English

Sythetic phonics- segmenting and blending sound codes. Working within differentiated groups focusing on phases 2, 3, 4.

Colourful semantics/shape coding- developing sentence construction. Exploring punctuation.

Speaking and listening- questioning skills. (5W’s)

Barrier games. Makaton signing sessions. Speech and language therapy.

Reading comprehension/sequencing.

P.E. & Forest School

Forest school session: Wednesday.
P.E session: Monday and Friday
(Gross motor activities)

Swimming with integration classes.

Mathematics

Using and applying: Measuring capacity.

Show recognition of the operation of direct comparison using big / small. Compare the size of two containers where there is a marked difference. Find bigger and smaller containers on request. Compare the overall size of containers where the difference is not great. Develop a concept of full / empty / half full and communicate it with voice, sign or indicating a symbol. Make a direct comparison of the capacity of two containers with support. Indicate which holds more / less with sign / symbol / word from a choice of two. Compare directly two containers and say which holds more/less. Uses visual judgement to estimate which container holds the greater volume. Awareness of standard units used to measure liquids. Lists liquids that come in standard measures.

Staff

Miss Mills- Class Teacher.

Mrs Tustin- Teaching Assistant.

Miss Nicole- Teaching Assistant.

Mrs Green- Inclusion Manager.

Mr Crees- PPA/Forest School

Topic- Food glorious food


Express: Perform vegetable orchestra. Master Chef challenge- cook dish from ingredients provided. Set up and host own restaurant/café.

Important Spring Dates

➢ Wb-8.2.16- Parents evening.
   (Tues 4pm-6pm)

➢ Wb 15.2.16- HALF TERM. (1 week)

➢ Wb 14.3.16- 12M Residential (Wed- Fri)

➢ Wb-21.3.16- Easter Service.