English

Grammar – punctuation, grammar, sentence structure, descriptive writing

Spelling - 5 sessions a week

Guided reading sessions - 4 sessions a week

Handwriting - daily

Tribal Tales

- Read Stig of the Dump and answer comprehension questions
- Read and compare a range of diary entries
- Write a diary, as Barney, about his adventures with Stig
- Edit, improve and self-assess diary entries

Tremors

- Read the Firework Maker's Daughter and answer questions
- Compare the features of different newspaper reports
- Write a Newspaper Report about events in the Firework Maker's Daughter
- Edit, improve and self –assess newspaper reports

SPELLING HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON FOLLOWING WEDNESDAY

Numeracy

Number and Place Value

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for twodigit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

FRACTIONS

- Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- Recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole
- Compare and order unit fractions, and fractions with the same denominators
- Solve problems that involve all of the above

MATHS HOMEWORK GIVEN OUT EVERY FRIDAY - DUE IN ON FOLLOWING WEDNESDAY

P.E. & Forest School

P.E. – Dance and Volleyball Games – Dodgeball and Football

Forest school – Outdoor skills, problem solving, links to class learning

3D – P.E. – Wednesday and Friday Forest school – Wednesday

3C – P.E. – Tuesday and Friday Forest school – Thursday

3M – P.E. – Thursday and Friday Swimming Spring 1 Forest school - Tuesday

Year Three Spring Term



Staff

Mr. Davis - 3D

Miss. Clarke - 3C

Mr. McKenzie - 3M

Mrs. Bearman - TA

Mrs. Phillips – TA/ Mentor

Mrs. Unitt- TA

PPA - Miss. Milnthorpe

Forest School - Mr. Crees

Topic - Tribal Tales

ENGAGE

- Develop an understanding of chronology
- · Look at the job of an archaeologist
- Explore aerial photographs
- Carry out an archaeological dig

DEVELOP

- Explore the Stone, Bronze and Iron ages presenting their findings
- Create Neolithic artwork
- Learn about the stages/ parts of flowering plants
- Plant seeds
- Find out about the Lindow man
- · Create an Iron Age fort
- Explore shadows

INNOVATE

Create a monument similar to Stone Henge

EXPRESS

- Celtic Gods and Goddesses Day
- Evaluate monument
- Compare their life today to the life of a child living in pre-historic Britain

Topic - Tremors

ENGAGE

- Collect rocks from a local site
- · Compare and classify different types of rocks
- Create rock art

DEVELOP

- Find out about the earth's layers
- Explore the famous 'Ring of Fire'
- Learn about the causes of volcano eruptions
- Make a working volcano

INNOVATE

- Research Pompeii and effects of the disaster
- · Create a soundscape
- Locate Mount Vesuvius

EXPRESS

- 'Volcano Factor'
- Research the impact a natural disaster has on communities and the environment
- Make their own Tsunami-proof structures

CLASS TEXTS

Spring 1 –Stig of the Dump

Spring 2 - The Firework Maker's Daughter