**Class 12M**

**Literacy**
- Phonics – phases 2, 3 and 4
- Design and name superhero
- Characters – superheroes and villains
- Superhero slogans
- Comic style writing
- Predicting story endings
- Stories with familiar settings
- Superhero stories
- Poetry ‘If I was a superhero...’
- Recipes – ‘Superhero power potion’
- Postcards
- Planning and writing a superhero story
- Guided reading and handwriting

**P.E. & Forest School**
- **Forest school session**: Wednesday.
- **P.E session**: Monday
  (Gross motor activities)
- **Swimming with integration classes.**

**Numeracy**

**Number:**
- Count reliably at least 20 objects
- Estimate and check by counting
- Compare and order numbers – 1 more & 1 less, 1st, last
- Read and write numbers 0 to 20 and beyond
- Relate addition to counting on
- Understand subtraction as ‘take away’
- Solving problems
- Pairs of numbers that total 10
- Use repeated addition_arrays for multiplication

**Topic - Superheroes**
- To learn about our five senses – ‘Superhero senses’
- To know that sounds get fainter as they travel away from source
- To know the external parts of the body
- To group living things by differences and similarities
- To investigate the best material to strengthen superhero skeletons and make superhero capes
- To learn how we grow and change from baby to adult
- To learn how to keep healthy
- To learn about the role of medicines, how they are taken and keeping safe
- To know the difference between living and non-living

**Miss Mills-** Class Teacher.
**Mrs Tustin-** Teaching Assistant.
**Miss Nicole-** Teaching Assistant.
**Mrs Green-** Inclusion Manager.
**Mr Crees-** PPA/Forest School

**Important Summer Dates**
- 18.4.16-12M Superhero fancy dress day
- R.S.E sessions- date to be confirmed
- 30.5.16- Half term
- 6.6.16- Teacher training