

Literacy

- Phonics – phases 2, 3 and 4
- Design and name superhero
- Characters – superheroes and villains
- Superhero slogans
- Comic style writing
- Predicting story endings
- Stories with familiar settings
- Superhero stories
- Poetry 'If I was a superhero...'
- Recipes – 'Superhero power potion'
- Postcards
- Planning and writing a superhero story
- Guided reading and handwriting

P.E. & Forest School

Forest school session: Wednesday.

P.E session: Monday
(Gross motor activities)

Swimming with integration classes.

Topic- Superheroes

To learn about our five senses – 'Superhero senses'
To know that sounds get fainter as they travel away from source
To know the external parts of the body
To group living things by differences and similarities
To investigate the best material to strengthen superhero skeletons and make superhero capes
To learn how we grow and change from baby to adult
To learn how to keep healthy
To learn about the role of medicines, how they are taken and keeping safe
To know the difference between living and non-living

Class 12M



Numeracy

- Number:**
- Count reliably at least 20 objects
 - Estimate and check by counting
 - Compare and order numbers – 1 more & 1 less, 1st, last
 - Read and write numbers 0 to 20 and beyond
 - Relate addition to counting on
 - Understand subtraction as 'take away'
 - Solving problems
 - Pairs of numbers that total 10
 - Use repeated addition/arrays for multiplication

Staff

Miss Mills- Class Teacher.

Mrs Tustin- Teaching Assistant.

Miss Nicole- Teaching Assistant.

Mrs Green- Inclusion Manager.

Mr Crees- PPA/Forest School

Important Summer Dates

- 18.4.16-12M Superhero fancy dress day
- R.S.E sessions- date to be confirmed
- 30.5.16- Half term
- 6.6.16- Teacher training