English
Grammar – punctuation, grammar, sentence structure, descriptive writing
Spelling – 5 sessions a week
Guided reading sessions – 4 sessions a week
Handwriting - daily

Tribal Tales
• Read Stig of the Dump and answer comprehension questions
• Read and compare a range of diary entries
• Write a diary, as Barney, about his adventures with Stig
• Edit, improve and self-assess diary entries

Tremors
• Read the Firework Maker’s Daughter and answer questions
• Compare the features of different newspaper reports
• Write a Newspaper Report about events in the Firework Maker’s Daughter
• Edit, improve and self-assess newspaper reports

SPELLING HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON FOLLOWING WEDNESDAY

Numeracy
Number and Place Value
• Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
• Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
• Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

FRACTIONS
• Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
• Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
• Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
• Recognise and show, using diagrams, equivalent fractions with small denominators
• Add and subtract fractions with the same denominator within one whole
• Compare and order unit fractions, and fractions with the same denominators
• Solve problems that involve all of the above

MATHS HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON FOLLOWING WEDNESDAY

P.E. & Forest School
P.E. – Dance and Volleyball
Games – Dodgeball and Football

Forest school – Outdoor skills, problem solving, links to class learning
3D – P.E. – Wednesday and Friday
Forest school – Wednesday
3C – P.E. – Tuesday and Friday
Forest school – Thursday
3M – P.E. – Thursday and Friday
Swimming Spring 1
Forest school - Tuesday

Topic – Tribal Tales
ENGAGE
• Develop an understanding of chronology
• Look at the job of an archaeologist
• Explore aerial photographs
• Carry out an archaeological dig

DEVELOP
• Explore the Stone, Bronze and Iron ages – presenting their findings
• Create Neolithic artwork
• Learn about the stages/parts of flowering plants
• Plant seeds
• Find out about the Lindow man
• Create an Iron Age fort
• Explore shadows

INNOVATE
• Create a monument similar to Stone Henge

EXPRESS
• Celtic Gods and Goddesses Day
• Evaluate monument
• Compare their life today to the life of a child living in pre-historic Britain

Topic – Tremors
ENGAGE
• Collect rocks from a local site
• Compare and classify different types of rocks
• Create rock art

DEVELOP
• Find out about the earth’s layers
• Explore the famous ‘Ring of Fire’
• Learn about the causes of volcano eruptions
• Make a working volcano

INNOVATE
• Research Pompeii and effects of the disaster
• Create a soundscape
• Locate Mount Vesuvius

EXPRESS
• ‘Volcano Factor’
• Research the impact a natural disaster has on communities and the environment
• Make their own Tsunami-proof structures

CLASS TEXTS
Spring 1 – Stig of the Dump
Spring 2 – The Firework Maker’s Daughter

Staff
Mr. Davis - 3D
Miss. Clarke – 3C
Mr. McKenzie – 3M
Mrs. Bearman – TA
Mrs. Phillips – TA/Mentor
Mrs. Unitt- TA
PPA – Miss. Milnthorpe
Forest School – Mr. Crees