Literacy (Including Homework)

Grammar – punctuation, grammar, sentences structure, descriptive writing

Spelling sessions daily Guided reading sessions daily

Scream Machine

- Poetry
- Narrative with dialogue
- Signage and emails
- Adverts
- Non-fiction books

Beast Creator

- Fantasy Narrative
- Non-chronological reports
- Instructions
- Comic Strips

Spellings set weekly

P.E. & Forest School

P.E. – Team games Games - Cricket

Forest school – Outdoor skills, problem solving, links to class learning

5W - P.E. - Tuesday Forest school - Thursday Cricket - Friday

5S – Swimming - Wednesday Forest school – Monday

5K – P.E. – Thursday Forest school - Wednesday

Year Five Summer Term



Staff

Mrs Kate Wyatt – 5W
Mr Matthew Smyth – 5S
Miss Kay - 5K
Mrs Blackwell – TA
Mrs Damms – TA
Mrs Barr - TA
PPA – Mrs Jo Sheridan, Miss Lisa
Milnthorpe,

Numeracy (Including Homework)

Summer 1 - Fractions, Decimals and

Percentages

- Compare and order fractions whose denominators are all multiples of the same number
- Read and write decimal numbers as fractions e.g 0.71 = 71/100
- Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25

Spring 2 - Measures

- Convert between different units of metric measure (for example, kilometre and metre; centimetre and metre; centimetre and millimetre; gram and kilogram; litre and millilitre)
- Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres
- Calculate and compare the area of rectangles (including squares), and including using standard units, square centimetres (cm²) and square metres (m²) and estimate the area of irregular shapes
- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling

Homework expectations:

Set weekly in Mathletics, paper homework once a half term.

Topic - Scream Machine

ENGAGE

- Watch online simulations of roller coasters
- Look at a range of theme park maps to see layout
- Experiment with centripetal force
- · Look at what roller coasters are made from

DEVELOP

- Investigate roller coaster designs
- Design a roller coaster
- · Take pictures showing feelings of being on a roller coaster
- Investigate movement of different toys
- Explore a range of mechanisms
- Look at popular theme parks around the world.

INNOVATE

Design, make and test a roller coaster

EXPRESS

- Create a poster advertising their roller coaster
- Evaluate their design
- · Make fairground food
- · Review their learning about forces.

Topic – Beast Creator

ENGAGE

- Take part in a mini beast hunt
- Make detailed drawings of various mini beasts and label
- Classify mini beasts and create graphs of finding

DEVELOP

- Research mini beasts from around the world
- Create a mini beast hotel
- Match mini beasts to the home they make
- Look at deadly mini beasts
- Look at lifecycles of mini beasts
- Create a classifying key

INNOVATE

Build a mini beast

EXPRESS

- Explore learning from the topic
- Make a fascinating fact file about mini beasts.

Dates

11.4.15 - teacher training day

13.4.16 - last swimming for 5W

20.4.16 - 5S start swimming

9.5.16 - SATs week

10.5.16 - Language Alive - 5W/5S

11.5.16 - Language Alive - 5K

30.5.16 - HALF TERM

7.6.16 - Creepy Crawly Show

27.6.16 - Reports out

30.6.16 - Parents evening