**English**

**Grammar and Punctuation**
We are making great progress with the new Grammar, Punctuation and Spelling Curriculum. Thank you, from all our staff, for all your hard work, patience and determination. We will continue to send the grammar books home and please make sure they are in school on Thursdays. Overleaf is a glossary I recently found to help learn the key words. Ask your child to explain some of the things they have learnt to you.

**Spelling**
When learning spellings, try and remember to break it into parts, use patterns or other words that are similar to help and check it looks right. We are continuing to teach spellings 4x a week and words to learn will be sent home.

**Reading**
We are also completing several reading comprehensions a week, focusing on areas that still need developing:

- Referring to the text rather than trying to write the answers from memory.
- Explaining the meaning of words or choosing a synonym to match a given word.
- Explain why the author has chosen a certain word
- Including evidence to make inferences (It says ... in the text so...) 
- Explain your reasons for thinking using greater detail

**Writing**
After SATS we will be getting more creative with lots of writing linked to exciting texts: Pig Heart Boy and Holes.

We will also be learning some debating skills, getting ready for the Leaver’s assembly and helping to prepare children for a smooth and happy transition between schools.

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**P.E. & Forest School**

- **6D - PE:** Wednesday
- **Forest school:** Friday
- **6M - P.E:** Thursday
- **Forest school:** Tuesday
- **6J - P.E:** Tuesday
- **Forest school:** Thursday

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**Year Six Summer Term**

**Dates**
- 09.05.16 SATS week
- 26.05.16 Lyndon Secondary School Visiting
- 30.05.16 Half Term
- 06.06.16 Teacher Training Day
- 25.06.16 Summer Fair
- 27.06.16 Reports out
- 30.06.16 4.00pm Parents Evening
- 22.07 .16 Year 6 awards

**Topics**
- Love to Investigate: A hands on science focus covering Plants, Electricity, Materials and their properties, the Body and Evolution
- ‘Hola Mexico’ Geography: learning about culture, festivals, landmarks and mapping skills.

**PE**
- **Athletics**

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**Maths**

Thank you again for the excellent work on Mathletics and in the revision books. Please bear in mind the following tips:

1. Please show working out
2. Please complete a page and check the answers yourself. If there are mistakes, try and work out where you went wrong. Please do not rub or cross out the wrong answer – just have another go
3. Challenge 1 is easier than Challenge 2 and Challenge 3 is the hardest. Please don’t feel you have to complete all three challenges and stop if the work is too hard.
4. If you find an area difficult, try asking a family member, friend or teacher. You could also use the tutorial videos on Mathletics. Make a note of anything you would like help with.
5. The teacher responsible for your group will set the work, reward work completed and support with areas of difficulty.
6. It is OK to work through the questions with an adult or by yourself.
7. However much work has or has not been done, books must be handed in on Thursday.

We will be revising work covered so far such as place value, written methods, fractions, decimals and percentages. In addition to this:

- Data Handling – pie, bar, line, averages
- Coordinates – 4 quadrants, translation, reflection, rotation
- Time – Add on minutes, problems
- Angles – triangles, parallelograms, quadrilaterals, polygons
- Radius, diameter, circumference
- Area, Perimeter, Volume
- Units of measurement – including conversion (km to miles) and solving problems
- Ratio and Proportion