## English

Grammar - punctuation, grammar, sentence structure, descriptive writing
Spelling - 5 sessions a week
Guided reading sessions -4 sessions a week
Handwriting - daily

## Tribal Tales

- Read Stig of the Dump and answer comprehension questions
- Read and compare a range of diary entries
- Write a diary, as Barney, about his adventures with Stig
- Edit, improve and self-assess diary entries

Tremors

- Read the Firework Maker's Daughter and answer questions
- Compare the features of different newspaper reports
- Write a Newspaper Report about events in the Firework Maker's Daughter
- Edit, improve and self -assess newspaper reports


## SPELLING HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON

 FOLLOWING WEDNESDAY
## Numeracy

## Number and Place Value

Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for twodigit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.


## FRACTIONS

Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators

- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small Recognise and
denominators
- Add and subtract fractions with the same denominator within one whole
- Compare and order unit fractions, and fractions with the same
denominators
Solve problems that involve all of the above
MATHS HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON FOLLOWING WEDNESDAY


## P.E. \& Forest School

P.E. - Dance and Volleyball Games - Dodgeball and Football

Forest school - Outdoor skills, problem solving, links to class learning

3D - P.E. - Wednesday and Friday
Forest school - Wednesday
3C - P.E. - Tuesday and Friday Forest school - Thursday
3M - P.E. - Thursday and Friday Swimming Spring 1 Forest school - Tuesday

## Year Three

Spring Term


## Staff

Mr. Davis - 3D
Miss. Clarke - 3C
Mr. McKenzie - 3M
Mrs. Bearman - TA
Mrs. Phillips - TA/ Mentor
Mrs. Unitt- TA
PPA - Miss. Milnthorpe
Forest School - Mr. Crees

## Topic - Tribal Tales

## ENGAGE

- Develop an understanding of chronology
- Look at the job of an archaeologist
- Explore aerial photographs

Carry out an archaeological dig
DEVELOP

- Explore the Stone, Bronze and Iron ages - presenting their findings
- Create Neolithic artwork
- Learn about the stages/ parts of flowering plants
- Plant seeds
- Find out about the Lindow man
- Create an Iron Age fort

Explore shadows
INNOVATE
EXPRESS
Create a monument similar to Stone Henge

- Celtic Gods and Goddesses Day
- Evaluate monument
- Compare their life today to the life of a child living in pre-historic Britain


## Topic - Tremors

ENGAGE

- Collect rocks from a local site
- Compare and classify different types of rocks Create rock art
DEVELOP
- Find out about the earth's layers
- Explore the famous 'Ring of Fire
- Learn about the causes of volcano eruptions
- Make a working volcano

INNOVATE

- Research Pompeii and effects of the disaster
- Create a soundscape

Locate Mount Vesuvius
EXPRESS

- 'Volcano Factor'
- Research the impact a natural disaster has on communities and the environment
- Make their own Tsunami-proof structures

CLASS TEXTS
Spring 1 -Stig of the Dump
Spring 2 - The Firework Maker's Daughter

