

English

Synthetic phonics- segmenting and blending sound codes. Working within differentiated groups focussing on phases 2, 3, 4.

Colourful semantics/shape coding- developing sentence construction. Exploring punctuation.

Speaking and listening- questioning skills. (5W's) Barrier games. Makaton signing sessions. Speech and language therapy.

Reading comprehension/sequencing.

P.E. & Forest School

Forest school session: Wednesday.

P.E session: Monday and Friday
(Gross motor activities)

Swimming with integration classes.

Topic- Food glorious food

Engage: Language alive. Visit local café/restaurant- explore and discuss different roles. Role play. Food tasting. Visit farm- write captions about photos. Observe and draw fruit and veg. Explore need for good hygiene. Carry out food surveys.

Develop: Explore what makes a healthy balanced diet. Research where food comes from. Label cooking equipment. Create food orchestra. Create own shopping lists. Explore and taste food from different cultures.

Innovate: Plan recipe. Design a menu. Sequence and follow instructions. Food diary. Make shopping list and calculate cost. Describe food. Design food label. Organise a VIP food tasting session- golden ticket invites.

Express: Perform vegetable orchestra. Master Chef challenge- cook dish from ingredients provided. Set up and host own restaurant/café.

Class 12M

Mathematics

Using and applying: Measuring capacity.

Show recognition of the operation of direct comparison using big / small. Compare the size of two containers where there is a marked difference. Find bigger and smaller containers on request. Compare the overall size of containers where the difference is not great. Develop a concept of full / empty / half full and communicate it with voice, sign or indicating a symbol. Make a direct comparison of the capacity of two containers with support. Indicate which holds more / less with sign / symbol / word from a choice of two. Compare directly two containers and say which holds more/less. Uses visual judgement to estimate which container holds the greater volume. Awareness of standard units used to measure liquids. Lists liquids that come in standard measures.

Staff

Miss Mills- Class Teacher.

Mrs Tustin- Teaching Assistant.

Miss Nicole- Teaching Assistant.

Mrs Green- Inclusion Manager.

Mr Crees- PPA/Forest School

Important Spring Dates

- **Wb-8.2.16- Parents evening.**
(Tues 4pm-6pm)
- **Wb 15.2.16- HALF TERM. (1week)**
- **Wb 14.3.16- 12M Residential (Wed- Fri)**
- **Wb-21.3.16- Easter Service.**